

BỘ GIÁO DỤC VÀ ĐÀO TẠO

TIẾNG ANH

TẬP MỘT

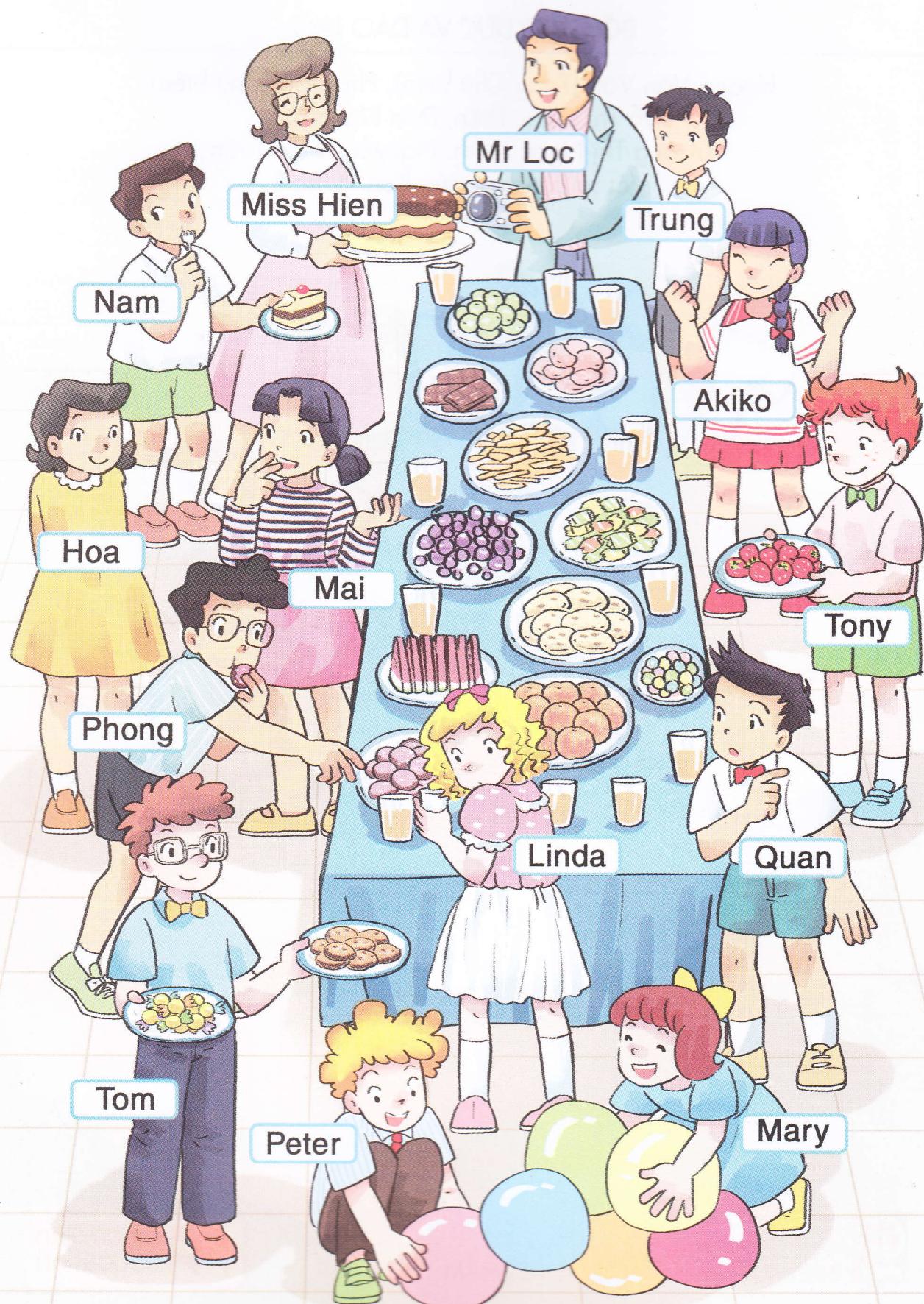
SÁCH HỌC SINH

5



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

macmillan
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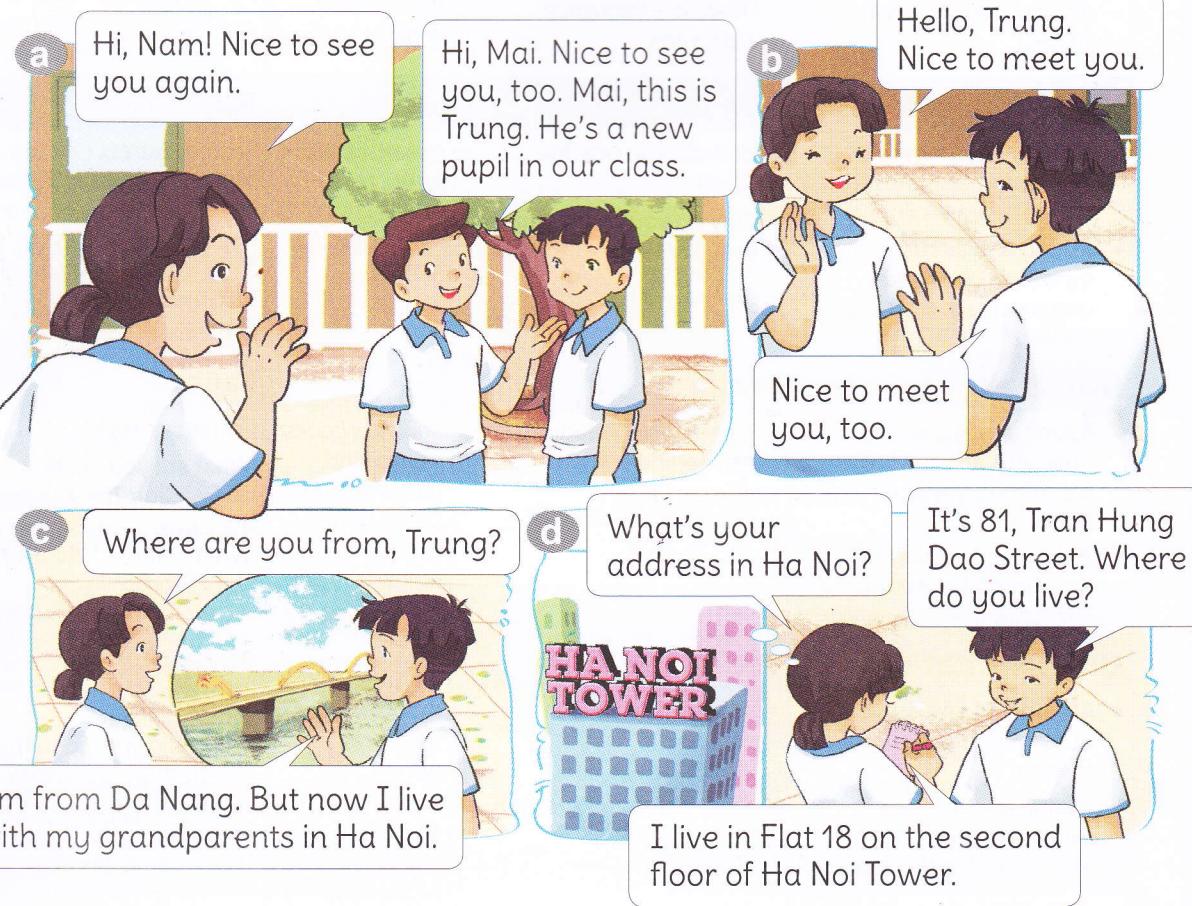


Unit 1

What's your address?

Lesson 1

1 Look, listen and repeat.



2 Point and say.



It's _____.



105, Hoa Binh Lane



97, Village Road



75, Hai Ba Trung Street



Flat 8, second floor, City Tower

3 Let's talk.

Ask and answer questions about addresses.

Where are you from? I'm from _____.

What's your address? It's _____.

Where do you live? I live _____.

4 Listen and complete.

1. Linda: _____, High Street
2. Tony: _____, Green Lane
3. Peter: 765, _____
4. Tom: _____ of City Tower

5 Read and complete.

street

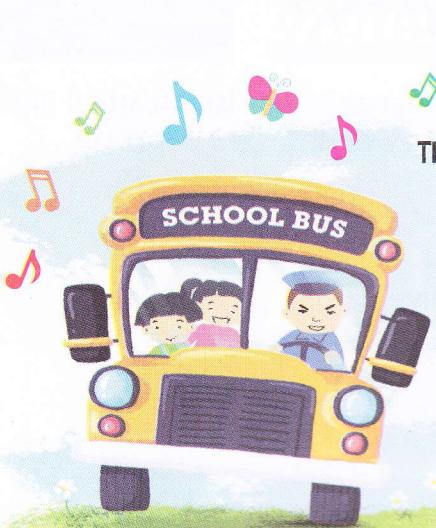
address

lives

from

Trung is a new pupil in Class 5B. He is (1) _____ Da Nang. Now he (2) _____ with his grandparents in Ha Noi. His (3) _____ is 81, Tran Hung Dao (4) _____, Hoan Kiem District.

6 Let's sing.



The wheels on the bus

The wheels on the bus go round and round,
Round and round, round and round.

The wheels on the bus go round and round all day long.

The bells on the bus go ding, ding, ding,
Ding, ding, ding, ding, ding, ding.

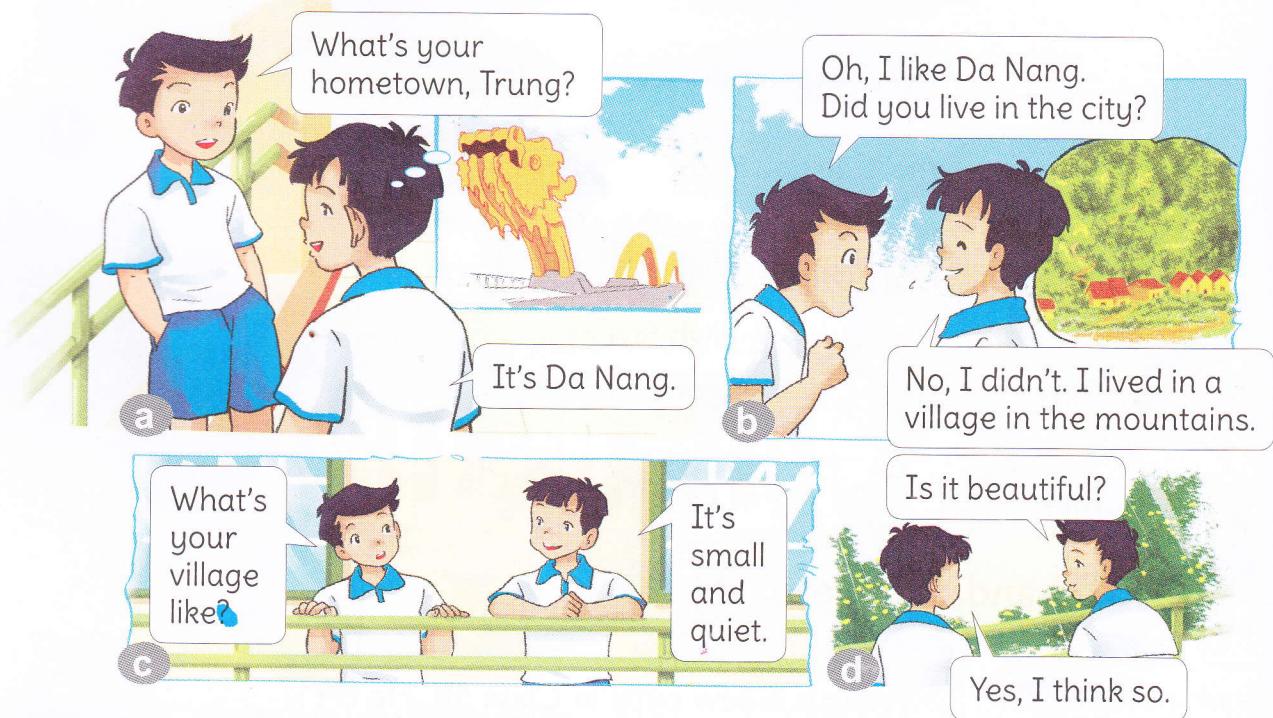
The bells on the bus go ding, ding, ding all day long.

The wheels on the bus go round and round,
Round and round, round and round.

The wheels on the bus go round and round
All day long, all day long, all day long.

Lesson 2

1 Look, listen and repeat.



2 Point and say.



3 Let's talk.

Ask and answer questions about where you live.

Where do you live?

I live .

What's it like?

It's .

Who do you live with?

I live with .

4 Listen and circle a or b.



1. Tom lives in a _____.

a. pretty and quiet village

b. pretty and busy town

2. Tony's city is _____.

a. crowded and busy

b. large and busy

3. Peter's town is _____.

a. big and crowded

b. small and busy

4. Linda lives in a _____.

a. big and busy city

b. small and busy city

5 Write about you.



1. What's your address? _____

2. What's your hometown like? _____

3. Who do you live with? _____

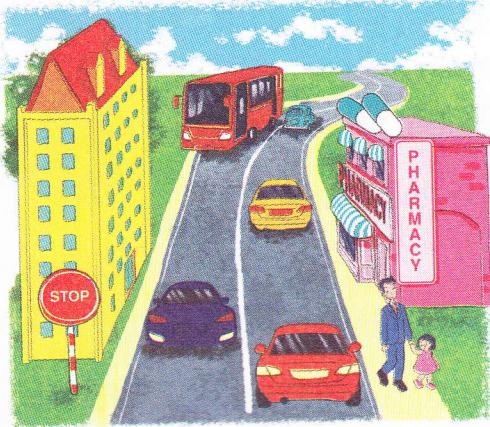
4. Do you like living there? Why?/Why not? _____

6 Let's play.

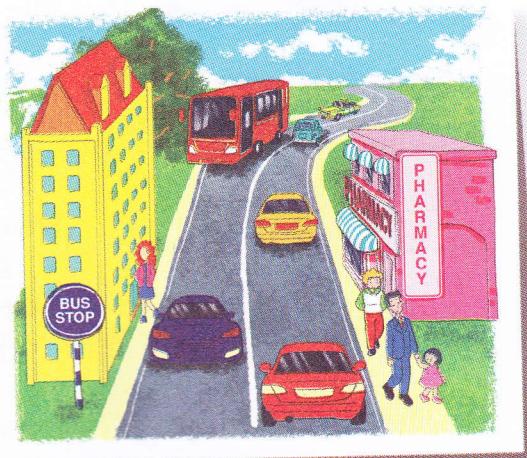


Spot the difference

a



b



Lesson 3

1 Listen and repeat.



'city

'village

'mountains

'tower

Linda lives in a 'city.

