

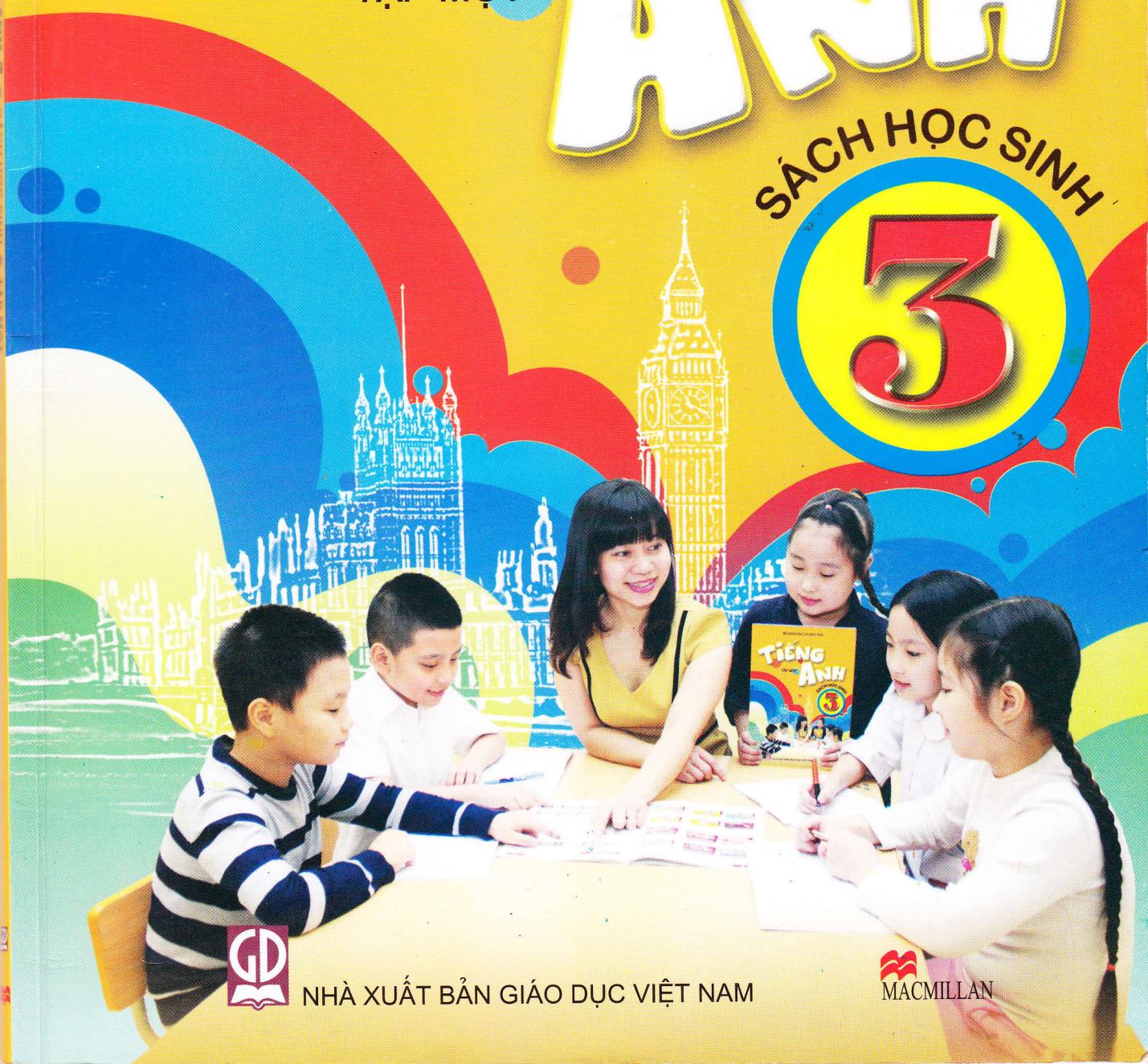
BỘ GIÁO DỤC VÀ ĐÀO TẠO

# TIẾNG ANH

TẬP MỘT

SÁCH HỌC SINH

3



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



MACMILLAN





## Lesson 1

## 1 Look, listen and repeat.

a Hello. I'm Mai.

Hi, Mai. I'm Nam.

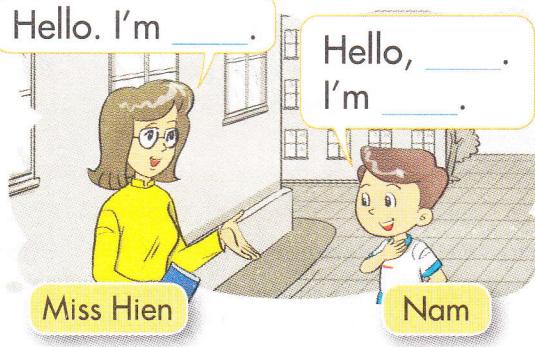


b Hello. I'm Miss Hien.

Hello, Miss Hien.  
Nice to meet you.

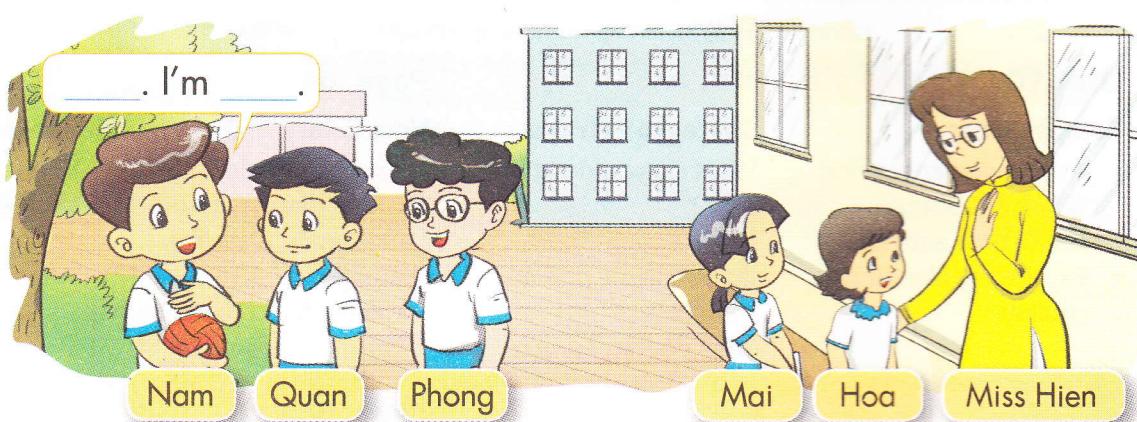
## 2 Point and say.

Hello. I'm \_\_\_\_\_.

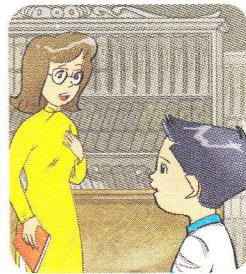
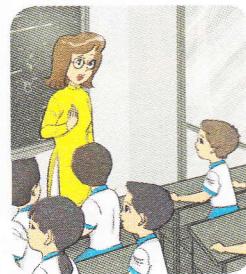
Hello, \_\_\_\_\_.  
I'm \_\_\_\_\_.

## 3 Let's talk.

. I'm \_\_\_\_\_.

Hi = Hello  
I'm = I am

#### 4 Listen and tick.



1. a

b

2. a

b

#### 5 Let's write.



1. Mai: \_\_\_\_\_ I'm Mai.

I'm

Hello

Nam: Hi, Mai. \_\_\_\_\_ Nam.

2. Miss Hien: Hello. \_\_\_\_\_ Miss Hien.

Class: \_\_\_\_\_, Miss Hien. Nice to meet you.

#### 6 Let's sing.



#### Hello

Hello. I'm Mai.

Hello. I'm Mai.

Hello. I'm Nam.

Hello. I'm Nam.

Hello. I'm Miss Hien.

Hello. I'm Miss Hien.

Nice to meet you.

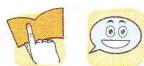
Nice to meet you.

# Lesson 2

## 1 Look, listen and repeat.



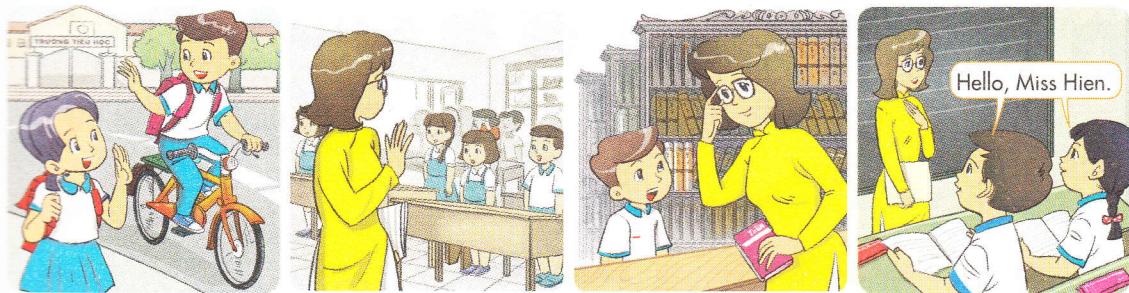
## 2 Point and say.



## 3 Let's talk.



## 4 Listen and number.



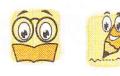
a

b

c

d

## 5 Read and complete.



bye    thank you    fine    goodbye

1. Miss Hien: Goodbye, class.

2. Mai: Bye, Nam.

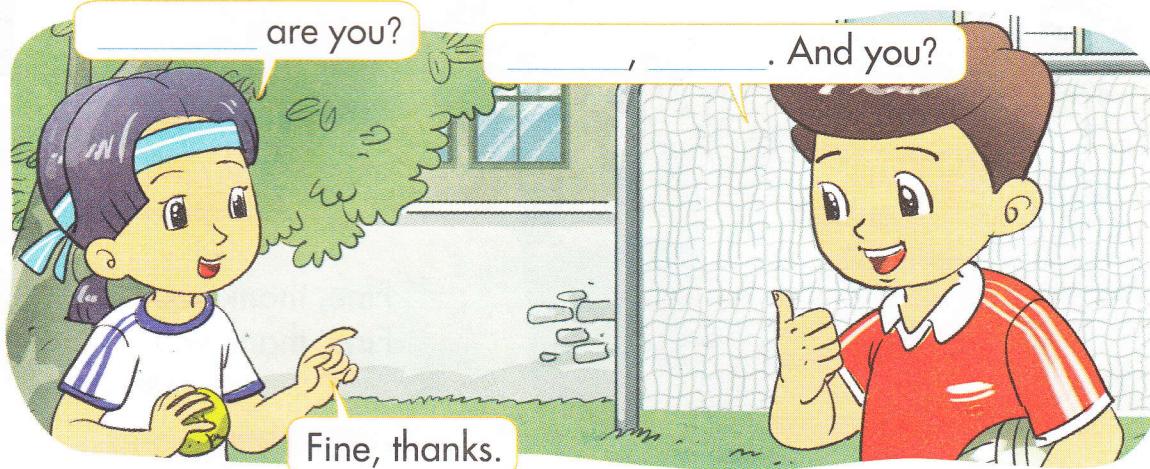
Class: (1) \_\_\_\_\_, Miss Hien.      Nam: (2) \_\_\_\_\_, Mai.

3. Nam: How are you, Quan?

Quan: (3) \_\_\_\_\_, thanks. And you?

Nam: Fine, (4) \_\_\_\_\_.

## 6 Let's write.



# Lesson 3

## 1 Listen and repeat.

**b** **bye** Bye, Nam.

**h** **hello** Hello, Nam.

## 2 Listen and write.



1. \_\_\_\_\_, Nam.



2. \_\_\_\_\_, Mai.

## 3 Let's chant.

### Hello

Hello, I'm Mai.

Hello, I'm Mai.



Hi, Mai.

Hi, Mai.

I'm Nam.

I'm Nam.



Nice to meet you.

Nice to meet you.



Hello. How are you?

Hello. How are you?

Fine, thank you.

Fine, thank you.

And you?

And you?



Fine, thank you.

Fine, thank you.

#### 4 Read and match.



1 Hello. I'm Miss Hien.

2 Hi. I'm Nam.

3 Bye, Mai.

4 How are you?

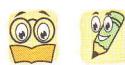
a Hello, Nam. I'm Mai.

b Bye, Nam.

c I'm fine, thanks.

d Hello, Miss Hien.  
Nice to meet you.

#### 5 Read and write.



1. \_\_\_\_\_ I'm Mai.

2. Hi, Mai. \_\_\_\_\_ Nam.

3. \_\_\_\_\_ to meet you, Miss Hien.

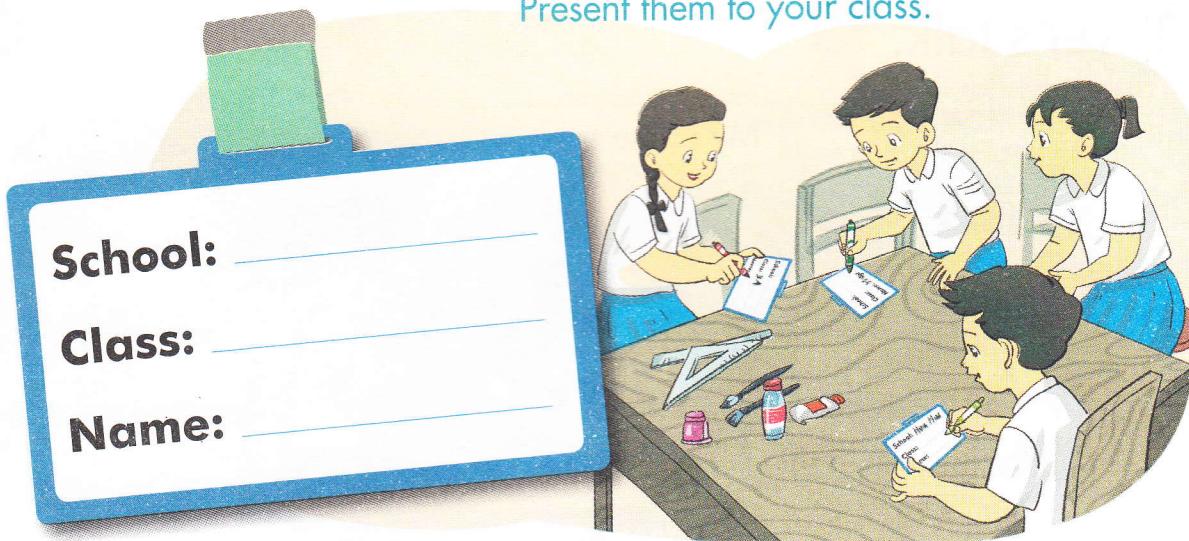
4. \_\_\_\_\_ are you?

5. \_\_\_\_\_, thanks.

#### 6 Project



Make name cards for you and your friends.  
Present them to your class.



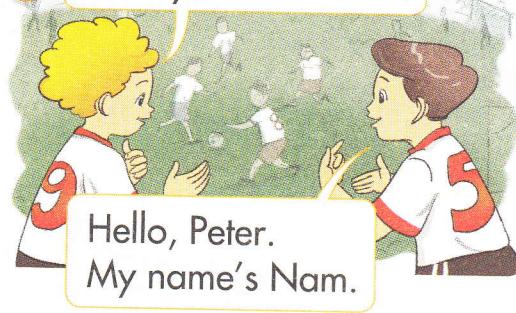


## Lesson 1

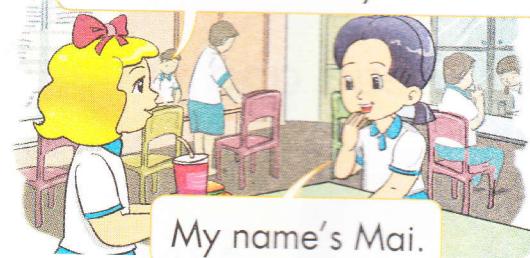
## 1 Look, listen and repeat.



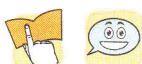
a Hi. My name's Peter.



b I'm Linda. What's your name?



## 2 Point and say.



What's your name?

My name's \_\_\_\_\_.



## 3 Let's talk.



\_\_\_\_\_ your name?

My name's \_\_\_\_\_.



What's = What is  
My name's = My name is



#### 4 Listen and tick.



Linh

Peter



Linh

Mai

1. a b 

Nam

Mai

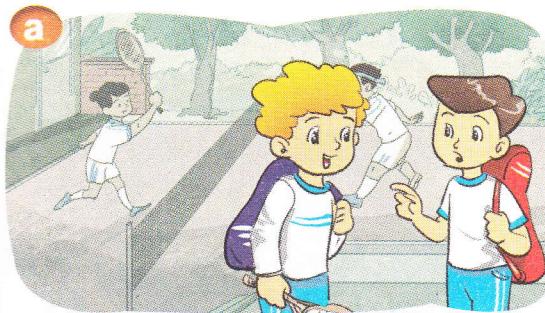


Linda

Nam

2. a b 

#### 5 Look and write.



a



b

1. A: What's your name?

B: \_\_\_\_\_ Peter.

2. A: I'm \_\_\_\_\_.

What's your name?

B: \_\_\_\_\_ Linda.

#### 6 Let's sing.



#### The alphabet song

A B C D E F G

H I J K L M N O P

Q R S T U V

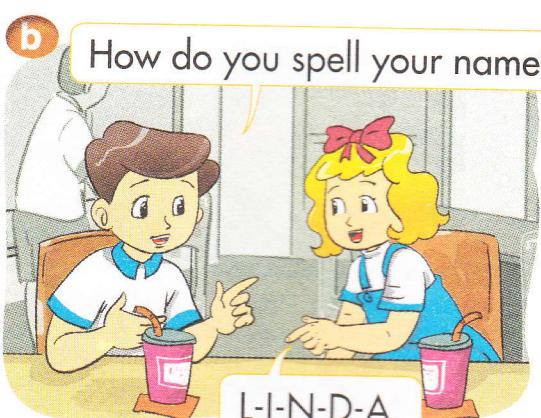
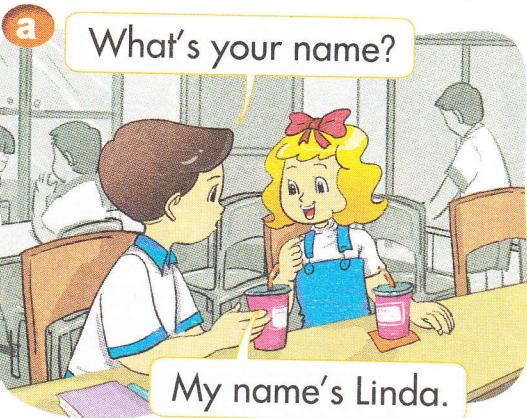
W X Y Z.

Now I know my ABCs.

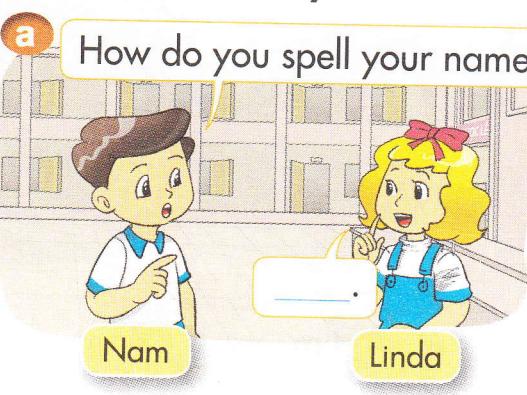
Next time will you sing with me?

## Lesson 2

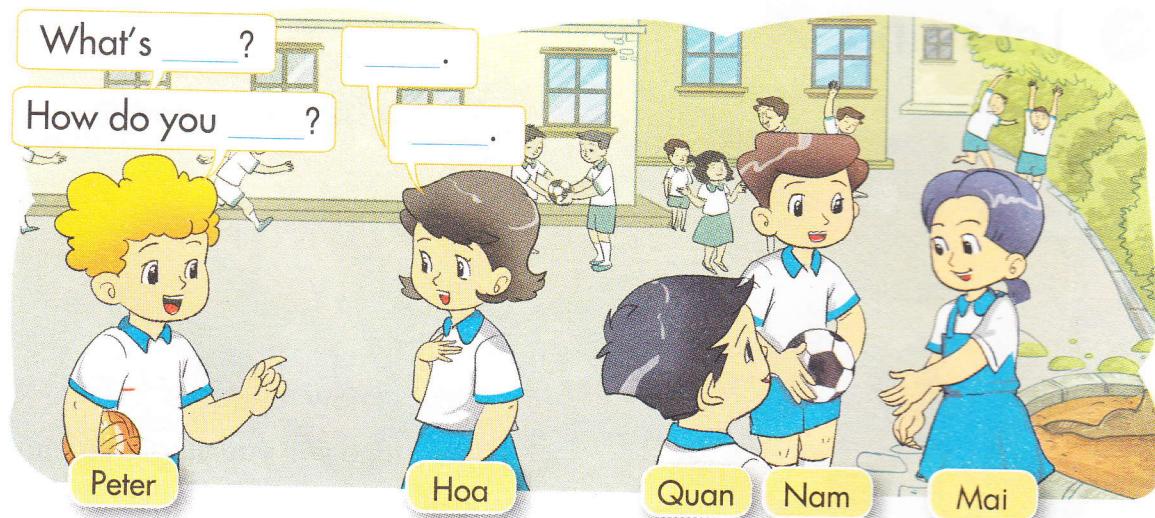
### 1 Look, listen and repeat.