My best friend lives in a 'village.

I live in the 'mountains.

He lives in a tall and quiet 'tower.

2 Listen and circle a or b. Then say the sentences aloud.



1. Linda lives in a big _____.

a. country

b. city

2. They live in the _____.

a. countryside

b. mountains

3. We live in Binh Minh _____.

a. Tower

b. Town

3 Let's chant.



Where do you live?

Where do you live?
I live in Quang Trung Street.

Where do you live?
I live in Green Avenue.

Where do you live?
I live in Green Tower.

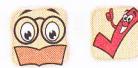
What's Green Tower like?

It's tall and quiet.

What's your flat like?
It's big and pretty.



4 Read and tick Yes (Y) or No (N).



Trung lives with his grandparents in Ha Noi. His address is 81, Tran Hung Dao Street, Hoan Kiem District, Ha Noi. The family lives on the fourth floor of Ha Noi Tower. Their flat is big and modern. It has a fine view.

Trung likes the new place because it is in the city centre and near his new school.

1. Trung lives with his parents in Ha Noi.
2. He lives in a tower.
3. His flat is far from the city centre.
4. His new school is near his home.
5. Trung likes his new home.

Y	N
<input type="checkbox"/>	<input type="checkbox"/>

5 Write about your friend.



1. What's his/her name?
2. Where is he/she from?
3. What's his/her address?
4. Who does he/she live with?
5. What's his/her home like?
6. Does he/she like his/her hometown?
Why?/Why not?

6 Project



Draw a house and write its address.

7 Colour the stars.



Now I can ...

- ask and answer questions about addresses and hometowns.
- listen to and understand texts about addresses and hometowns.
- read and understand texts about addresses and hometowns.
- write about my friend's address and hometown.



Unit 2

I always get up early. How about you?

Lesson 1

1 Look, listen and repeat.



Hi, Tom! Yes,
I always get
up early. How
about you?

Hi, Quan!
You're up early!

Me too. I get up early and
I always have a big breakfast
before I go to school.

Good idea!

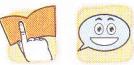
After school?
I usually do my
homework.

What do you do
in the afternoon?

So do I. And I
often talk with
friends online.

I can see that. Ha ha!

2 Point and say.



What do you do
_____?

I always/usually/
often/sometimes
_____.

a



morning/always brush
my teeth

b



morning/usually do
morning exercise



c



afternoon/often
cook dinner

d



evening/sometimes
watch TV

3 Let's talk.

Ask and answer questions about your daily routines.

What do you do in the morning/afternoon/evening?

I always/usually/often/sometimes _____.

4 Listen and tick.

1



a

b

c

2



a

b

c

3

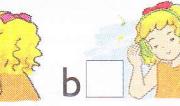


a

b

c

4



a

b

c

5 Read and complete.

like do TV play usually

Hi. My name is Nam. Every morning, I get up early. I (1) _____ morning exercise, have breakfast and then go to school. After school, I (2) _____ do homework with my classmates. Then I often go to the sports centre and (3) _____ football. In the evening, I sometimes watch (4) _____. I (5) _____ watching films after dinner.

6 Let's sing.

This is the way we do things

 This is the way we brush our teeth,
Brush our teeth, brush our teeth.

 This is the way we brush our teeth,
So early in the morning.



 This is the way we wash our face,
Wash our face, wash our face.
 This is the way we wash our face,
So early in the morning.



 This is the way we eat our food,
Eat our food, eat our food.
 This is the way we eat our food,
So early in the morning.

d
kfast

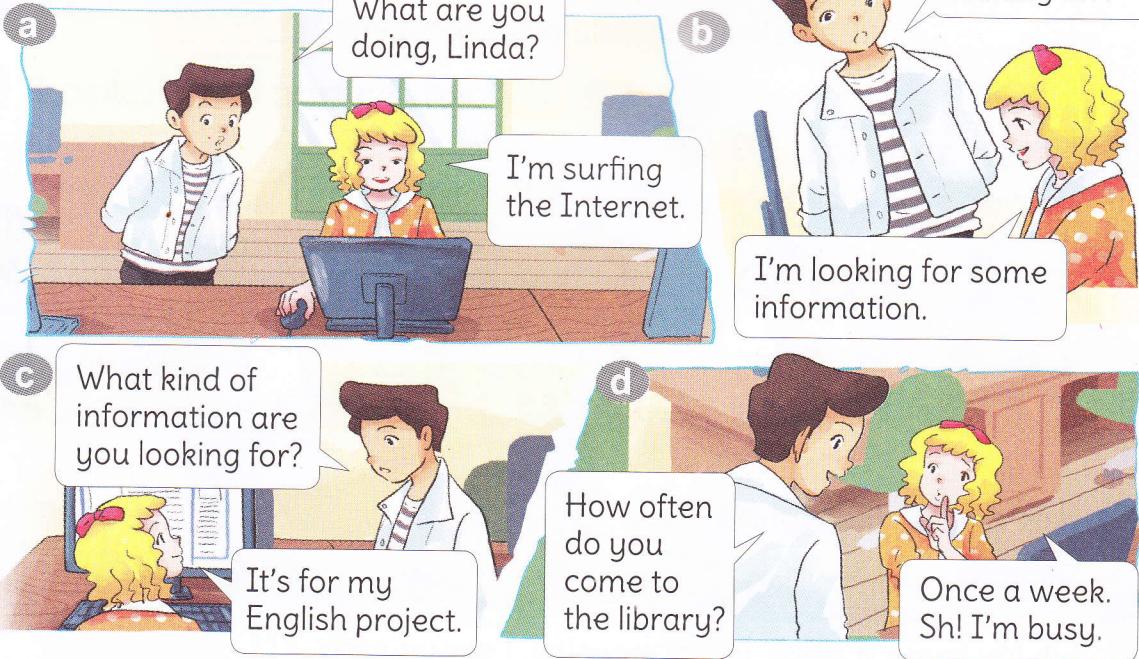
And I
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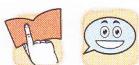
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Lesson 2

1 Look, listen and repeat.



2 Point and say.



How often do you _____?

I _____ every day/once/twice a week/month.



study with a partner/every day



go to the library/once a week



go fishing/once a month



ride a bicycle to school/twice a week

3 Let's talk.



Ask and answer questions about your daily routines.

What do you do in the morning/afternoon/evening?

I always/usually ...

How often do you go to the cinema/go swimming/surf the Internet?

Once/Twice a week/month.

4 Listen and number.



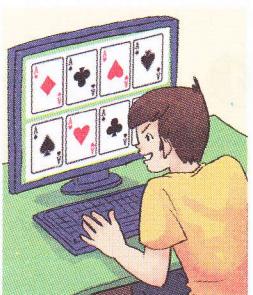
a



b



c



d

5 Write about your daily routines.

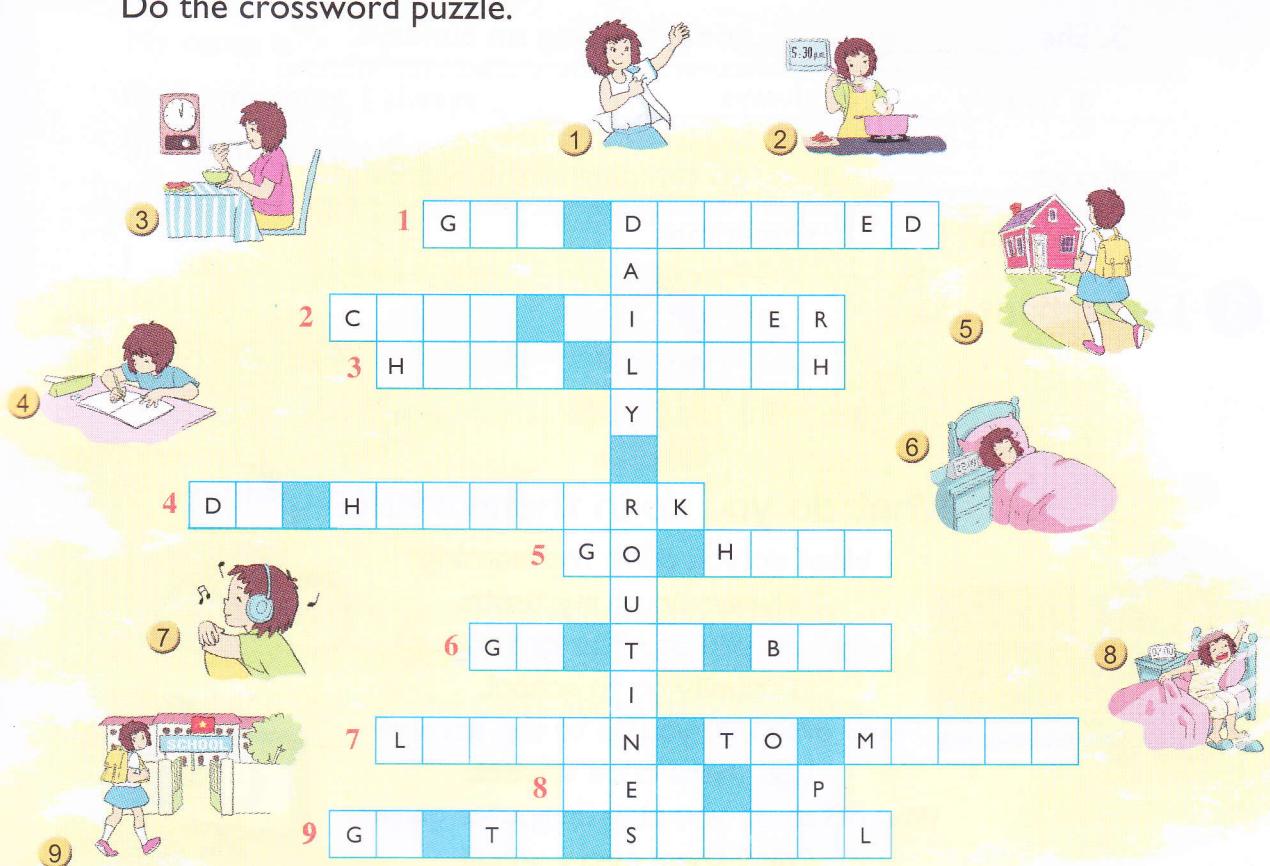


1. What do you do in the morning? _____
2. What do you do in the afternoon? _____
3. Do you go to bed early in the evening? _____
4. How often do you watch TV? _____

6 Let's play.



Do the crossword puzzle.



Lesson 3

1 Listen and repeat.



'always

I 'always get up early.

'usually

I 'usually have dinner at home.

'often

I 'often go to bed early.

'sometimes

I 'sometimes go swimming on Sundays.

2 Listen and circle a or b. Then say the sentences aloud.



1. I _____ go to bed early.

a. always b. sometimes

2. He _____ plays football after school.

a. sometimes b. often

3. She _____ goes shopping on Sundays.

a. usually b. always

4. We _____ go camping at the weekend.

a. often b. sometimes

3 Let's chant.



What do you do in the morning?

What do you do in the morning?

I always brush my teeth.

What do you do after getting up?

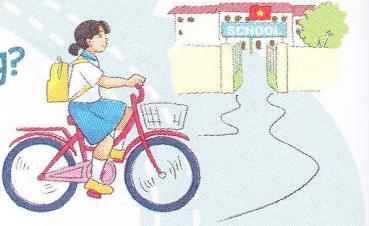
I usually go to school.

How often do you go to the library?

I go there once a week.

How often do you play computer games?

I play them every week!



4 Read and answer.

Hoa's Day

In the morning, Hoa gets up early. She usually goes jogging. After breakfast, she rides her bicycle to school. After school, she usually does her homework. Then she often plays badminton and sometimes cooks dinner. In the evening, she sometimes watches TV. She watches *English for Kids* once a week. She usually goes to bed early. She goes shopping twice a week.



1. What does Hoa do in the morning?
2. What does she do after school?
3. What TV programme does she watch once a week?
4. How often does she go shopping?

5 Write about your day.

My name is _____.

In the morning, I always _____.

In the afternoon, I usually _____.

In the evening, I _____.

I _____ a week.

6 Project

Interview two of your classmates about their daily routines.

7 Colour the stars.

Now I can ...

- ask and answer questions about daily routines.
- listen to and understand texts about daily routines.
- read and understand texts about daily routines.
- write about my day.



Unit 3

Where did you go on holiday?

Lesson 1

1 Look, listen and repeat.



2 Point and say.

Where did you go on holiday?

I went to _____.



Ha Long Bay



Phu Quoc Island



Hoi An Ancient Town



Hue Imperial City

3 Let's talk.

Ask and answer questions about your holidays.

Where were you on holiday?

I was _____.

Where did you go?

I went to _____.

What was the trip like?

It was _____.

4 Listen and match.

1



2



3



4



a



b



c



d



5 Read and match.

1. Where were you last summer?
2. Where did you go?
3. What did you do?
4. What was the trip like?
5. What's that?

- a. I took a boat trip.
- b. It's a photo of my trip.
- c. I was at the seaside.
- d. I went to Phu Quoc Island.
- e. It was great.