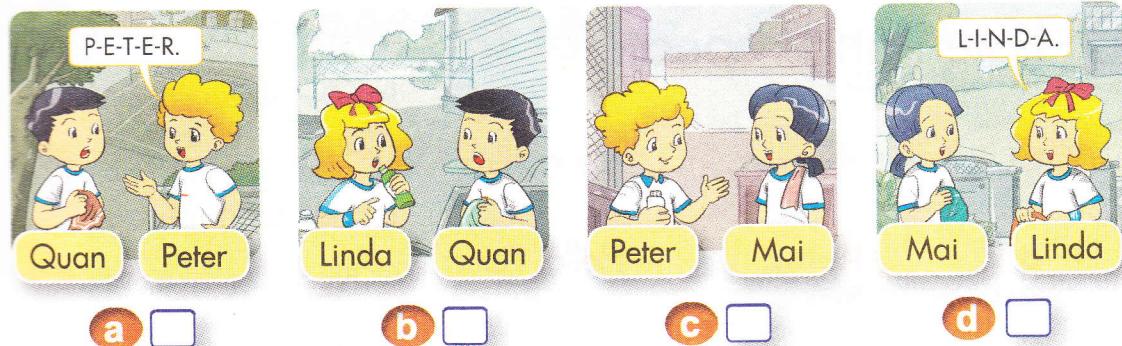
### 2 Point and say.



### 3 Let's talk.



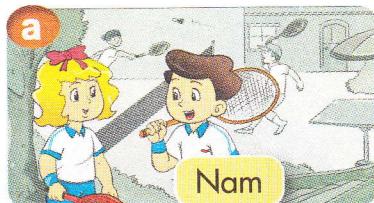
## 4 Listen and number.



## 5 Read and match.

1 A: Hi. My name's Linda.

B: Hi, Linda. I'm Hoa.



2 A: What's your name?

B: My name's Peter.



3 A: How do you spell your name?

B: N-A-M.



## 6 Let's write.



## Lesson 3

### 1 Listen and repeat.



m

Mai

My name's Mai.

p

Peter

Hello, Peter.

### 2 Listen and write.



1. Hello, \_\_\_\_\_.



2. My name's \_\_\_\_\_.

### 3 Let's chant.



What's your name? My name's Mai.

Nice to meet you.

What's your name? My name's Linda.

Nice to meet you.

What's your name? My name's Peter.

Nice to meet you.



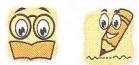
## 4 Read and match.



- 1 Hello. I'm Mai.
- 2 What's your name?
- 3 My name's Linda.  
Nice to meet you.
- 4 How do you spell your name?

- a My name's Quan.  
Nice to meet you too.
- b Hi, Mai. I'm Peter.
- c P-E-T-E-R.
- d My name's Linda.

## 5 Read and complete.



hi      name's      how      what's      my

1. Peter: Hello. (1) \_\_\_\_\_ name's Peter.

Quan: (2) \_\_\_\_\_, Peter. My name's Quan.

Peter: Nice to meet you, Quan. (3) \_\_\_\_\_ do you spell your name?

Quan: Q-U-A-N.

2. Linda: (4) \_\_\_\_\_ your name?

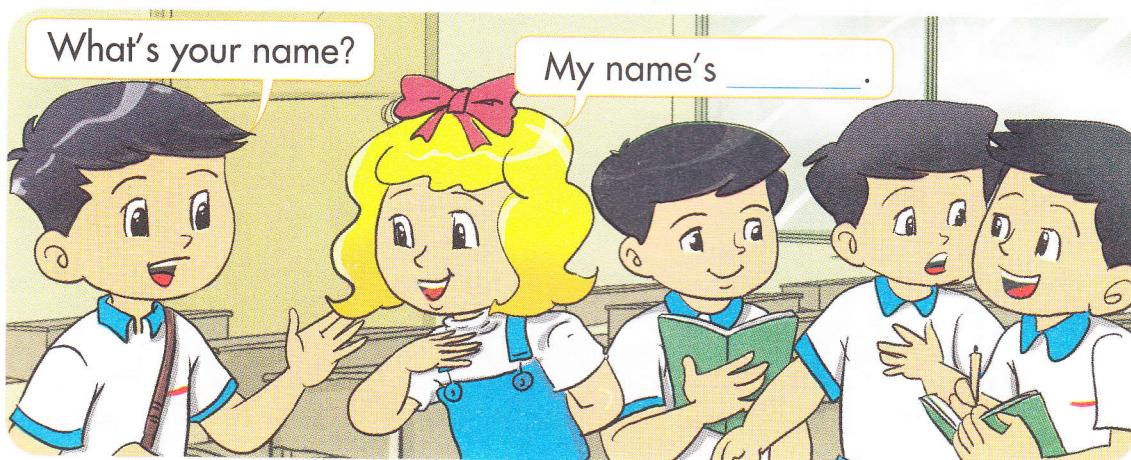
Phong: My (5) \_\_\_\_\_ Phong. And your name?

Linda: Linda. L-I-N-D-A.

## 6 Project



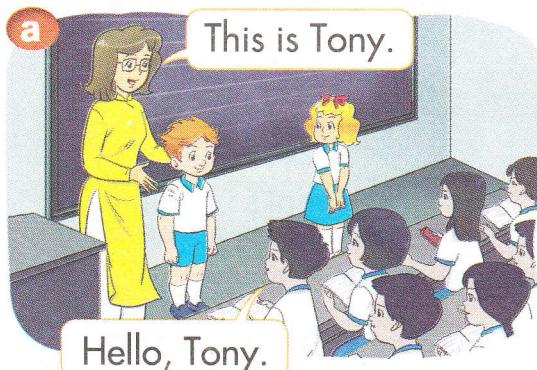
Work in groups. Interview your classmates.



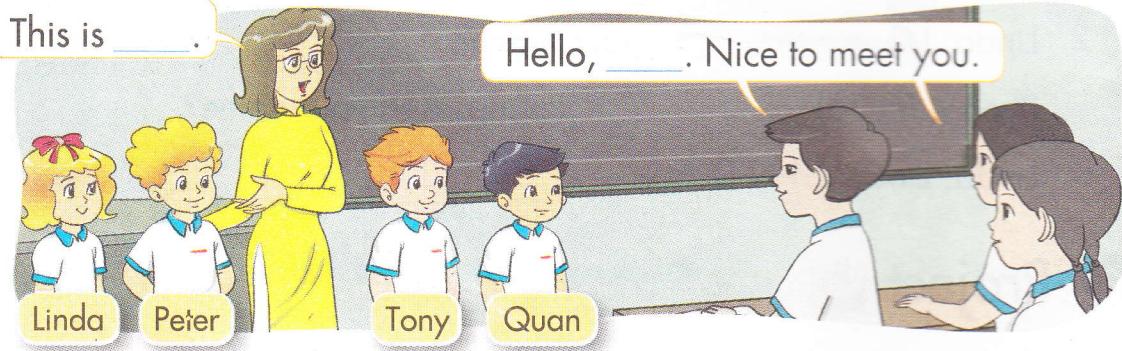
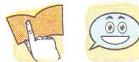


## Lesson 1

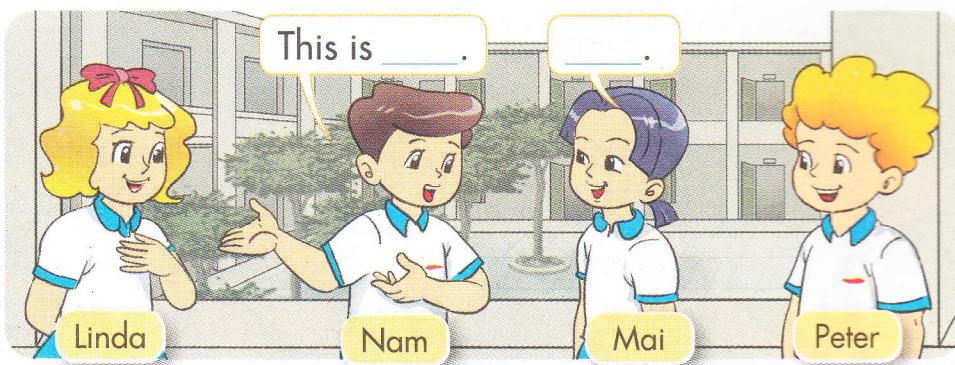
## 1 Look, listen and repeat.



## 2 Point and say.



## 3 Let's talk.





#### 4 Listen and tick.



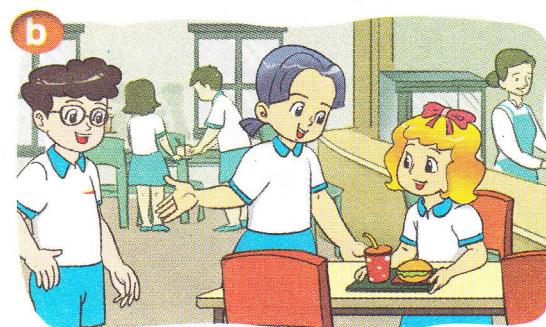
1. a

b

2. a

b

#### 5 Look and write.



1. Linda: \_\_\_\_\_ Nam.

2. Mai: \_\_\_\_\_ Phong.

Peter: \_\_\_\_\_,

Linda: \_\_\_\_\_,

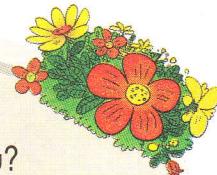
Nice to meet you.

Nice to meet you.

#### 6 Let's sing.



#### How are you?



Hello, Peter. How are you?

I'm fine, thank you. How are you?

Thank you, Peter. I'm fine too.

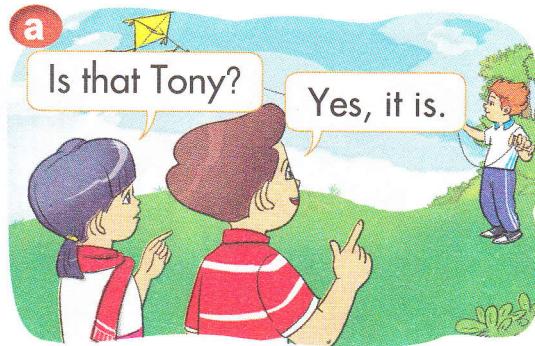
Let's go to school together.

How are you, Nam, Quan and Mai?

Thank you, Miss Hien, we're fine.