6 Let's play.

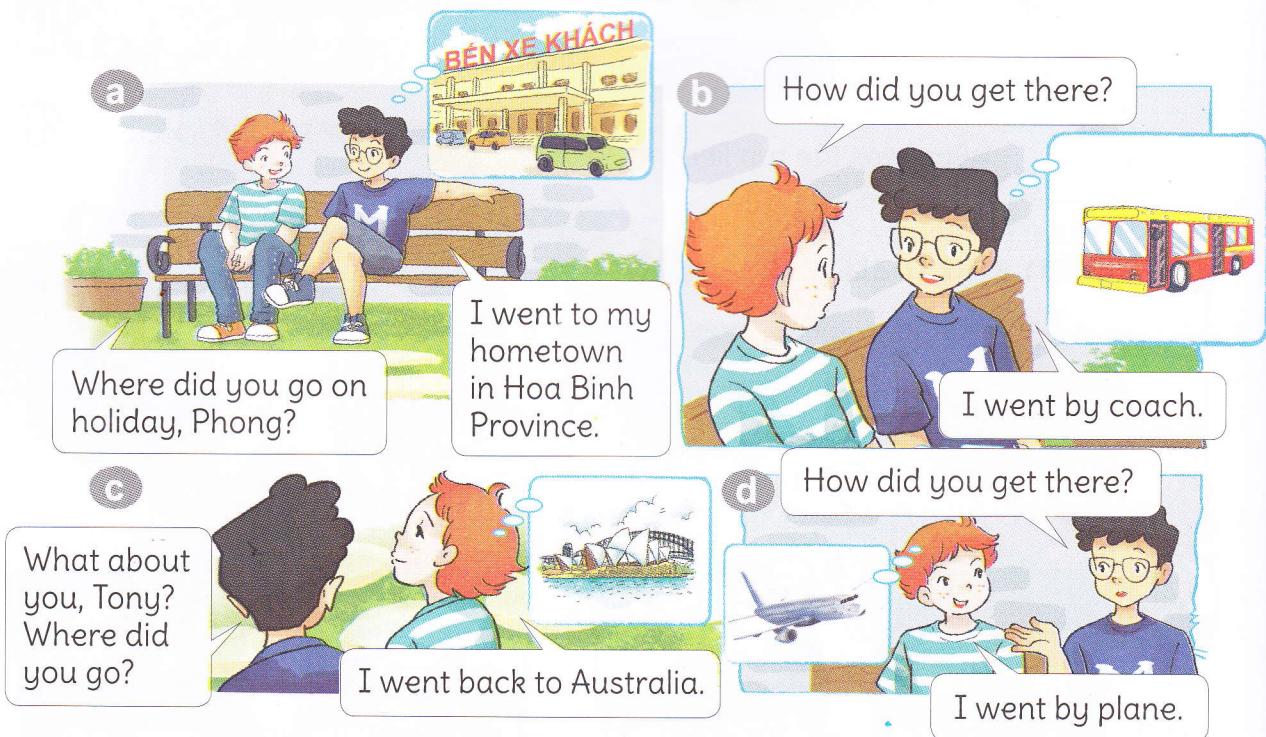
Find someone who ...

Find someone who went to the seaside last summer.

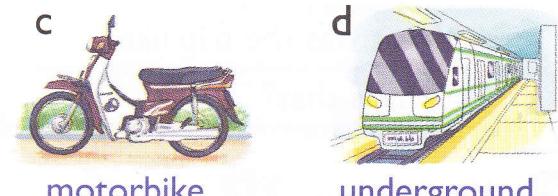
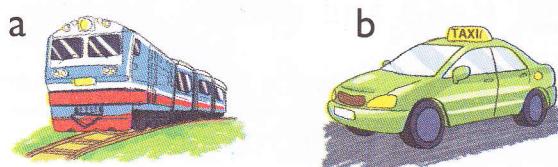
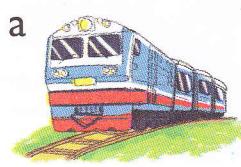
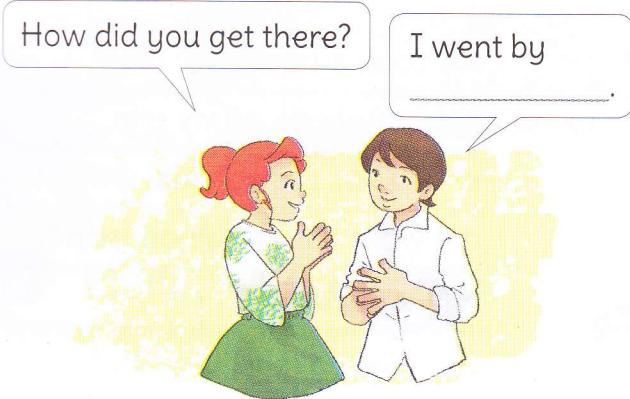


Lesson 2

1 Look, listen and repeat.



2 Point and say.



3 Let's talk.

Ask and answer questions about how you get to different places.

Where were you on holiday?/
Where did you go?

I was _____./I went to _____.

How did you get there?

I went by _____.

4 Listen and write one word in each blank.  

1. Mai went to see her grandparents by _____.
2. Linda went to her hometown by _____.
3. Nam went to the seaside by _____.
4. Trung went to Da Nang by _____.

5 Write about your last holiday. 

1. Where did you go last holiday?

2. How did you get there?

3. What did you do there?

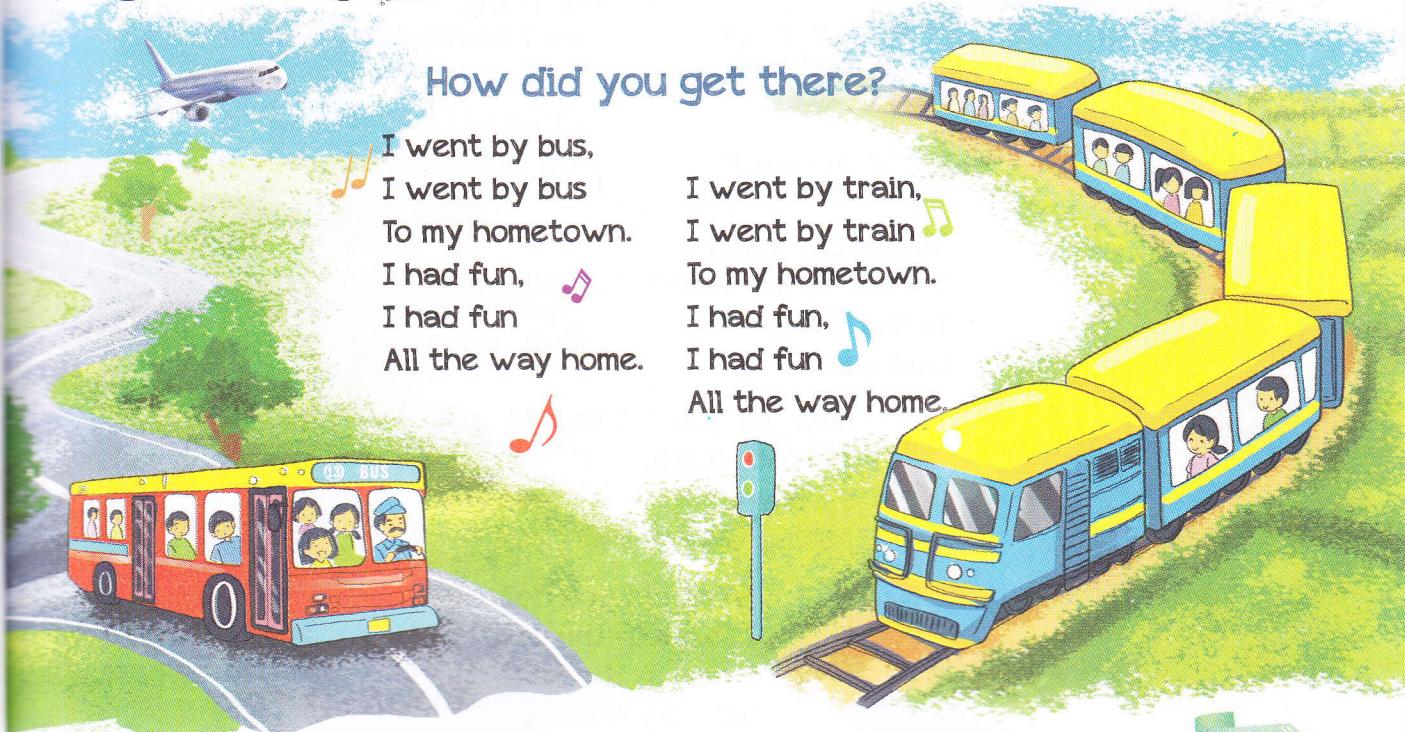
4. Did you enjoy the trip?

6 Let's sing. 

How did you get there?

I went by bus,
I went by bus
To my hometown.
I had fun, 
I had fun
All the way home.

I went by train,
I went by train 
To my hometown.
I had fun, 
I had fun
All the way home.



Lesson 3

1 Listen and repeat.



'motorbike

Last summer, I went to the park by 'motorbike.

'underground

Last Sunday, he went to the countryside by 'underground.

'holiday

She went on 'holiday by coach.

'family

Last weekend, I went to Da Nang with my 'family.

2 Listen and circle a or b. Then say the sentences aloud.



1. Last weekend, Linda went to the zoo by _____.

a. underground b. motorbike

2. We went back to our hometown by _____.

a. train b. bus

3. Peter went to the beach with his _____.

a. classmates b. family

4. He had a nice _____ in Nha Trang.

a. holiday b. weekend

3 Let's chant.

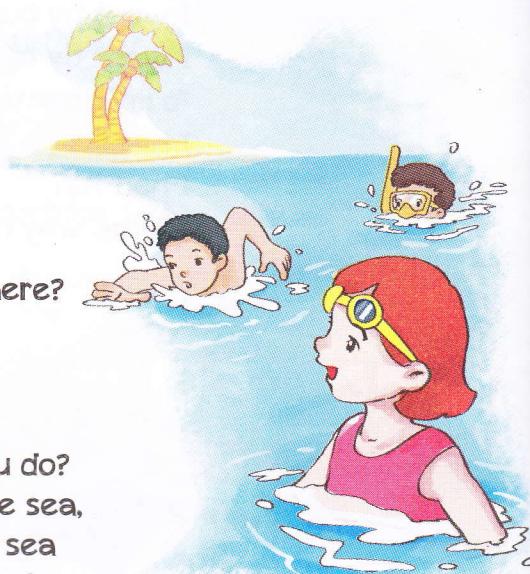
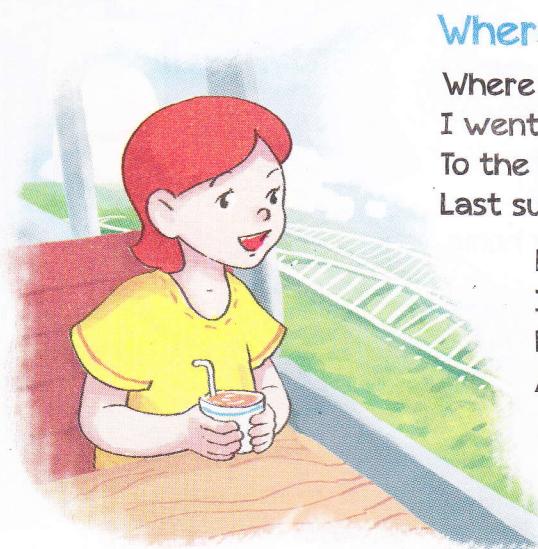


Where did you go?

Where did you go?
I went to the beach,
To the beach
Last summer.

How did you get there?
I went by train,
By train
All the way there.

What did you do?
I swam in the sea,
Swam in the sea
With my friends.



4 Read and complete.



Dear Tony,

swam island badminton plane by

My mother and I went to Phu Quoc (1) _____ last summer.

First, we went from our house to the airport (2) _____ taxi.

Then we went to the island by (3) _____. It is a wonderful place. In the morning, we played (4) _____. In the afternoon, we (5) _____ in the pool. We had a wonderful time there.

See you soon,

Nam

5 Read and write.



Dear Mai,

I went back to my hometown to visit my grandparents last weekend. They live in the north of England. I went to King's Cross railway station by underground. Then I took a train to my hometown. I like going by train because I can enjoy the beautiful views on the way. I walked from the train station to my grandparents' house. I had a wonderful time in my hometown.

Love,

Linda



1. Where's Linda's hometown? _____
2. How did she get to King's Cross railway station? _____
3. How did she get to her hometown? _____
4. Why does she like going by train? _____
5. Did she have a good time in her hometown? _____

6 Project



Interview two classmates about their holidays.

7 Colour the stars.



Now I can ...

- ask and answer questions about past holidays and means of transport.
- listen to and understand texts about past holidays and means of transport.
- read and understand texts about past holidays and means of transport.
- write about someone's past holiday.



Unit 4

Did you go to the party?

Lesson 1

1 Look, listen and repeat.



2 Point and say.

Did you ?

Yes. I did./ No, I didn't.



a



go on a picnic

b



enjoy the party

c



join the funfair

d



watch TV

3 Let's talk.

Ask and answer questions about what you did.

Did you go on a picnic?

Did you enjoy the weekend?

Yes, I did.

No, I didn't.

Did you watch TV?

4 Listen and tick Yes (Y) or No (N).

1. Did Linda go to the zoo yesterday?
2. Was Mai at the sports festival?
3. Did Tony stay at home yesterday?

Y	N
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5 Read and complete.

enjoyed
joined
festival
sports
went

Linda and Tom were on their holidays. They (1) _____ to different places. Linda went to the (2) _____ of Flowers in Da Lat. Tom (3) _____ a (4) _____ festival. They (5) _____ their holidays very much.

6 Let's sing.



What did you do on Teachers' Day?

What did you do? What did you do?

What did you do on Teachers' Day?

Did you have fun? Did you have fun?

Yes, we did. We had lots of fun!

Did you go? Did you go?

Did you go on a picnic?

No, we didn't. No, we didn't.

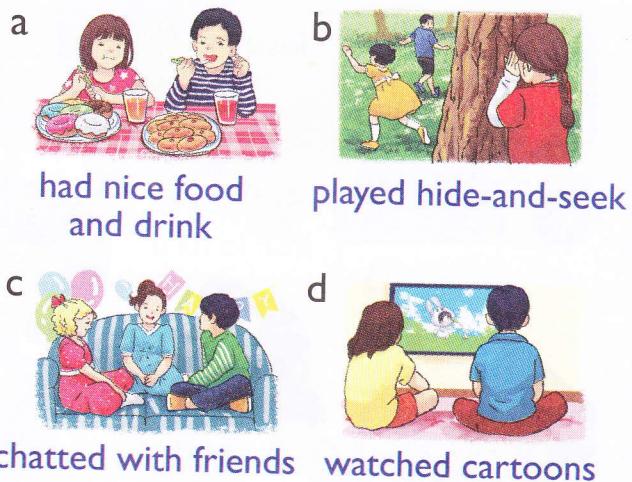
We didn't go on a picnic.

Lesson 2

1 Look, listen and repeat.

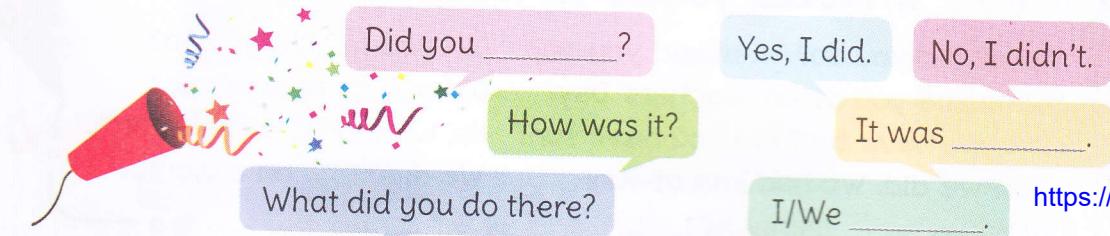


2 Point and say.



3 Let's talk.

Ask and answer questions about what you and your friends did.



4 Listen and circle a or b.



1. Nam's school had _____.

a. a sports festival

b. a book fair

2. Mai bought _____.

a. story books

b. comic books

3. Phong _____.

a. enjoyed the films

b. enjoyed the food and drink

5 Write about you.



1. Where were you yesterday?

2. What did you do there?

3. Did you enjoy it?

6 Let's play.



Tic-tac-toe

Where were you ...?	Did you play ...?	I ate ...
Did you go ...?	Did you have ...?	I didn't ...
Did you watch ...?	What did you do ...?	I had ...

Lesson 3

1 Listen and repeat.



'party

'Sunday

en'joyed

in'vite

I went to Mai's birthday 'party yesterday.

They took part in the festival on 'Sunday.

We en'joyed the food and drink at the party.

I want to in'vite Tony and Phong to my birthday party.

2 Mark the word stress. Then say the words aloud.



1. water

2. party

3. enjoy

4. birthday

5. invite

6. Monday

7. comics

8. picnic

9. cartoon

10. Sunday

11. repeat

12. complete

3 Let's chant.



When was your birthday?

When was your birthday?

It was last Sunday.

Who did you invite?

All my best friends.

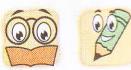
What did you do?

We ate cakes and sweets.

Did you enjoy it?

Yes! It was great!

4 Read and answer.



My name is Nam. It was my birthday last Sunday. I invited some of my classmates to the party. They gave me presents like comic books, robots and a teddy bear. We ate cakes, sweets, fruit and ice cream. We drank fruit juice. We sang English and Vietnamese songs. We danced, too. Phong played the guitar and Linda played the piano. The party ended at 7 p.m. We enjoyed it very much.



1. When was Nam's birthday party?

2. Who went to Nam's birthday party?

3. What did Phong do at the party?

4. What did Linda do at the party?

5 Write about your birthday party.



1. When was your last birthday party?

2. Who went to your party?

3. What did you and your friends do at the party?

6 Project



Discuss in groups what present to give a classmate for his/her birthday.

7 Colour the stars.



Now I can ...

- ask and answer questions about past activities.
- listen to and understand texts about past activities.
- read and understand texts about past activities.
- write about my birthday party.

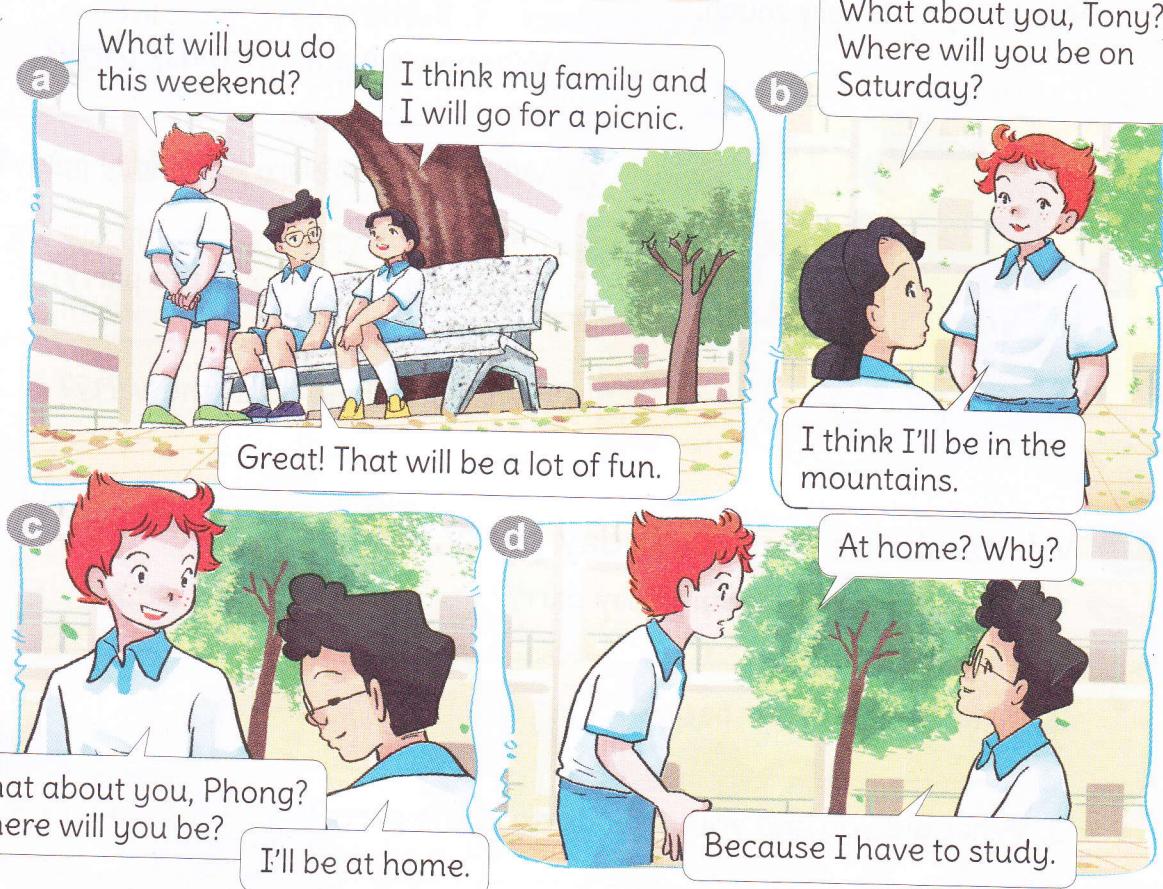


Unit 5

Where will you be this weekend?

Lesson 1

1 Look, listen and repeat.



2 Point and say.



3 Let's talk.

Ask and answer questions about where you will be this weekend.

Where will you be this weekend?

I think I'll be _____.

4 Listen and tick.

1



a



b



c

2



a



b



c

3



a



b



c

5 Read and match.

1. Where will you be this weekend?
2. Where will Mai be tomorrow?
3. Where will Phong be next week?
4. Where will Peter and Linda be next month?

a. He'll be in the mountains.

b. They'll be by the sea.

c. I think I'll be at home.

d. She'll be on the beach.

6 Let's sing.



Where will you be?

Where will you be next weekend,
In the mountains or the countryside?
I think I'll be in the mountains.

Where will you be tomorrow,
At the seaside or at school?
I think I'll be at the seaside.

Where will you be next year,
In Viet Nam or England?
I think I'll be in England.

Lesson 2

1 Look, listen and repeat.



2 Point and say.



3 Let's talk.

Ask and answer questions about where you will be and what you will do.

Where will you be next week?
I think I'll _____.

What will you do?
I don't know. I may _____.

4 Listen and number.



1
2
3
4



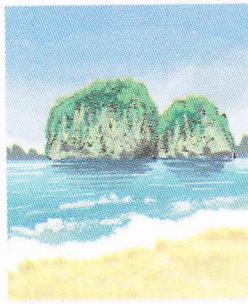
a



b



c



d

5 Write about you.



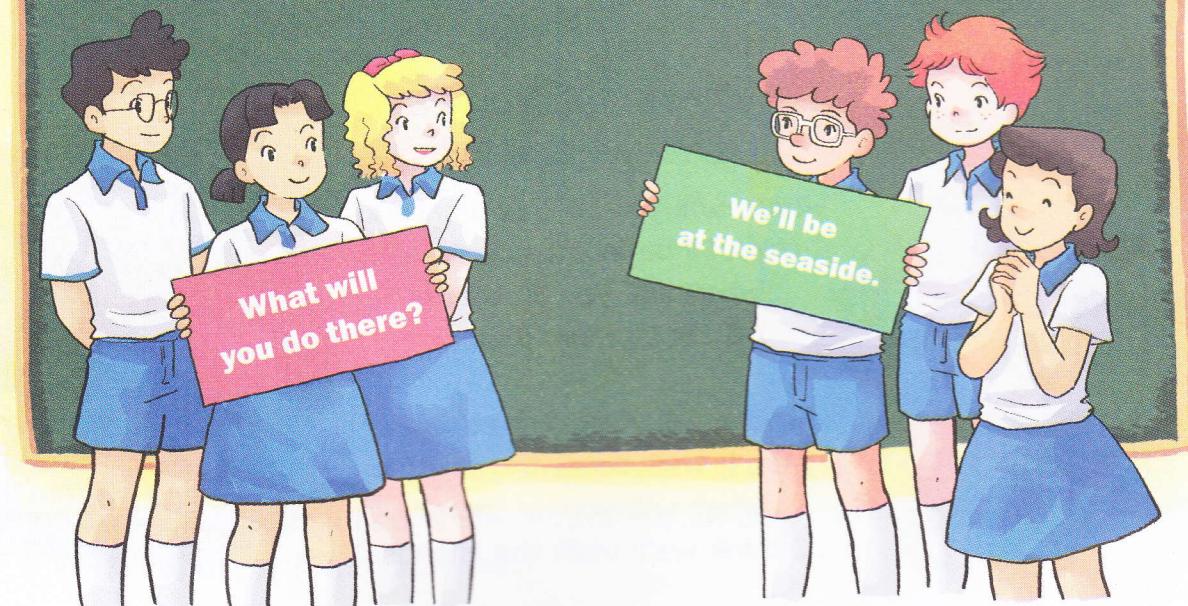
1. Where will you be tomorrow?

2. What will you do?

6 Let's play.



Questions and answers



Lesson 3

1 Listen and repeat.



'seaside

They'll be at the 'seaside on Sunday.

'islands

She'll visit the 'islands on Monday.

'countryside

The boys will be in the 'countryside next month.

2 Listen and circle a or b. Then say the sentences aloud.



1. I think I'll visit the _____ tomorrow.

a. mountains b. islands

2. We'll go for a picnic _____.

a. at the seaside b. in the countryside

3. They'll be in the _____ next week.

a. city b. countryside

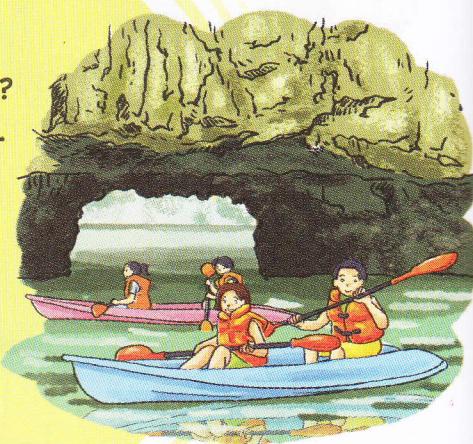
3 Let's chant.



Where will you be
this weekend?

Where will you be this weekend?
I think I'll be in the countryside.

What will you do there?
I think I'll have a picnic.



Where will you be next week?
I think we'll be at the seaside.
What will you do there?
I think we'll visit the islands.

4 Read and complete.

Hello, I'm Mai. I'll go to Ha Long Bay with my family next Sunday. It'll be a lot of fun. In the morning, I think my parents will swim in the sea. They love swimming! My brother and I will build sandcastles on the beach. In the afternoon, my mum and dad will sunbathe. My brother and I will play badminton. Then we'll have dinner on Tuan Chau Island. Seafood, I hope!

	Morning	Afternoon	Evening
Mai's parents	<i>will swim in the sea</i>		
Mai and her brother			

5 Write about you.

Hi. My name's _____.

Next Sunday, I think I will be _____.

In the morning, I will _____.

In the afternoon, _____.

In the evening, _____.

6 Project

Interview three classmates about where they will go and what they will do next weekend.

7 Colour the stars.

Now I can ...

- ask and answer questions about future activities.
- listen to and understand texts about future activities.
- read and understand texts about future activities.
- write about my future activities.



REVIEW 1



1 Listen and tick.

1.



a

b



b

c



c

2.



a

b



b

c



c

2 Listen and number.



a



b

c



d

3 Listen and tick Yes (Y) or No (N).



Y	N
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

1. Mai often goes to the cinema.

2. Nam went to the countryside.

4 Read and circle a or b.



Linda usually goes to school in the morning. Yesterday, she didn't go to school because it was Sunday. She went shopping with her mother after breakfast. They shopped for food and drink and a lot of things for the family. In the afternoon, the family visited Linda's grandparents in the countryside. The grandparents were very happy to see them. The family enjoyed their day in the countryside and went back home in the evening. Next week, they will visit Linda's grandparents again.



1. What does Linda usually do in the morning?

- a. She does morning exercise.
- b. She goes to school.

2. Did she go to school yesterday?

- a. Yes, she did.
- b. No, she didn't.