## Lesson 2

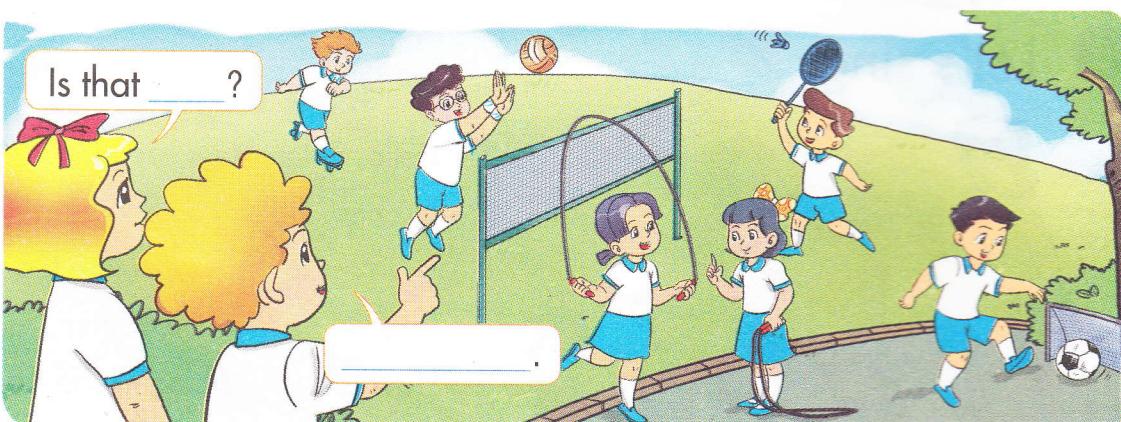
### 1 Look, listen and repeat.



### 2 Point and say.



### 3 Let's talk.

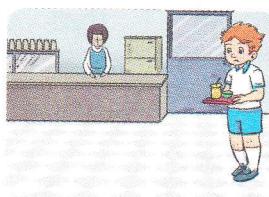


**It's = It is**  
**It isn't = It is not**

#### 4 Listen and number.



a



b



c



d

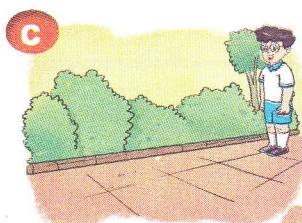
#### 5 Look, read and answer.



a



b



c



d

1. Is that Linda?

2. Is that Peter?

3. Is that Phong?

4. Is that Nam?

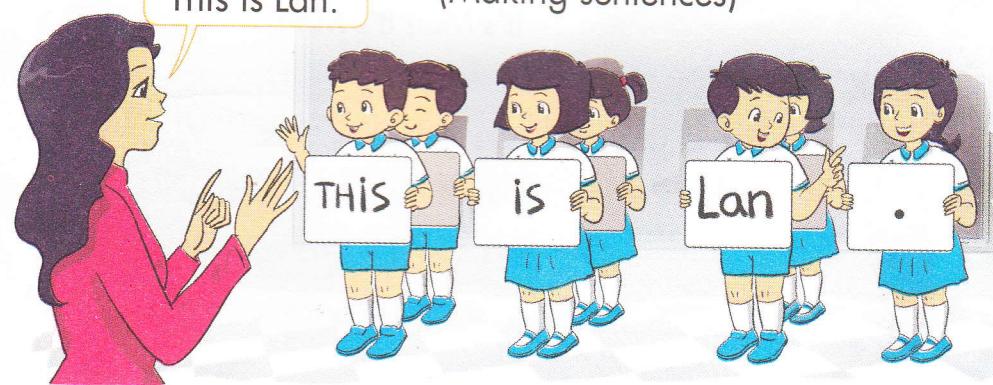
#### 6 Let's play.



This is Lan.

#### Line-up

(Making sentences)



# Lesson 3

## 1 Listen and repeat.

t

Tony

Is that Tony?

y

yes

Yes, it is.

## 2 Listen and write.



1. That is \_\_\_\_\_.



2. \_\_\_\_\_, it is.

## 3 Let's chant.

### Is that Nam?



Is that Nam?

Yes, it is. Yes, it is.

Is that Hoa?

No, it isn't. No, it isn't.

It's Mai! It's Mai!



Is that Linda?

Yes, it is. Yes, it is.

Is that Peter?

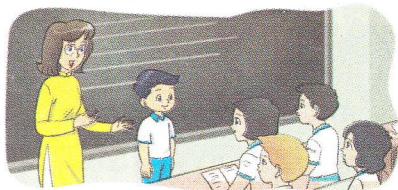
No, it isn't. No, it isn't.

It's Tony! It's Tony!

## 4 Read and complete.

isn't that hello this

1 Miss Hien: (1) \_\_\_\_\_ is Quan.



Class: (2) \_\_\_\_\_, Quan.

2 Linda: Is (3) \_\_\_\_\_ Quan?



Nam: No, it (4) \_\_\_\_\_.

It's Phong.

## 5 Look, read and write.

1. Hi! I'm \_\_\_\_\_.



2. This is \_\_\_\_\_.



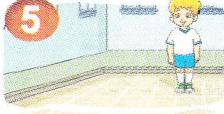
3. And this is \_\_\_\_\_.



4. That's \_\_\_\_\_.

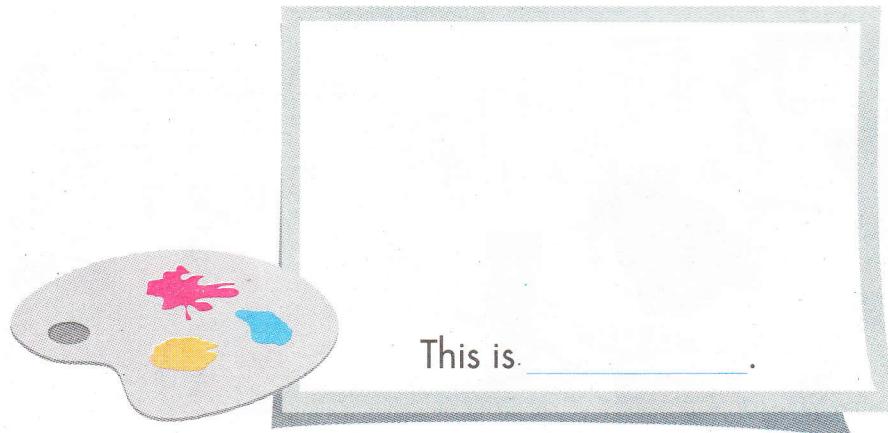


5. And that's \_\_\_\_\_.



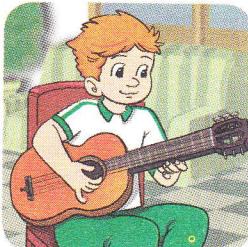
## 6 Project

Draw your best friend.



This is \_\_\_\_\_.

#### 4 Listen and tick.



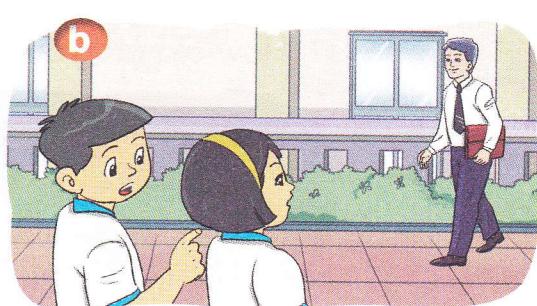
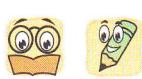
1. a

b

2. a

b

#### 5 Read and write.



1. A: \_\_\_\_\_ that?

B: It's Tony.

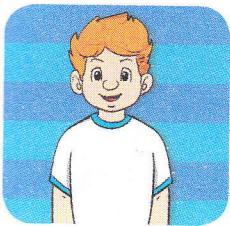
2. A: And \_\_\_\_\_?

B: It's Mr Loc.

#### 6 Let's write.



**Who's that?**



Tony



Mary



Peter



Linda

1. It's Tony.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

## Lesson 2

### 1 Look, listen and repeat.



a

How old are you, Mai?



I'm eight years old.

b

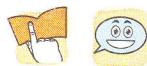
How old are you, Nam?



I'm eight years old, too.

2

Point and say.



How old are you, \_\_\_\_\_?



Tom, 9

I'm \_\_\_\_\_.



Phong, 10



Peter, 7



Mary, 6

3

Let's talk.



How old \_\_\_\_\_?

\_\_\_\_\_



#### 4 Listen and write.



1. I'm \_\_\_\_\_  
years old.



2. I'm \_\_\_\_\_  
years old.



3. I'm \_\_\_\_\_  
years old.



4. I'm \_\_\_\_\_  
years old.

#### 5 Read and tick.



1 Hi. I am Mary.  
I am six years old.

2 Hello. I am Mai.  
I am eight years old.

3 My name is Phong.  
I am ten years old.

4 I am Tony.  
I am ten years old, too.



Age  
6 8 10

#### 6 Let's sing.



#### Let's count from one to ten

One, two, three, four, five, jump.  
Six, seven, eight, nine, ten, jump.  
One, two, three, four, five, jump.  
Six, seven, eight, nine, ten, jump.

One, two, three, four, five, jump.  
Six, seven, eight, nine, ten, jump.  
One, two, three, four, five, jump.  
Six, seven, eight, nine, ten, jump.

## Lesson 3

### 1 Listen and repeat.



f

five

I'm **five** years old.

s

six

I'm **six** years old.

### 2 Listen and write.

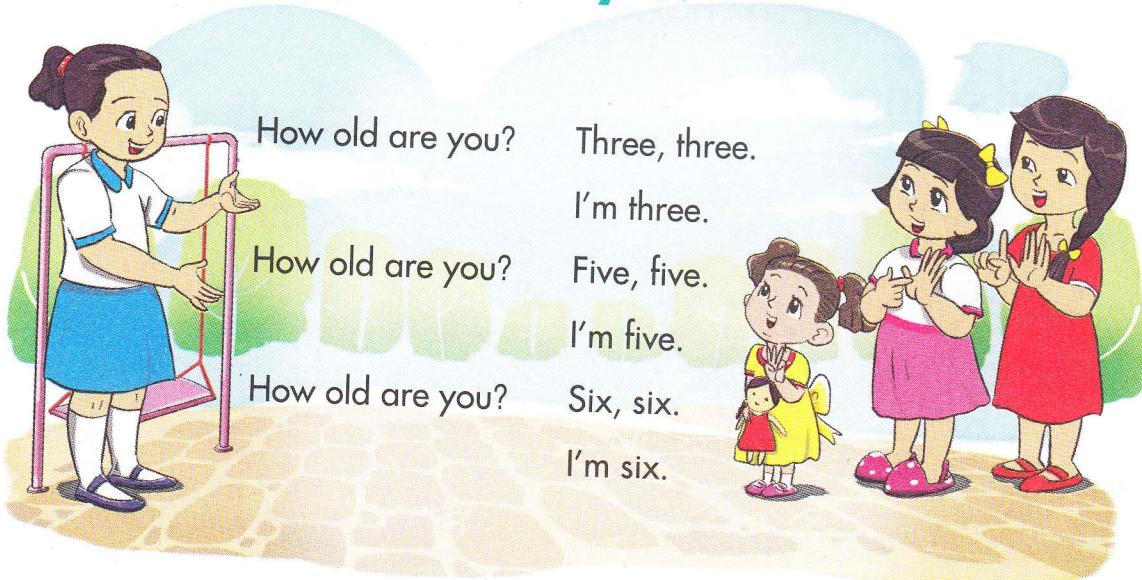


1. I'm \_\_\_\_\_ years old.
2. I'm \_\_\_\_\_ years old.



### 3 Let's chant.

#### How old are you?



#### 4 Read and match.



1 Who's that?

2 How old are you?

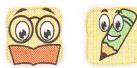
3 Is that Mary?

a I'm six years old.

b Yes, it is.