3. Where did she go in the morning?

- a. She went shopping.
- b. She went to the countryside.

4. Where do Linda's grandparents live?

- a. In the city.
- b. In the countryside.

5. When will the family visit Linda's grandparents?

- a. Next week.
- b. Next month.

5 Write about you. Then tell the class.



1. What's your address? _____

2. What's your place like? _____

3. How often do you do morning exercise? _____

4. What did you do last summer? _____

5. What will you do at the weekend? _____

Short story Cat and Mouse 1

1 Read and listen to the story.

Do you remember?



2 Answer the questions. 

1. Where did Chit and his family go on holiday?
2. Did they have a good time?
3. Who did Miu go on holiday with?
4. Where did they go?
5. Did they have a good time? Why/Why not?

3 Unscramble these words from the story. 

a. dilayoh b. cheab c. lymifa d. stamounin e. derian

4 Read and complete. 

A: Where (1) _____ you go on holiday?
B: We (2) _____ to the beach.
A: Did you (3) _____ it?
B: Yes, we (4) _____. It was fun. What about you?
A: We went to the mountains.
B: Did you enjoy it?
A: No, we (5) _____. It rained all the time.

5 Work in pairs. Talk about your last holiday. 

6 Read and match. 

1. Did you have a good weekend?
2. Where did you go?
3. What did you see?
4. Did your friends go with you?
5. When did you come back?

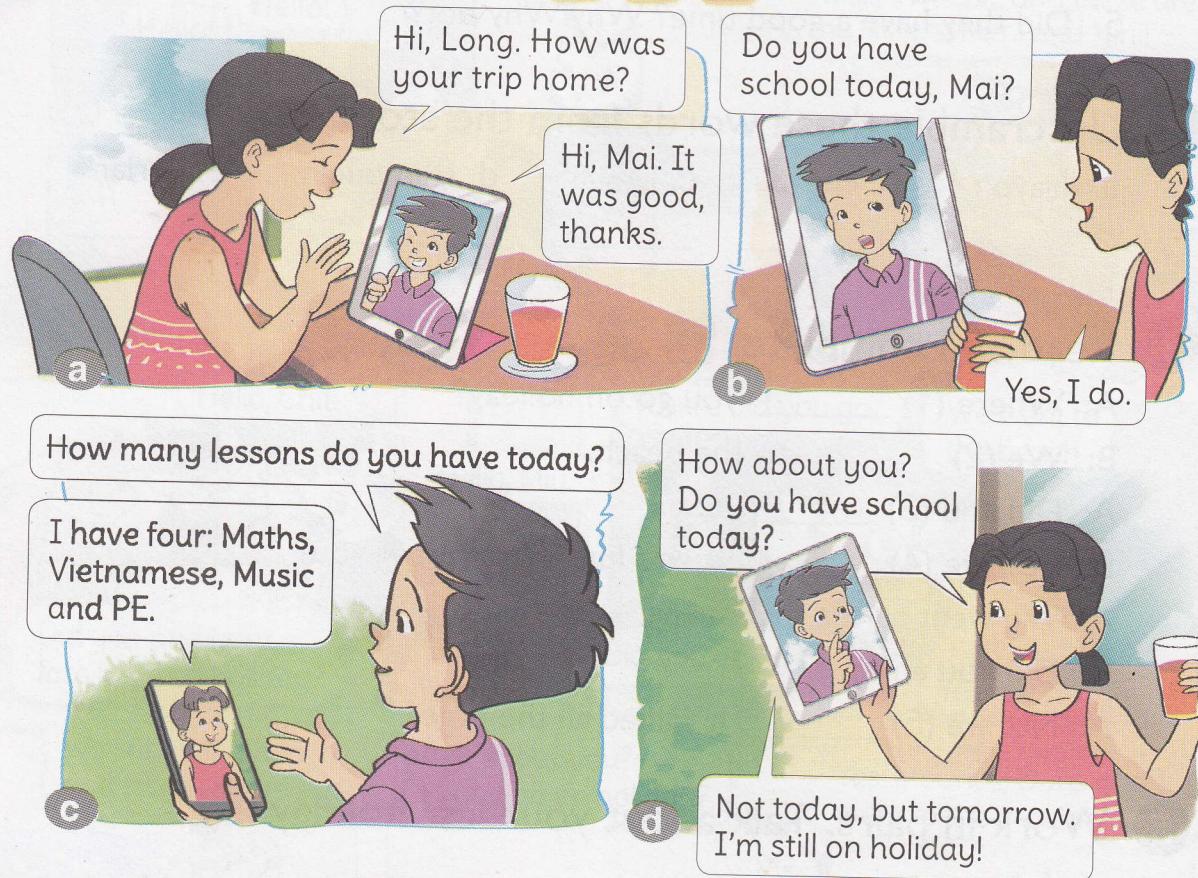
- a. No, they didn't.
- b. Yes, we did.
- c. Yesterday.
- d. We saw some children with their parents.
- e. We went to the beach.

Unit 6

How many lessons do you have today?

Lesson 1

1 Look, listen and repeat.



2 Point and say.

How many lessons do you have today?

I have _____.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Maths	✓	✓	✓	✓	✓
IT	✓				
Science	✓			✓	
Art				✓	
Music				✓	
Vietnamese	✓	✓	✓	✓	✓
PE			✓		
English	✓	✓			✓

3 Let's talk.



Ask and answer questions about the lessons you have today.

How many lessons do you have today?

I have .

What lessons do you have today?

I have .

4 Listen and tick.



	Long	Minh	Lan
Maths			
Science			
IT			
PE			
Music			
Art			
English			
Vietnamese			

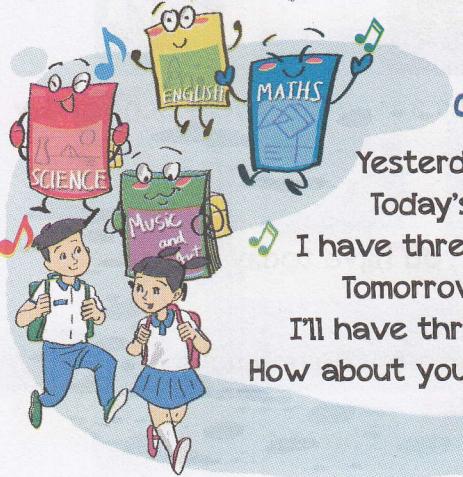
5 Read and complete.



Art
four
lessons
Wednesday
Tuesday

My name is Trung. I'm a new pupil in Class 5B. Today is (1) . I have five (2) : Maths, Vietnamese, Science, IT and PE. Tomorrow is (3) . I'll have (4) lessons: Maths, Vietnamese, Music and (5) .

6 Let's sing.



How many lessons do you have today?

Yesterday was Sunday. It was a holiday.

Today's Monday and I'm back at school.

I have three lessons: Maths, English and Science.

Tomorrow's Tuesday. I'll be at school again.

I'll have three more lessons: Maths, Music and Art.

How about you? How many lessons do you have today?



Lesson 2

1 Look, listen and repeat.

Hi, Akiko. It's nice to talk to you again.

Are you at school?

a Nice to talk to you, too, Nam.

b Yes, I am. It's break time.

Are you at school, too?

Good for you. How often do you have English?

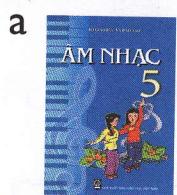
c No, I'm at home. I'm studying my English lesson.

d I have it four times a week.

2 Point and say.

How often do you have _____?

I have it _____.



once a week



twice a week



four times a week



every school day

3 Let's talk.

Ask and answer questions about the lessons you have today and how often you have each lesson.

How many lessons do you have today?

I have _____.

How often do you have _____?

I have it _____.

4 Listen and circle a or b.

1. Mai has English _____.



- a. four times a week
- b. every school day

2. Nam has _____ today.

- a. four lessons
- b. no lesson

3. Akiko is _____ today.

- a. at school
- b. on holiday

4. Quan has Maths _____.

- a. every school day
- b. four times a week

5 Write about you.



1. How many lessons do you have today?

2. What's your favourite lesson?

3. How often do you have your favourite lesson?

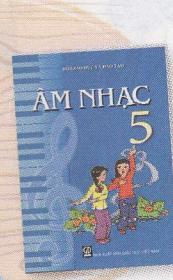
4. How often do you have English?

5. Do you like English? Why?/Why not?

6 Let's play.



Slap the board



twice a week

once a week

three times a week

four times a week

every school day

Lesson 3

1 Listen and repeat.



'How many 'lessons do you 'have to 'day?

I 'have 'four.

'How many 'crayons do you 'have?

I 'have 'five.

'How many 'books do you 'have?

I 'have 'six.

'How many 'copybooks do you 'have?

I 'have 'seven.

2 Listen and circle a or b. Then say the sentences aloud.



1. How many _____ do you have?

a. books b. copybooks

I have _____.

a. two b. six

2. How many _____ do you have?

a. crayons b. lessons

I have _____.

a. four b. five

3 Let's chant.



How often do you have ...?

How many lessons do you have today?

I have four:

English, Science, Music and Vietnamese.

How often do you have English?

Four times a week.

How often do you have Science?

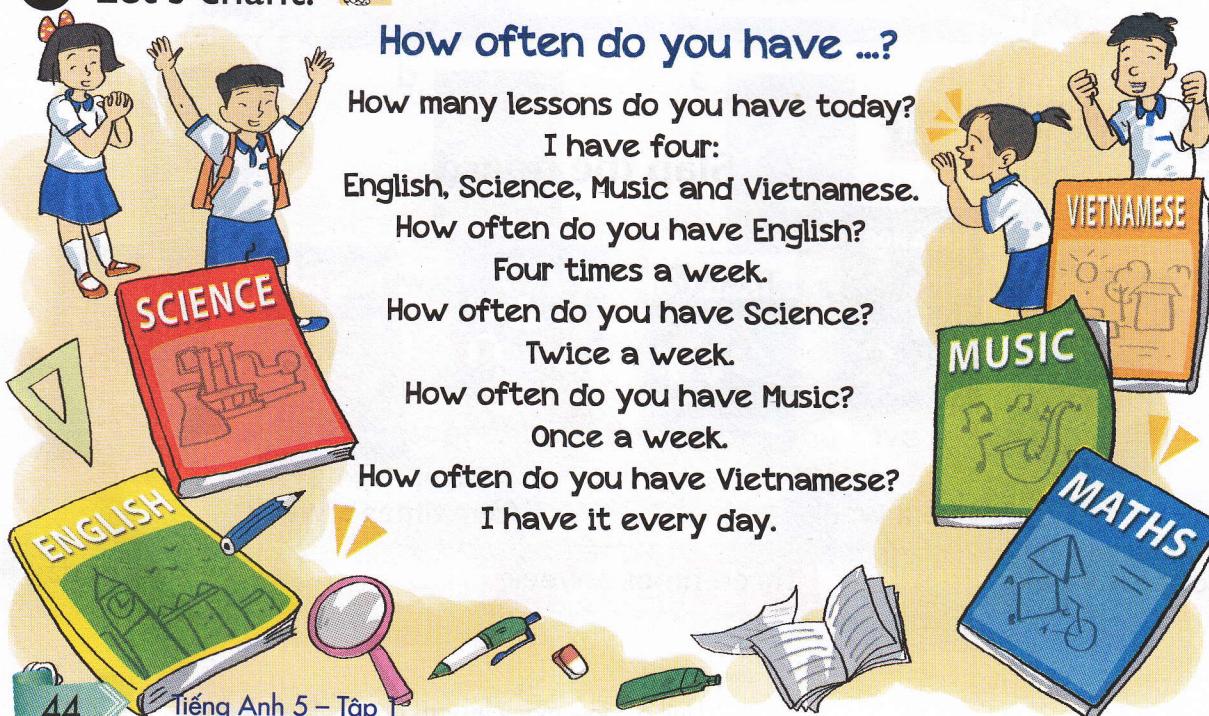
Twice a week.

How often do you have Music?

Once a week.

How often do you have Vietnamese?

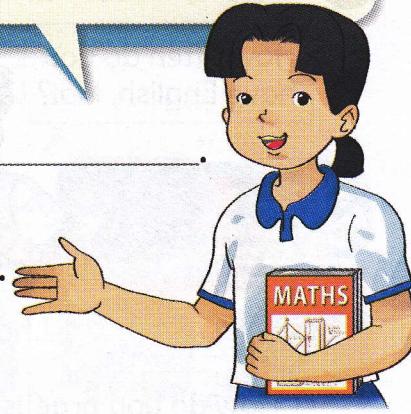
I have it every day.



4 Read and complete.

My name's Mai. I'm in Class 5B, Nguyen Du Primary School. My school year started in August. I go to school every day except Saturday and Sunday. I have four lessons a day. Today is Wednesday. I have Maths, Vietnamese, Music and English. I have Maths and Vietnamese every schoolday. I have Music once a week and English four times a week.

1. Mai's school started in _____.
2. She goes to school every day except _____.
3. She has _____ lessons a day.
4. She has _____ on Wednesday.
5. She has Music _____.
6. She has English _____.



5 Write about your school and lessons.

My school started in _____.
I go to school _____.
I have _____ lessons a day. I have _____
on Wednesday. I have Music _____.
I have English _____.

6 Project

Write a letter to a pen friend to talk about your timetable.

7 Colour the stars.

Now I can ...

- ask and answer questions about school lessons.
- listen to and understand texts about school lessons.
- read and understand texts about school lessons.
- write about my timetable.



Unit 7 How do you learn English?

Lesson 1

1 Look, listen and repeat.

How often do you have English, Mai?

	Mon	Tues	Wed	Thurs	Fri
Maths	✓	✓	✓	✓	✓
IT					
Science	✓				
Art					
Music	✓	✓	✓	✓	✓
Vietnamese	✓	✓	✓	✓	✓
English	✓	✓	✓	✓	✓

I have it four times a week.

Do you have English today?

Yes, I do.

How do you practise reading?



c I read English comic books.

How do you learn vocabulary?



d I write new words in my notebook and read them aloud.

2 Point and say.

How do you practise ?

I _____.



a speak English/
speak English every day



b listen to English/
watch English cartoons
on TV



c write English/
write emails to my friends



d read English/
read short stories

3 Let's talk.

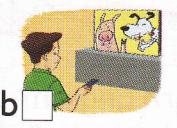
Ask and answer questions about how you learn English.

How often do you have English? I have English _____ times a week.

Do you have English today? Yes, I do. No, I don't.

How do you practise _____? I _____.

4 Listen and tick.



5 Read and complete.

hobby singing writes because speaks 

Trung is a newcomer in Class 5B. Today, he's happy (1) _____ he has two English lessons. To practise speaking English, he (2) _____ it every day with his friends. To learn vocabulary, he (3) _____ new words and reads them aloud. He also learns English by (4) _____ English songs. His (5) _____ is singing English songs!

6 Let's sing.



How do you learn English?

How do you learn English?

How do you practise speaking?

I speak to my friends every day.

How do you practise reading?

I read English comic books.

How do you practise writing?

I write emails to my friends.

And how do you practise listening?

I watch English cartoons on TV.

Lesson 2

1 Look, listen and repeat.

What foreign language do you have at school?



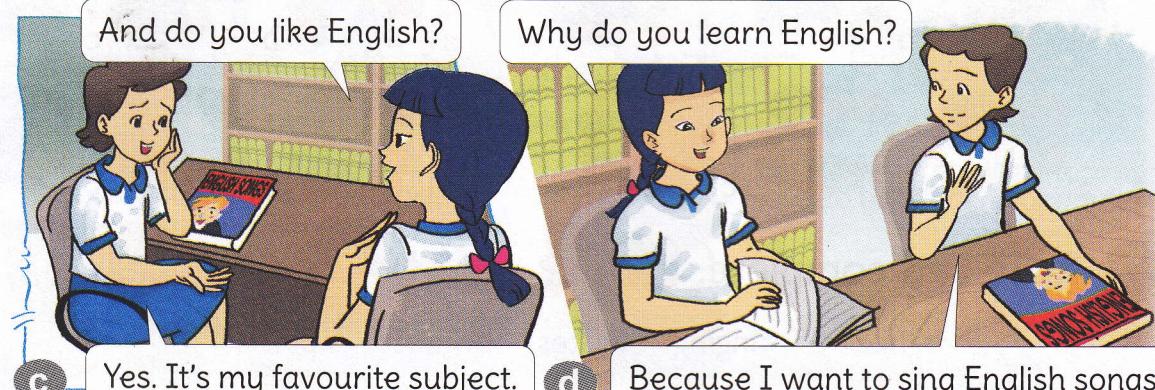
a English. What about you, Akiko?

I have French.

b Oh, really?

And do you like English?

Why do you learn English?

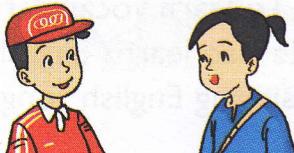


c Yes. It's my favourite subject.

d Because I want to sing English songs.

2 Point and say.

Why do you learn English?



Because I want to _____.

a



watch English cartoons on TV

b



read English comic books

c



talk with my foreign friends

3 Let's talk.

Ask and answer questions about how and why you learn English.

How do you learn English?

I _____.

Why do you learn English?

Because I want to _____.

4 Listen and number.



a



b



c



d

5 Write about you.

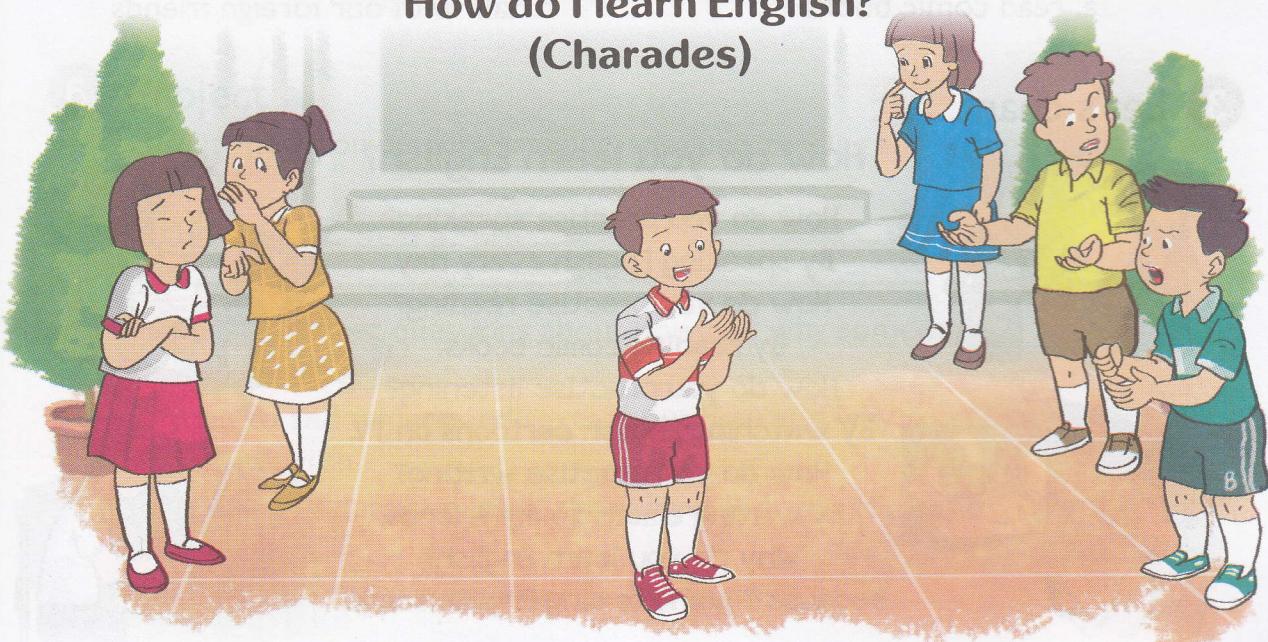


1. How do you practise speaking English? _____
2. How do you practise reading English? _____
3. How do you practise writing English? _____
4. How do you learn English vocabulary? _____
5. Why do you learn English? _____

6 Let's play.



How do I learn English?
(Charades)



Lesson 3

1 Listen and repeat.



- 'How do you 'practise 'speaking? I 'speak 'English 'every 'day.
- 'How do you 'practise 'reading? I 'read 'English 'comic 'books.
- 'How do you 'practise 'writing? I 'write 'emails to my 'friends.
- 'Why do you 'learn 'English? Be'cause I 'want to 'sing 'English 'songs.

2 Listen and circle a or b. Then say the sentences aloud.



1. I learn English by _____.
a. speaking it every day b. talking with my friends
2. Mai learns English by _____.
a. reading comic books b. singing English songs
3. Nam learns English by _____.
a. writing emails to his friends b. watching cartoons on TV
4. We learn English because we want to _____.
a. read comic books b. talk with our foreign friends

3 Let's chant.



How do you learn English?

How do you practise speaking?

By speaking English every day.

How do you practise reading?

By reading comic books.

How do you practise listening?

By watching English cartoons on TV.

How do you practise writing?

By writing emails to my friends.

Why do you learn English?

Because I want to sing English songs.

4 Read and tick True (T) or False (F).



My name is Mai. I love reading English comic books. When I see a new word, I try to guess its meaning. I write the word in my notebook and say it a few times. I often stick new words on my bedroom walls and practise reading them aloud. I learn to speak English by talking with my foreign friends in my free time. My friend Akiko is good at English. She usually practises listening by watching cartoons on TV. She learns to write by writing emails to me every day. We are happy because we can understand each other. English is necessary for communication.



1. Mai tries to guess the meaning of a word while she reads.
2. Mai often learns to speak English by herself.
3. Akiko usually practises listening by watching cartoons on TV.
4. Akiko learns to write English by writing emails to Mai every day.
5. They like learning English because it is necessary for their studies.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

5 Write about how your friend learns English.



My friend is _____.

He/She learns to read English by _____.

He/She learns vocabulary by _____.

He/She learns English because _____.

6 Project



Discuss how you practise listening, speaking, reading and writing English.

7 Colour the stars.



Now I can ...

- ask and answer questions about how and why someone learns English. ★ ★ ★
- listen to and understand texts about how and why someone learns English. ★ ★ ★
- read and understand texts about how and why someone learns English. ★ ★ ★
- write about how your friend learns English. ★ ★ ★

Unit 8 What are you reading?

Lesson 1

1 Look, listen and repeat.



2 Point and say.



What are you reading?

I'm reading _____.

a



*The Fox and
the Crow*

b



*The Story of
Mai An Tiem*

c



*Aladdin and the
Magic Lamp*

d



*Snow White and
the Seven Dwarfs*

3 Let's talk.



Ask and answer questions about the book/story you are reading.

Do you read books in your free time?

Yes, _____

No, _____

What are you reading now?

I'm reading _____

What's your favourite book/story?

It's _____

4 Listen and tick.



	Aladdin and the Magic Lamp	The Fox and the Crow	The Story of Mai An Tiem	Snow White and the Seven Dwarfs
Nam				
Mai				
Linda				
Tom				

5 Read and complete.



snow

Quan: What do you do in your (1) _____ time?

like

Linda: I read a lot. I like fairy tales.

reading

Quan: I see. What are you (2) _____ now?

free

Linda: (3) _____ White and the (4) _____ Dwarfs.

seven

What about you? Do you like fairy tales?

Quan: No, I don't. I (5) _____ reading short stories.

Linda: What are you reading now?

Quan: A Halloween story.

6 Let's play.



The Guessing Game

It's a Vietnamese story.

The main character is a girl.

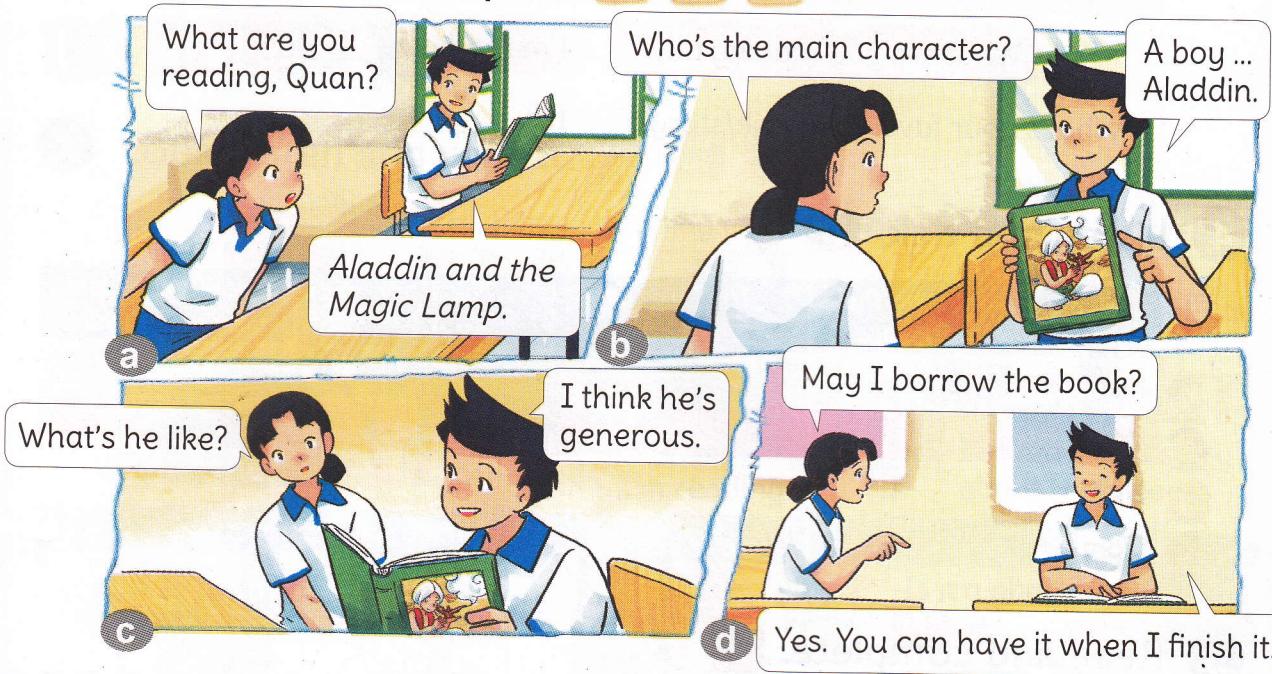
It's a fairy tale.

It's The Story of Tam and Cam!



Lesson 2

1 Look, listen and repeat.



2 Point and say.



What's _____ like?



An Tiem/
hard-working



Snow White/
kind



The Fox/
clever



Tam/
gentle

3 Let's talk.



Ask and answer questions about your favourite book/story.

Do you like fairy tales/comic books/short stories? Yes, _____. No, _____.

What book/story are you reading? I'm reading _____.

What's the main character like? He's/She's _____.

Do you like him/her? Yes, _____. No, _____.

4 Listen and write one word in each blank.

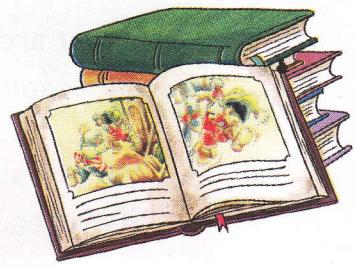


1. What's Tam in *The Story of Tam and Cam* like? She's _____.
2. What's Doraemon like? He's _____.
3. What are the Seven Dwarfs like? They're short and _____.
4. What's An Tiem like? He's clever and _____.