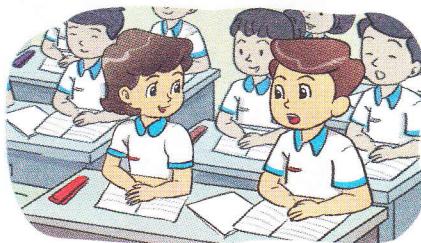
c It's my friend Linda.

#### 5 Read and write.



1. Hoa: \_\_\_\_\_ are you, Nam?

Nam: \_\_\_\_\_ eight years old.



2. Tony: \_\_\_\_\_ are you, Quan?

Quan: \_\_\_\_\_ ten \_\_\_\_\_.



#### 6 Project



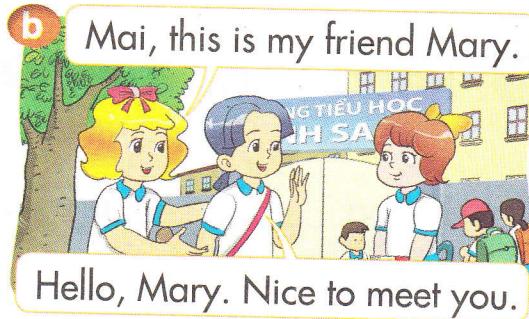
Talk to your friends. Write their names and ages.



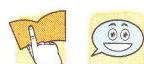
Name	Age
Hung	8

## Lesson 1

## 1 Look, listen and repeat.



## 2 Point and say.



Mai, this is my friend \_\_\_\_\_.

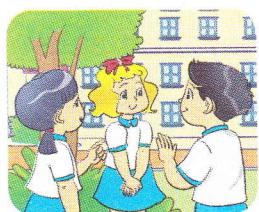
Hi, Mai.



## 3 Let's talk.



#### 4 Listen and tick.



1. a



b



2. a



b

#### 5 Read and write.

##### My friends



1. Linda: \_\_\_\_\_ my friend Mary.

2. Nam: This is \_\_\_\_\_ Tony.

Peter: \_\_\_\_\_, Mary. I'm Peter.

Quan: \_\_\_\_\_, Tony.

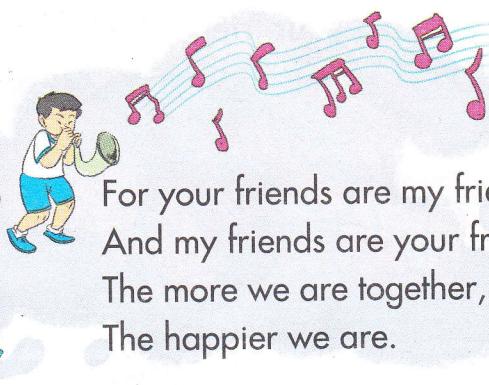
Nice to meet you.

#### 6 Let's sing.



##### The more we are together

The more we are together,  
Together, together.  
The more we are together,  
The happier we are.



For your friends are my friends,  
And my friends are your friends.  
The more we are together,  
The happier we are.

# Lesson 2

4

## 1 Look, listen and repeat.



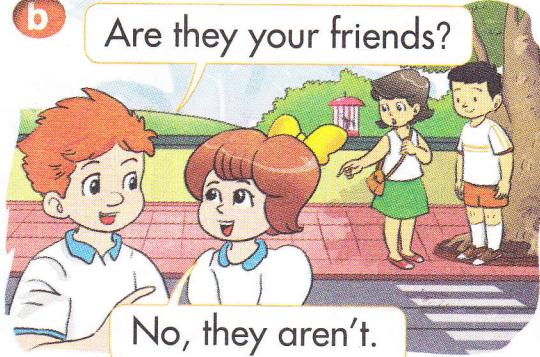
a

That's Peter. And that's Tony.

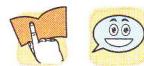


b

Are they your friends?



## 2 Point and say.



Are they your friends?

Yes,

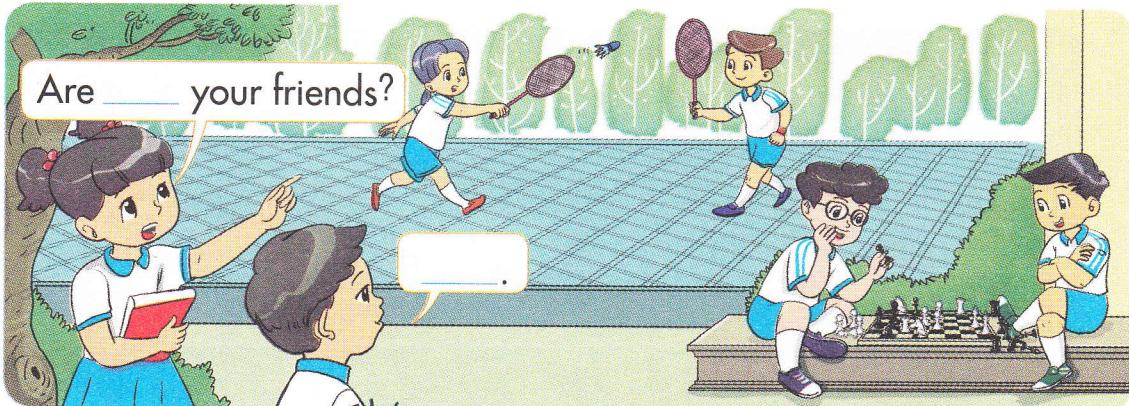
No,



## 3 Let's talk.



Are \_\_\_\_\_ your friends?



They're = they are  
aren't = are not

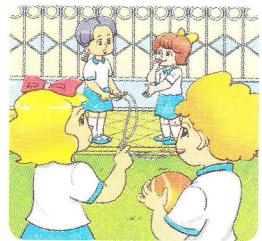
5

6

## 4 Listen and number.



66



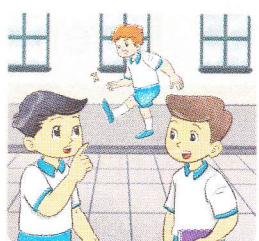
a



b

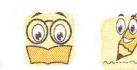


c



d

## 5 Read and complete.



and name nine friends

Hi! I'm Mai.



Hi! My (1) \_\_\_\_\_ is Mai.

I am (2) \_\_\_\_\_ years old.

This is Linda. (3) \_\_\_\_\_ this is Tony.

They are my (4) \_\_\_\_\_. Linda is nine years old and Tony is ten years old.

## 6 Write about you and your friends.



1 Your name: My name is \_\_\_\_\_.

2 Your age: I am \_\_\_\_\_.

3 Names of your friends: \_\_\_\_\_, \_\_\_\_\_

and \_\_\_\_\_ are my friends.

# Lesson 3

## 1 Listen and repeat.



a **that** Who is that?

e **yes** Yes, it is.

## 2 Listen and write.



1. Is \_\_\_\_\_ your friend?  
2. \_\_\_\_\_, it is.



## 3 Let's chant.



### Who's that?

Who's that?



It's Linda.

It's Linda.

Is she your friend?

Yes, she is.

Yes, she is.

Who are they?

They're Nam and Mai.

They're Nam and Mai.

Are they your friends?

Yes, they are.

Yes, they are.

Are Mary and Linda  
your friends?

Yes, they are.

Yes, they are.



#### 4 Read and match.



- 1 Who's that?
- 2 Is that your friend?
- 3 Who are they?
- 4 Are they your friends?

- a Yes, they are.
- b They're Peter and Linda.
- c It's Tony.
- d No, it isn't.

#### 5 Circle the correct words.



1. Mai, this is my ( friend / friends ).
2. Who are ( they / name )?
3. Are ( Peter / Peter and Mary ) your friends?
4. ( Yes / No ), they are my friends.
5. No, they ( are / aren't ) my friends.

#### 6 Project



Put the photos of your friends on a sheet of paper and present them to your class.

This is Binh, and this is Manh.  
They're my friends.



This is Binh.



This is Manh.

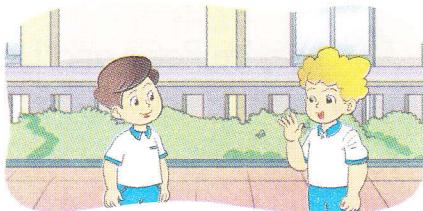


# Review 1

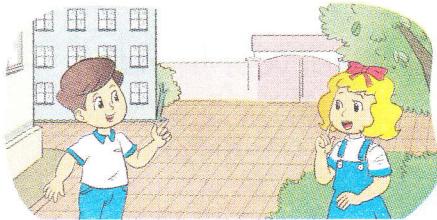
## 1 Listen and tick.



1.



a



b

2.

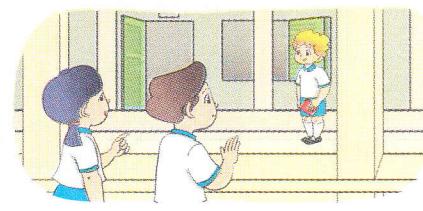


a



b

3.



a

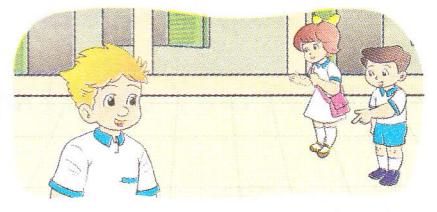


b

4.

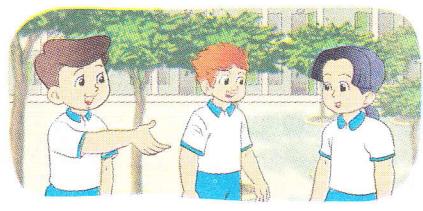


a

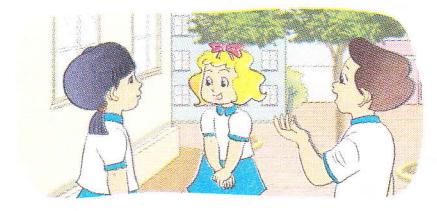


b

5.

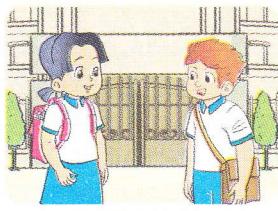


a



b

## 2 Listen and number.



a



b

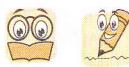


c



d

### 3 Read and complete.



nine      hello      friends      name

(1) \_\_\_\_\_ ! My (2) \_\_\_\_\_ is Nam. I'm eight years old.

These are my (3) \_\_\_\_\_ Peter and Linda. Peter is seven years old, and Linda is (4) \_\_\_\_\_.