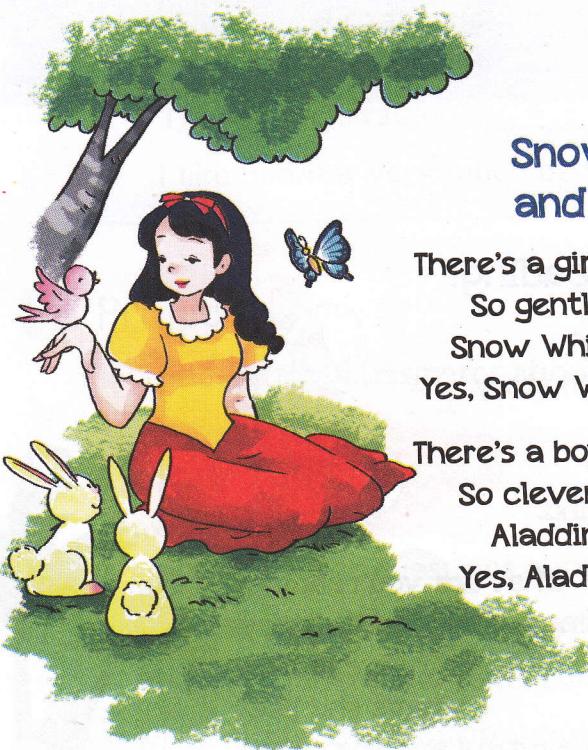
5 Number the sentences in the correct order.



- ___ It's a Vietnamese story about two girls.
- ___ She likes reading fairy tales in her free time.
- ___ Their names are Tam and Cam.
- 1 Minh's my classmate.
- ___ Her favourite fairy tale is *The Story of Tam and Cam*.



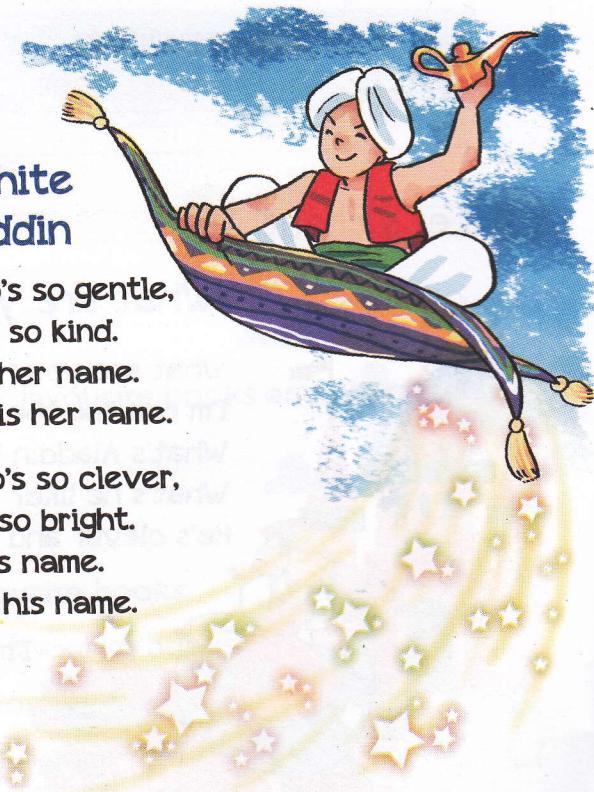
6 Let's sing.



Snow White and Aladdin

There's a girl who's so gentle,
So gentle and so kind.
Snow White is her name.
Yes, Snow White is her name.

There's a boy who's so clever,
So clever and so bright.
Aladdin is his name.
Yes, Aladdin is his name.



Lesson 3

1 Listen and repeat.



'What are you 'reading?

I'm 'reading *The 'Fox and the 'Crow*.

'What's 'Snow 'White 'like?

She's 'kind.

2 Listen and circle a or b. Then say the sentences aloud.



1. What are you reading?

I'm reading _____.

a. *The Fox and the Crow*

b. *Aladdin and the Magic Lamp*

2. What's she reading?

She's reading _____.

a. a fairy tale

b. a funny story

3. What's An Tiem like?

He's _____.

a. hard-working

b. clever

4. What's Aladdin like?

He's _____.

a. generous

b. clever

3 Let's chant.



What are you reading?

What are you reading?

I'm reading the Aladdin story.

What's Aladdin like?

What's he like?

He's clever and he's kind.



What are you reading?

I'm reading the Cinderella story.

What's Cinderella like?

What's she like?

She's beautiful and she's kind.



4 Read and tick Yes (Y) or No (N).



Tom likes reading. On Sundays, he often stays at home and reads comic books. He likes *Case Closed* very much. It is a Japanese story. The main character is a schoolboy called Jimmy Kudo. He often helps the police. He is good at his job. Jimmy Kudo is Tom's favourite character because he is clever and brave.



1. Tom likes reading books in his free time.
2. *Case Closed* is a Malaysian story.
3. The main character is Jimmy Kudo.
4. Jimmy Kudo is a policeman.
5. Jimmy Kudo is clever and brave.

Y	N
<input type="checkbox"/>	<input type="checkbox"/>

5 Write about your favourite book.



I like reading _____ in my free time.

My favourite book is _____.

The main character is _____.

I like him/her very much because _____.

6 Project



Interview three classmates about their favourite books and characters.

7 Colour the stars.



Now I can ...

- ask and answer questions about favourite books.
- listen to and understand texts about favourite books.
- read and understand texts about favourite books.
- write about my favourite book.



Unit 9

What did you see at the zoo?

Lesson 1

1 Look, listen and repeat.



I didn't see you yesterday.
Where did you go?

I went to the zoo.

What did you see at the zoo?

I saw a baby elephant and
some other animals.

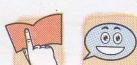
Did you see
any monkeys?

c Yes, I did. They were really noisy!

Did you see any tigers?

d Yes. They were really fast!

2 Point and say.

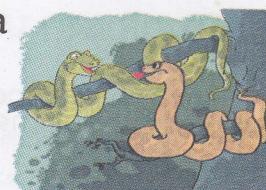


What did you see at the zoo?

I saw _____.

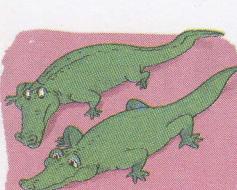


a



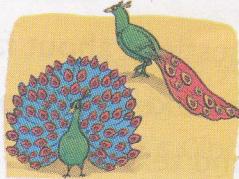
pythons

b



crocodiles

c



peacocks

d



gorillas

3 Let's talk.



Ask and answer questions about the zoo.

When did you go to the zoo?

I went there _____.

What did you see at the zoo?

I saw _____.

4 Listen and tick.



1. What did Tom see at the zoo?

a b



2. What did Mai see at the park?

a b



3. What did Tony see at the circus?

a b



5 Read and complete.



intelligent

gorillas

elephants

do

like

I (1) _____ going to the zoo. My favourite zoo animals are (2) _____. I think the gorillas are very (3) _____. They can (4) _____ a lot of things. I also love (5) _____. They can spray water with their trunks.

6 Let's sing.



What did you see at the zoo?

Where did you go yesterday?

I went to the zoo.

Who did you go with?

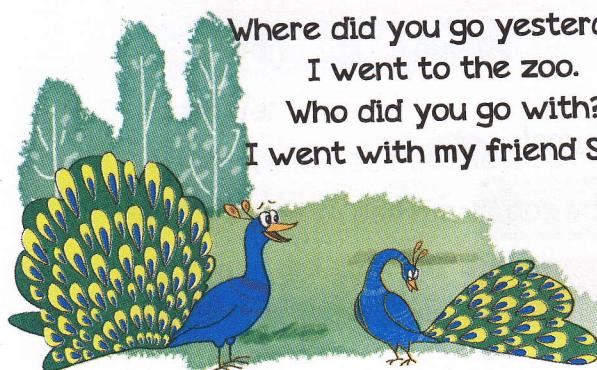
I went with my friend Sue. What did you see at the zoo?

We saw some peacocks.

They were very beautiful.

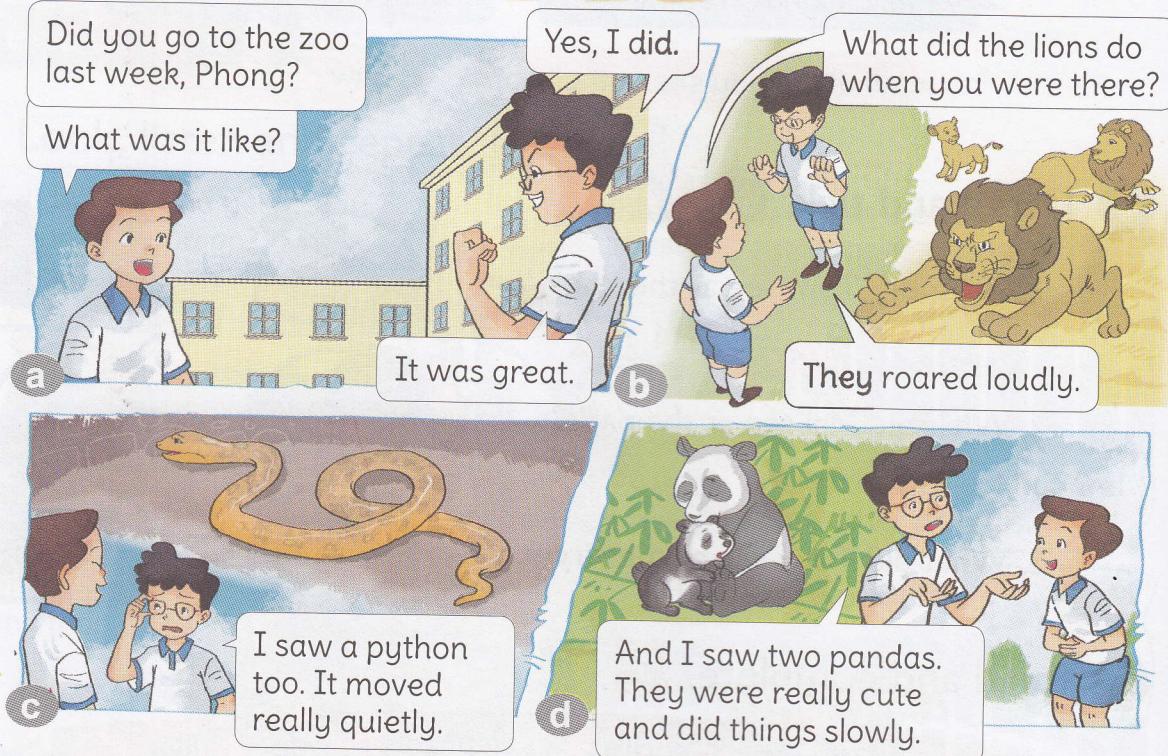
And we saw some kangaroos.

They were fast and funny, too.

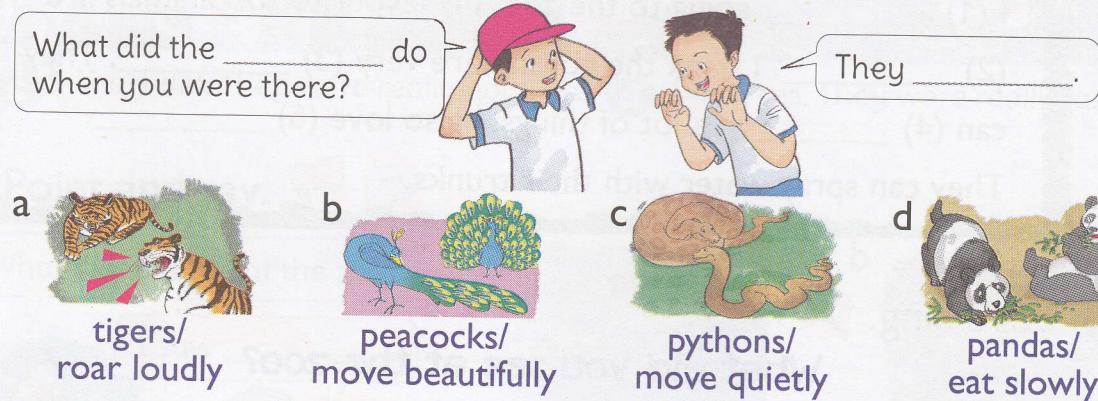


Lesson 2

1 Look, listen and repeat.



2 Point and say.



3 Let's talk.

Ask and answer questions about zoo animals.

What are your favourite animals at the zoo?

They're _____.

What did the _____ do when you were there?

They _____.

4 Listen and circle a or b.



1. What did the gorillas do when Nam was at the zoo?

- a. They moved quickly.
- b. They moved slowly.

2. What did the pandas do when Quan was at the zoo?

- a. They moved slowly and they ate quickly.
- b. They moved quietly and they ate slowly.

3. What did the peacocks do when Phong was at the park?

- a. They ate slowly.
- b. They moved beautifully.

5 Write about your visit to the zoo.



1. When were you at the zoo?

2. What did you see there?

3. What did the animals do when you were there?



6 Let's play.



Animals in action (Charades)

slowly	noisily	quickly
loudly	quietly	beautifully

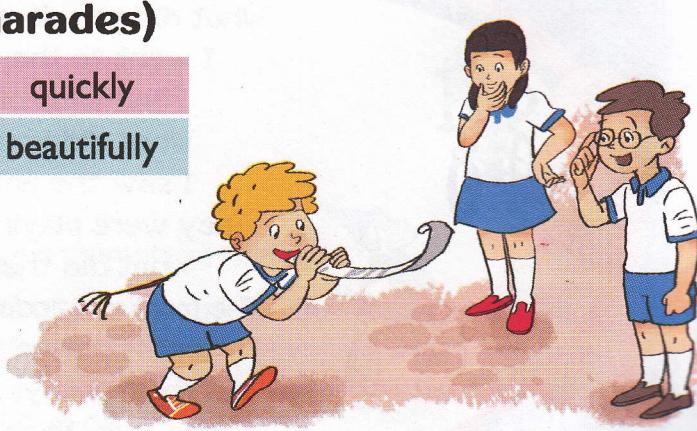
Example:

A: What did I see at the zoo?

B: You saw the elephants.

A: What did they do there?

B: They walked slowly.



Lesson 3

1 Listen and repeat.



'When did you 'go to the 'zoo?

I 'went there 'yesterday.

'What did the 'tigers 'do when you were 'there?

They 'roared 'loudly.

2 Listen and underline the stressed words. Then say the sentences aloud.



1. What did you see at the zoo?

I saw lots of animals.

2. What did the peacocks do when you were there?

They moved beautifully.

3 Let's chant.



At the circus

What did you do yesterday?

I went to the circus.

I had a lot of fun.