### 4 Read and match.



- 1 Hello, Nam.
- 2 How old are you, Mary?
- 3 What's your name?
- 4 How do you spell your name?
- 5 Are Peter and Mary your friends?

a L-I-N-D-A.

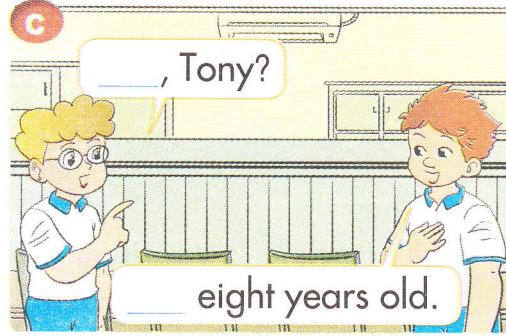
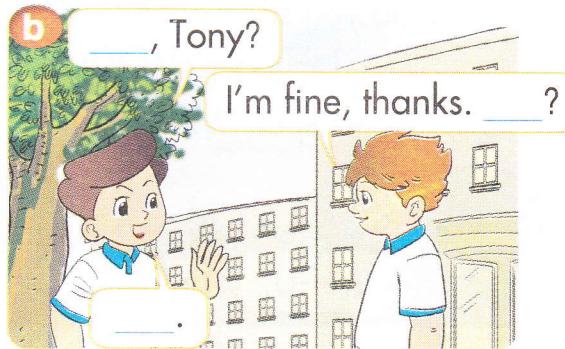
b My name's Tony.

c Yes, they are.

d I'm eight.

e Hi, Peter.

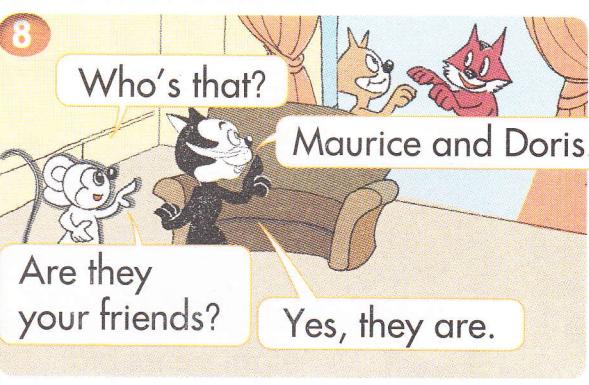
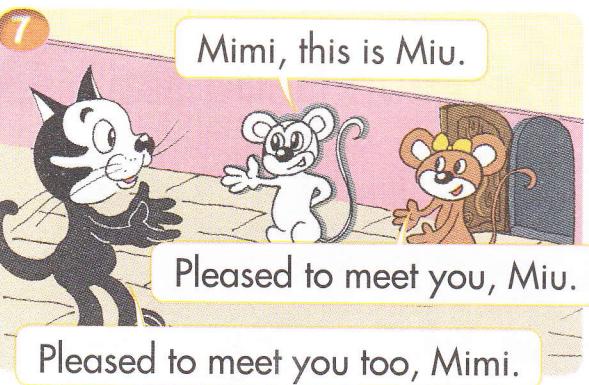
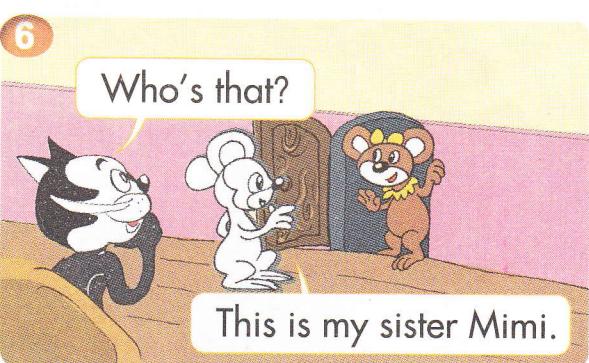
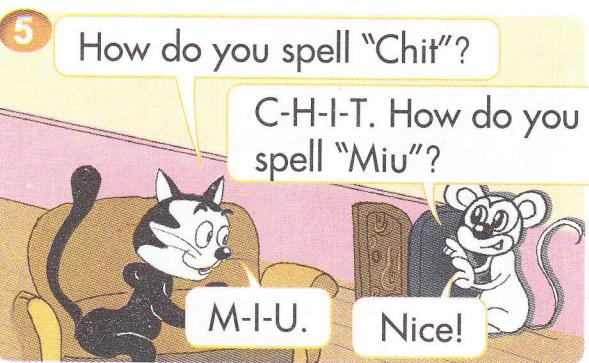
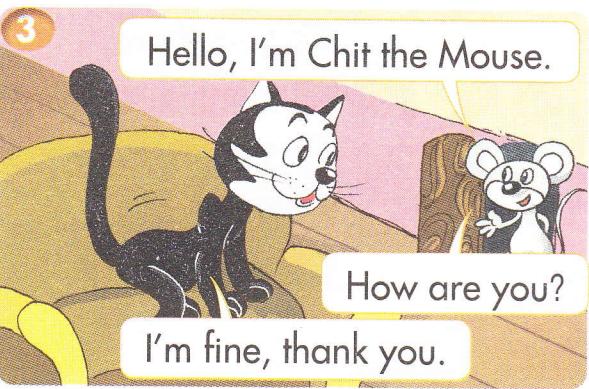
### 5 Look and say.



## Short story

# Cat and Mouse 1

### 1 Read and listen to the story.



## 2 Complete the conversation.



Chit: Hello. (1) \_\_\_\_\_ Chit the Mouse.

How (2) \_\_\_\_\_?

Miu: I'm (3) \_\_\_\_\_, thank you.

Chit: What's (4) \_\_\_\_\_ name?

Miu: (5) \_\_\_\_\_ Miu the Cat.

Chit: Nice to (6) \_\_\_\_\_, Miu.

Miu: How (7) \_\_\_\_\_ "Chit"?

Chit: C-H-I-T.

## 3 Work in pairs. Have a similar conversation with a partner. Use your names.



## 4 Match the questions with the answers.



1 Who's that?

a M-I-U.

2 How do you spell "Miu"?

b Yes, they are.

3 What's your name?

c My sister Mimi.

4 Are they your friends?

d Miu.



## Lesson 1

## 1 Look, listen and repeat.



Good morning, Mr Loc.

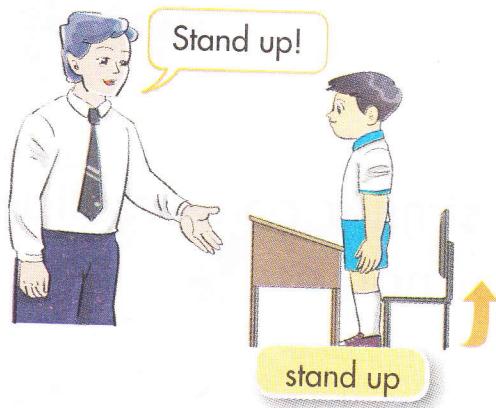
Good morning, class. Sit down, please!



Be quiet, boys!

Sorry, Sir.

## 2 Point, say and do the actions.



## 3 Let's talk.



... your book, please!

... up, please!



... your book, please!



... down, please!

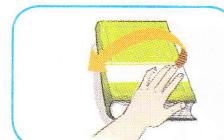


Be quiet! = Don't talk!

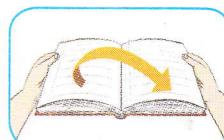
#### 4 Listen and tick.



a



b



c



a



b



c



a

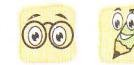


b



c

#### 5 Look and write.



\_\_\_\_\_ your book,  
please!



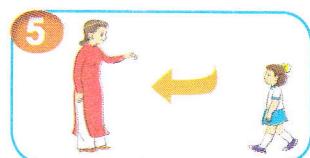
Be \_\_\_\_\_, please!



\_\_\_\_\_ your book,  
please!



\_\_\_\_\_ down, please!



\_\_\_\_\_ here, please!



\_\_\_\_\_ up, please!

#### 6 Let's play.



Simon says ...



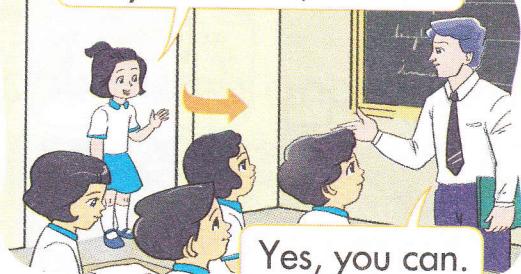
## Lesson 2

### 1 Look, listen and repeat.



a

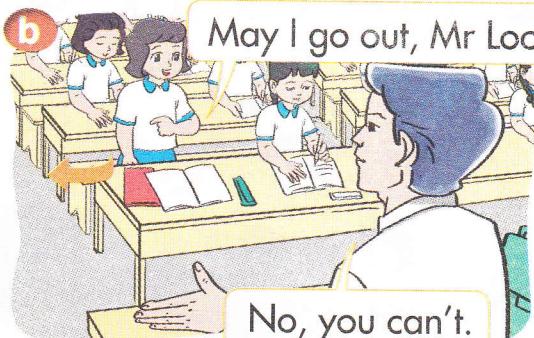
May I come in, Mr Loc?



Yes, you can.

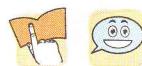
b

May I go out, Mr Loc?



No, you can't.

### 2 Point and say.



May I \_\_\_\_\_?

Yes, you can.



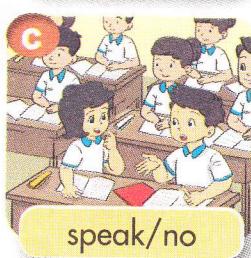
No, you can't.



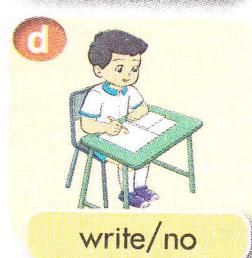
come in/yes



go out/yes



speak/no

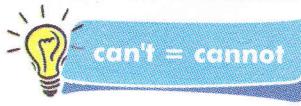
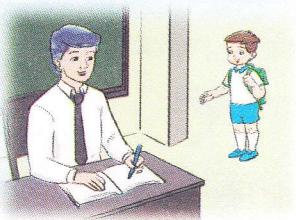
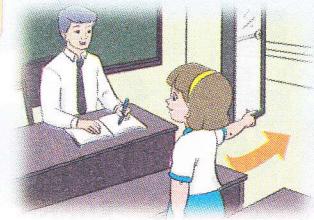
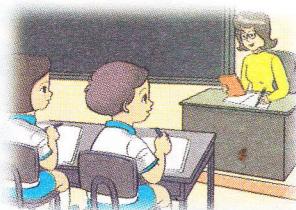


write/no

### 3 Let's talk.



May I \_\_\_\_\_?



#### 4 Listen and number.



a



b



c



d

#### 5 Read and match.

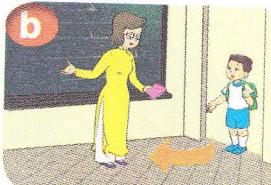


1. A: May I go out?  
B: Yes, you can.

a



2. A: May I ask a question?  
B: Yes, you can.



3. A: May I open the book?  
B: No, you can't.

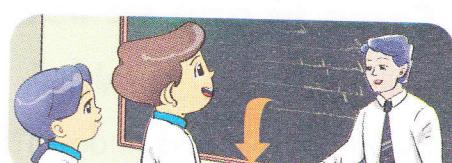
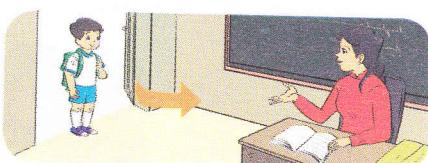
c



4. A: May I come in?  
B: Yes, you can.

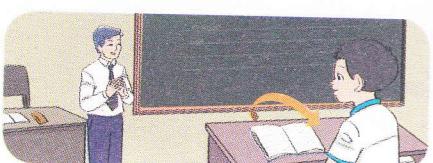


#### 6 Let's write.



1. A: May I \_\_\_\_\_?  
B: Yes, you can.

2. A: May I \_\_\_\_\_?  
B: Yes, you can.



3. A: May I \_\_\_\_\_?  
B: No, you can't.

4. A: May I \_\_\_\_\_?  
B: Yes, you can.

## Lesson 3

### 1 Listen and repeat.



c

come

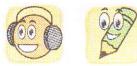
May I come in?

d

down

May I sit down?

### 2 Listen and write.



1. May I \_\_\_\_\_ in?



2. Sit \_\_\_\_\_, please.

### 3 Let's sing.



#### Come in and sit down

Hello, hello, Miss Minh Hien.

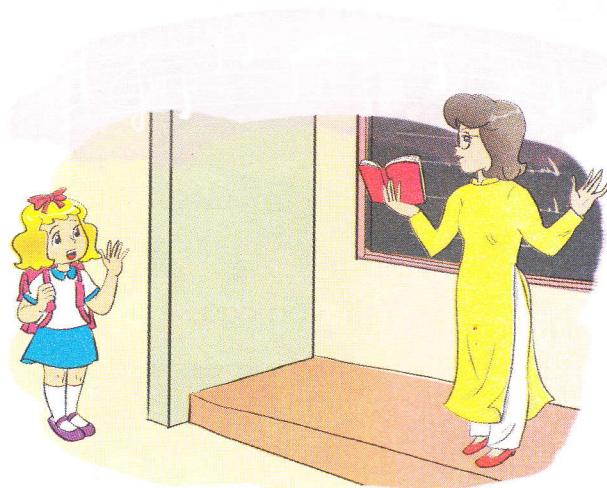
May I come in and sit down?

Hello, hello. Yes, you can.

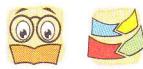
Come in, sit down and study.

Open your book and read aloud:

A B C D E F G!



## 4 Read and match.



1 Open	a talk!
2 Be	b question, Mr Loc?
3 May I ask a	c your book, please!
4 May I write	d my name, Miss Hien?
5 Don't	e quiet, please!

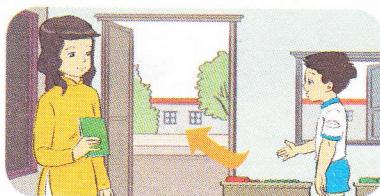
## 5 Look, read and write.



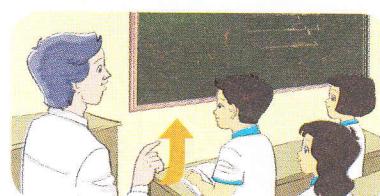
1. \_\_\_\_\_ down, please!



2. Don't \_\_\_\_\_, please!



3. A: May I \_\_\_\_\_?  
B: Yes, \_\_\_\_\_.

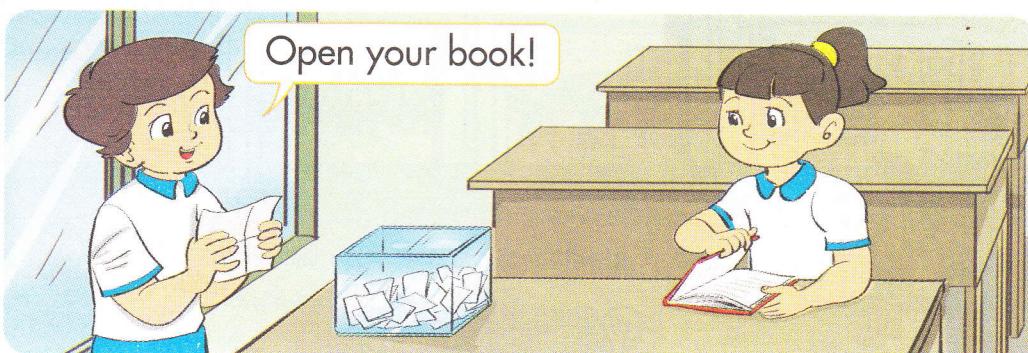


4. A: May I \_\_\_\_\_?  
B: No, \_\_\_\_\_.

## 6 Project



Write and put the instructions in a box. Choose and act them out.



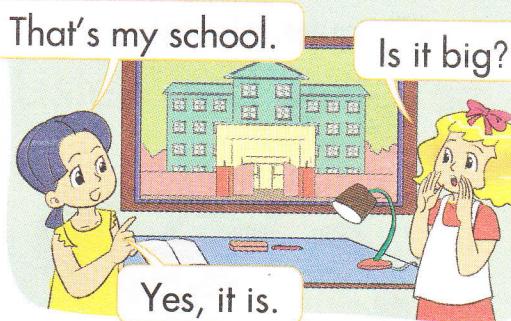


## Lesson 1

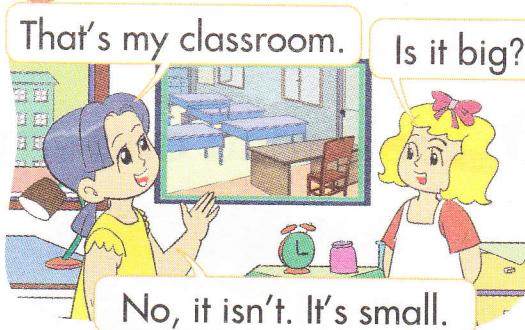
## 1 Look, listen and repeat.



a



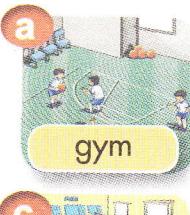
b



## 2 Point and say.



That's the \_\_\_\_\_.



gym



library

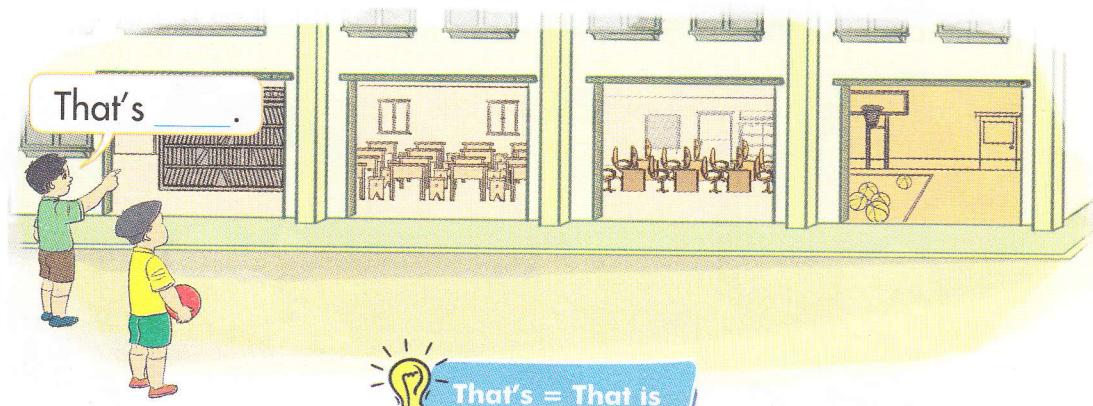


computer room



playground

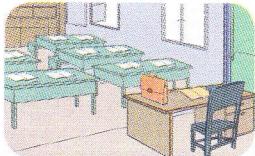
## 3 Let's talk.





#### 4 Listen and tick.



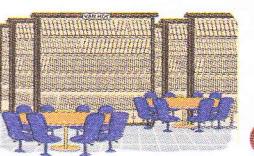
1.  a  b  c

2.  a  b  c

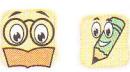
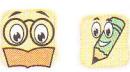
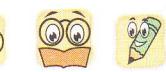
3.  a  b  c



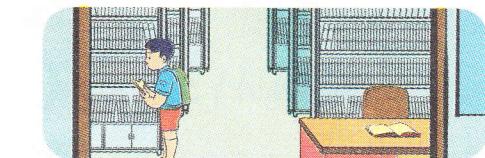
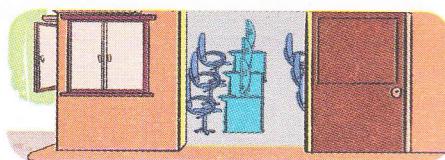




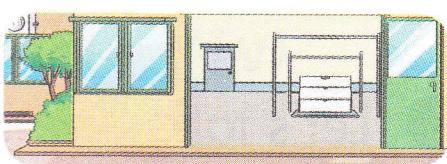
#### 5 Look, read and write.



1. That is my \_\_\_\_\_.



2. That is the \_\_\_\_\_.



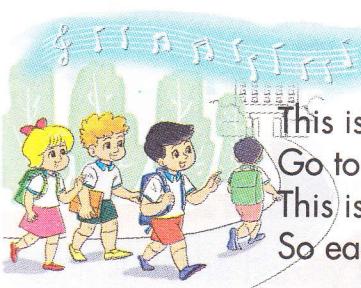
3. That is the \_\_\_\_\_.

4. That is the \_\_\_\_\_.

#### 6 Let's sing.



#### This is the way we go to school



This is the way we go to school,  
Go to school, go to school.  
This is the way we go to school,  
So early in the morning.

This is the way we go to school,  
Go to school, go to school.  
This is the way we go to school,  
So early in the morning.

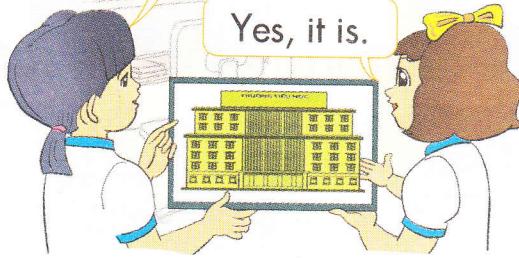
# Lesson 2

## 1 Look, listen and repeat.

a

Is your school big?