What did you see?

I saw the animals.

They were playing games.

What did they do?

The monkeys rode bicycles.

The bears played volleyball.

How did the monkeys ride bicycles?

They rode them quickly.

4 Read and match.



Dear Tuan,

I went to the zoo with my classmates last Friday. First, we saw the monkeys. They were fun to watch because they jumped up and down quickly. Then we went to see the elephants. They moved slowly and quietly. We also saw the tigers. I liked them very much because they were fast. Next, we saw the peacocks. My classmates liked them because they moved beautifully. In the end, we saw the pandas. They were very cute and did everything slowly. I had a really good time at the zoo. See you soon.

Best wishes,

Phong

1. First,

a. they saw the peacocks.

2. Then

b. they saw the monkeys.

3. Next,

c. they saw the pandas.

4. In the end,

d. they saw the elephants and the tigers.

5 Write about your last visit to the zoo.



I went to the zoo with _____ last _____.

At the zoo, I saw _____.

The _____ and the _____.

I think the animals at the zoo are _____.

6 Project



Draw your dream zoo.

7 Colour the stars.



Now I can ...

- ask and answer questions about animals at the zoo.
- listen to and understand texts about animals at the zoo.
- read and understand texts about animals at the zoo.
- write about my last visit to the zoo.



Unit 10 When will Sports Day be?

Lesson 1

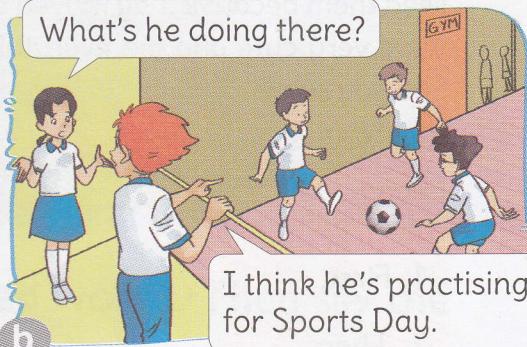
1 Look, listen and repeat.

I'm looking for Phong.
Where is he?



He's in the gym.

What's he doing there?



I think he's practising
for Sports Day.

When will Sports Day be?



On Saturday.

Will you take part
in Sports Day?



Yes, I will.

2 Point and say.

When will _____ be?



It'll be on _____.

a



Sports Day/
Saturday



Teachers' Day/
Sunday

c



Independence Day/
Thursday



Children's Day/
Friday

3 Let's talk.

Ask and answer questions about school events.

When will _____ be?

It'll be on _____.

4 Listen and match.



5 Read and match.

1. Where's Tony now?

a. They'll swim.

2. What's Linda doing in the gym?

b. He's in the gym.

3. When will Sports Day be?

c. She's playing table tennis.

4. What will Phong and Nam do on Sports Day?

d. Yes, I will.

5. Will you take part in the singing contest?

e. It'll be next month.

6 Let's sing.



When will Sports Day be?

When will Sports Day be?

It'll be in September,

On Saturday.

When will the singing contest be?

It'll be in November,

On Teachers' Day.

When will the music festival be?

It'll be in June,

On Children's Day.



Lesson 2

1 Look, listen and repeat.



It's only two weeks until Sports Day!



Yes! It'll be great!



What are you going to do on Sports Day, Mai?



What about you, Tony? What are you going to do on Sports Day?



2 Point and say.



What are you going to do on Sports Day?



I'm going to _____.



play basketball



play football



play table tennis



play badminton

3 Let's talk.



Ask and answer questions about what you will do on Sports Day in your school.

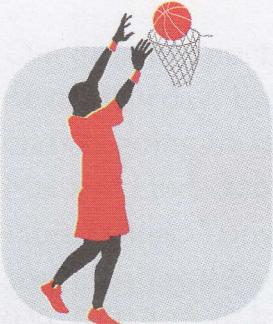
When will Sports Day be?

It'll be on _____.

What are you going to do?

I'm going to _____.

4 Listen and number.  



a



b



c



d

5 Write about you. 

Mai: When will Sports Day be at your school?

You: _____

Mai: Where will it be?

You: _____

Mai: What are you going to do?

You: _____

Mai: What are your classmates going to do?

You: _____



6 Let's play. 

Pass the secret!

We are going to play table tennis on Sports Day.



Lesson 3

1 Listen and repeat.



'When will 'Sports 'Day 'be?

It'll be on 'Saturday.

'What are you 'going to 'do on 'Sports 'Day?

I'm 'going to 'play 'football.

2 Listen and underline the stressed words. Then say the sentences aloud.



1. A: When will Sports Day be?

B: It'll be on Sunday.

2. A: What are you going to do on Sports Day?

B: I'm going to play table tennis.

3 Let's chant.



What are they going to do?

Sports Day will be this weekend.

It'll be this weekend.

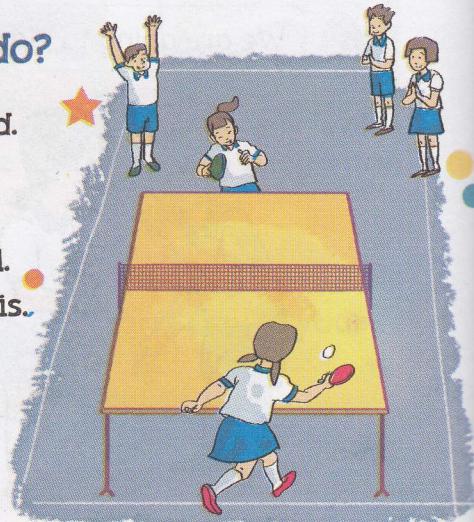
What are they going to do?

They're going to play volleyball.

They're going to play table tennis.

They are practising hard

For Sports Day.



4 Read and tick.

Our school Sports Day will be next Saturday. Everyone in my class is going to take part in it. Mai and Linda are going to play table tennis. Tony's going to play basketball and Peter's going to play badminton. Phong and Nam are going to play in a football match. Tom's going to swim. My classmates are practising hard for the events. We hope that we will win the competitions.



	Mai				
	Nam				
	Phong				
	Linda				
	Tony				
	Peter				
	Tom				

5 Write about Sports Day.



Sports Day is going to be _____.

Some of the boys are going to _____.

Some of the girls are going to _____.

I am going to _____.

I hope that we will _____.

6 Project



Draw three sports and talk about them.

7 Colour the stars.



Now I can ...

- ask and answer questions about school events and future activities.
- listen to and understand texts about school events and future activities.
- read and understand texts about school events and future activities.
- write about Sports Day.



REVIEW

2



1 Listen and tick.



1.



a

b

TOÁN 5



c

TOÁN 5



2.

a



b



c



2 Listen and number.



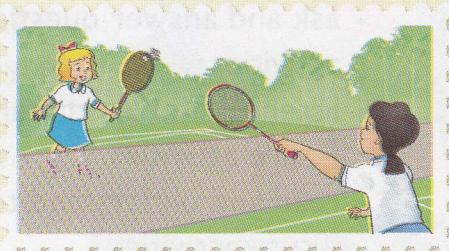
a



b



c



d

3 Listen and tick Yes (Y) or No (N).

1. Tom saw some gorillas at the zoo yesterday.
2. Nam's going to play football on Sports Day.

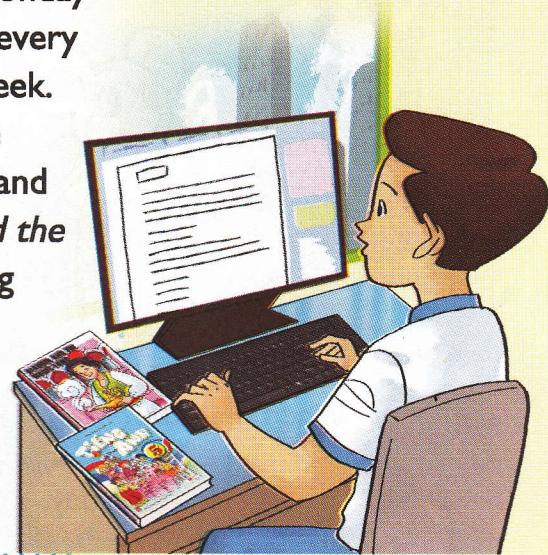


Y	N
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and write.



My name is Nam. I go to school from **Monday** to **Friday**. I have Maths and Vietnamese **every** schoolday. I have English four times a **week**. English is my favourite subject. I practise reading by reading English comic books and storybooks. Now I can read *Aladdin and the Magic Lamp* in English. I practise speaking by talking to my foreign friends. Every day, I practise writing English by sending emails to my friend Hakim in Malaysia. I learn English because I want to watch English cartoons on TV.



1. How often does Nam have English? _____
2. What storybook can he read in English? _____
3. How does he practise speaking? _____
4. How does he practise writing? _____
5. Why does he learn English? _____

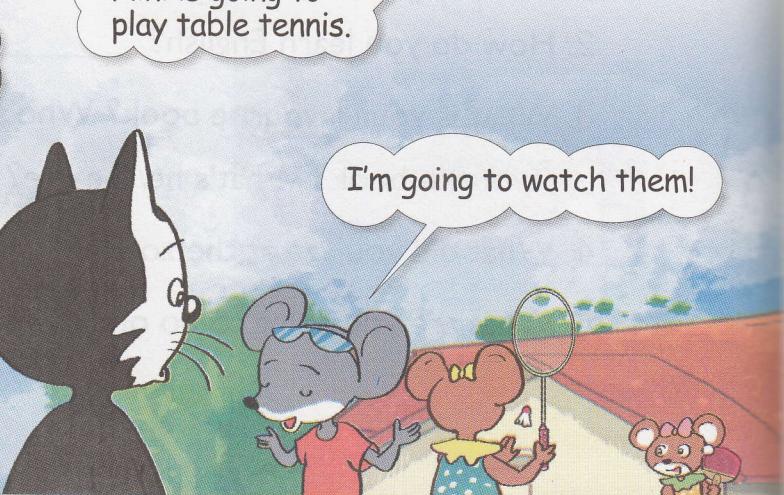
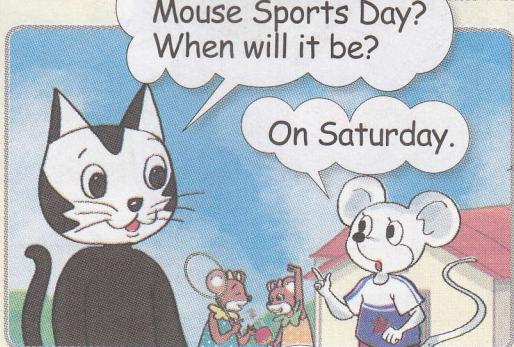
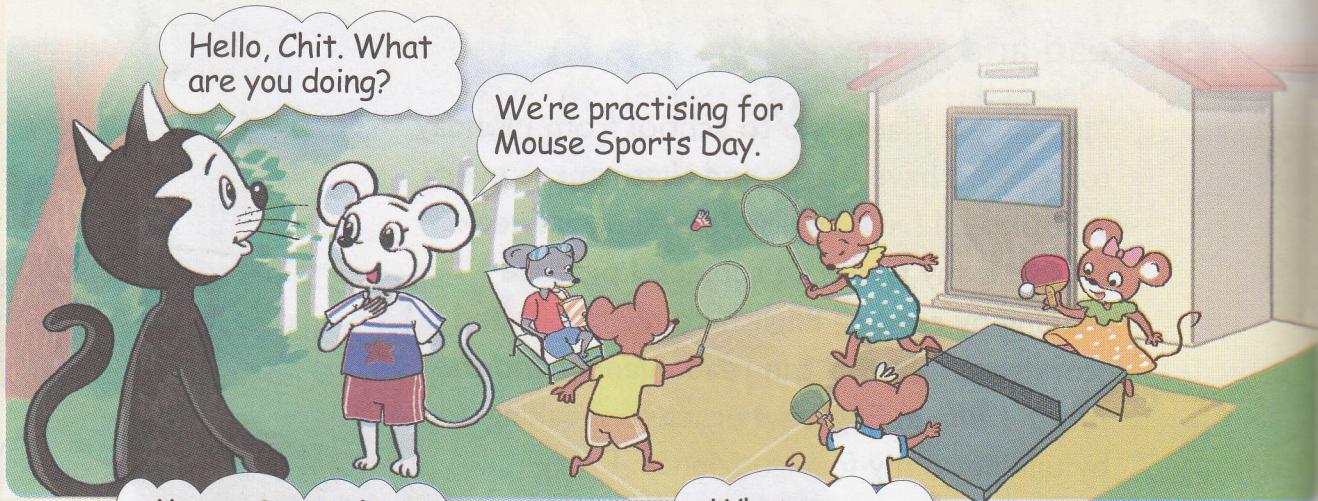
5 Write about you. Then tell the class about it.



1. How often do you have English? _____
2. How do you learn English? _____
3. What is your favourite book? Who's the main character in your favourite book? What's he/she like? _____
4. What did you see at the zoo last time? _____
5. What are you going to do on Sports Day? _____

Short story Cat and Mouse 2

1 Read and listen to the story.



2 Answer the questions.

1. What are the mice doing?
2. What is Chit going to do at Mouse Sports Day?
3. What is Mimi going to do at Mouse Sports Day?
4. What is Nini going to do at Mouse Sports Day?
5. Is Jack going to take part in Mouse Sports Day?

3 Um scramble these words from the story.

a. dunrehd b. Stayruad c. thacw d. dbatonmin e. crispating

4 Read and complete.

A: Will there be Sports Day at your school?

B: Yes, there (1) _____.

A: Are you (2) _____ to take part?

B: Yes, I (3) _____.

A: What are you going to do?

B: I'm going to (4) _____ a hundred metres.

A: Are you going to win?

B: No, I'm (5) _____!



5 Work in pairs. Talk about your school Sports Day.

6 Read and match.

1. What are you going to do on Saturday?

a. Yes, with my friend.

2. Where are you going to do that?

b. On Wednesday.

3. Are you going to practise with anyone?

c. No, I'm going to play basketball.

4. When is Sports Day?

d. In the park.

5. Are you going to run?

e. I'm going to practise for Sports Day.