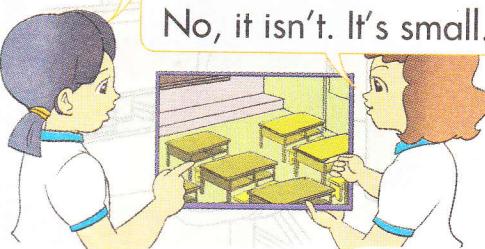
Yes, it is.



b

Is your classroom big?

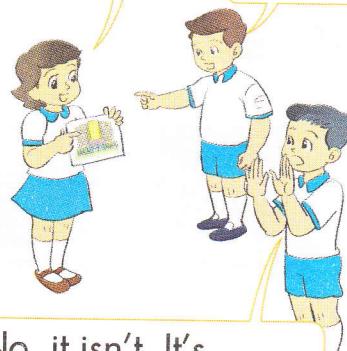
No, it isn't. It's small.



## 2 Point and say.

Is the \_\_\_\_\_?

Yes, it is.



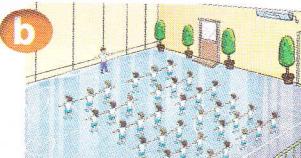
No, it isn't. It's \_\_\_\_\_.

a



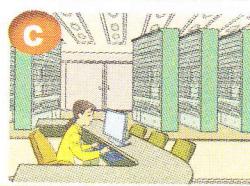
school, new/yes

b



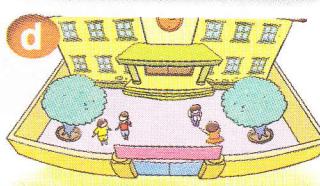
gym, big/yes

c



library, old/no

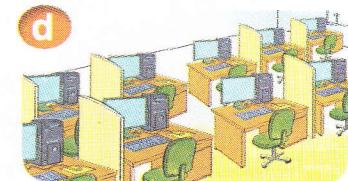
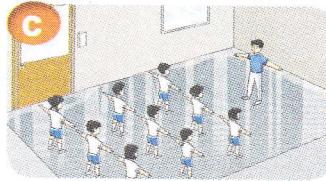
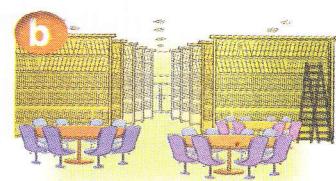
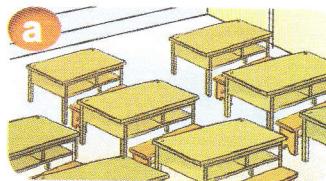
d



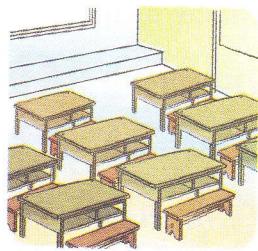
playground, large/no

## 3 Let's talk.

Is the \_\_\_\_\_?



#### 4 Listen and number.



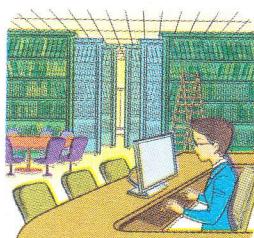
a



b

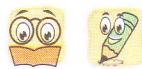


c

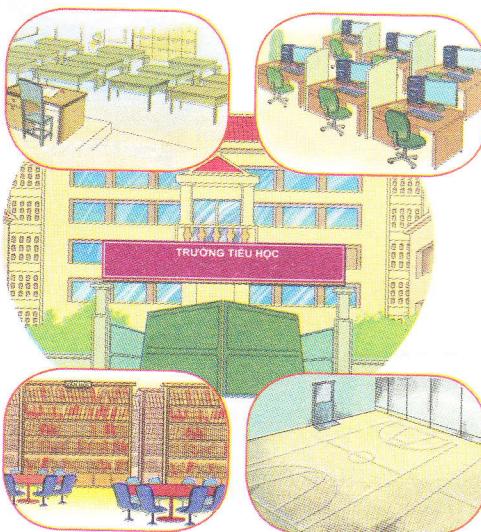


d

#### 5 Read and circle.



Look at my school. It is beautiful. That is my classroom. It is big. And that is the computer room. It is new but small. Look at the library. It is large and new. And look at the gym. It is big but old.



1. The classroom is (big / small).
2. The computer room is (big / small).
3. The library is (old / new).
4. The gym is (new / big).

#### 6 Write about your school.



1. Is your school big? \_\_\_\_\_.
2. Is the computer room new? \_\_\_\_\_.
3. Is the gym large? \_\_\_\_\_.
4. Is the library big? \_\_\_\_\_.

# Lesson 3

## 1 Listen and repeat.



g

gym

The gym is old.

l

look

Look at the school.

## 2 Listen and write.



1. The school \_\_\_\_\_ is large.

2. \_\_\_\_\_ at the library.

## 3 Let's chant.



Is your school new?

Yes, it is. It's new.

Is your school big?

Yes, it is. It's big.

Is your classroom large?

No, it isn't. It's small.

Is the playground small?

No, it isn't. It's large.

#### 4 Read and match.

- 1 Is that your school?
- 2 Is the library big?
- 3 Is the music room new?
- 4 This is my school.

- a No, it isn't. It's old.
- b Wow! It's very nice.
- c No, it isn't. It's small.
- d Yes, it is.

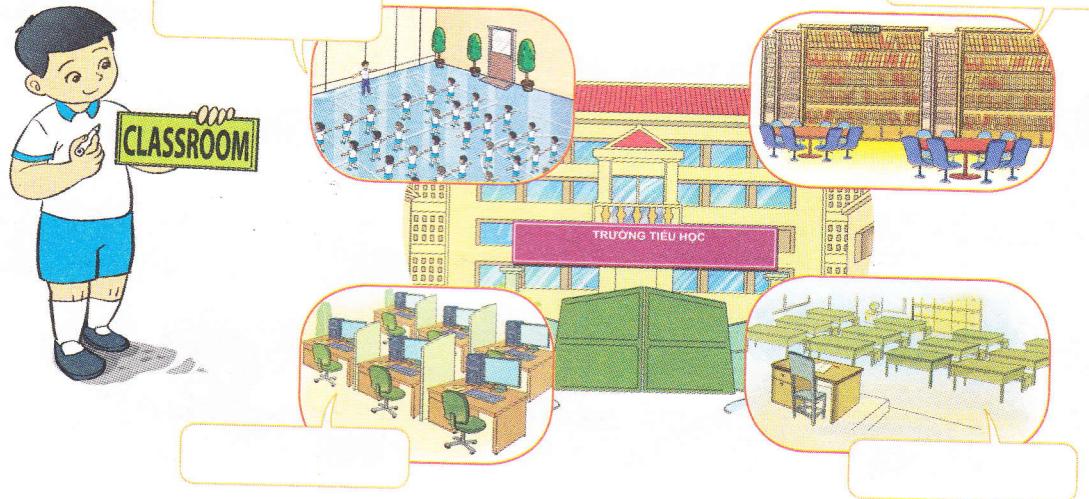
#### 5 Read and complete.

it gym playground nice classroom

This is my school. It is new and nice. The school (1) \_\_\_\_\_ is very large. I play and chat with my friends there. That is the library. (2) \_\_\_\_\_ is old but large. The (3) \_\_\_\_\_ is new but small. I do exercise there. And here is my (4) \_\_\_\_\_. It is large and very (5) \_\_\_\_\_.

#### 6 Project

Write the names of the rooms in the school.  
Tell your classmates about them.





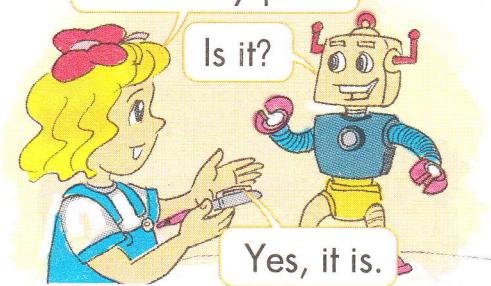
## Lesson 1

## 1 Look, listen and repeat.



a

This is my pen.



b

That's my rubber.



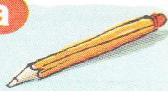
## 2 Point and say.



This is my \_\_\_\_\_.



a



pencil

b



pencil case

c



school bag

d



notebook

e



pencil sharpener

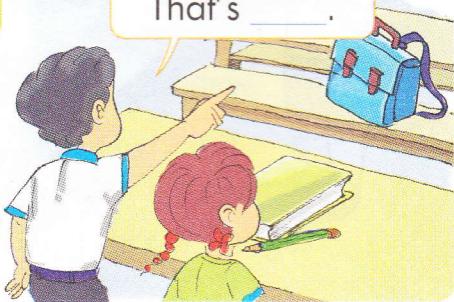
## 3 Let's talk.



This is \_\_\_\_\_.



That's \_\_\_\_\_.



#### 4 Listen and tick.



1. a  b  c

2. a  b c

3. a  b c

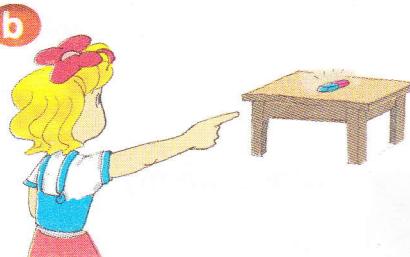
#### 5 Look, read and write.



a



b



1. This is my \_\_\_\_\_.

2. That is my \_\_\_\_\_.

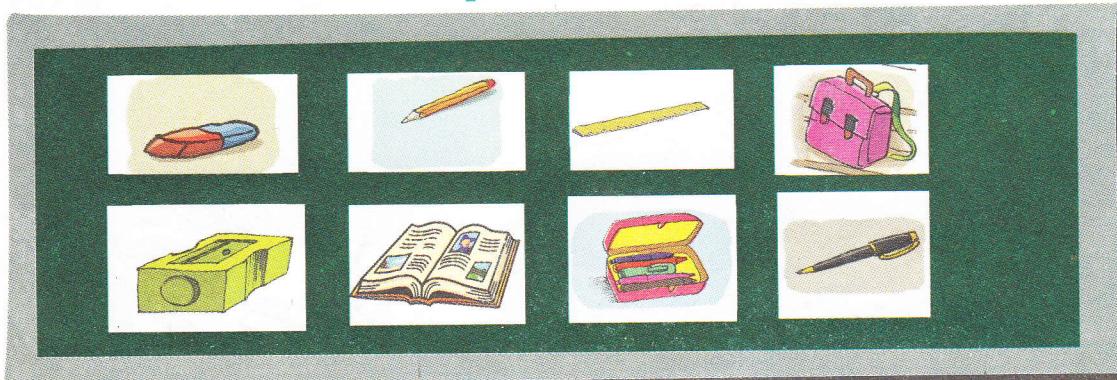
It \_\_\_\_\_ new.

\_\_\_\_\_ old.

#### 6 Let's play.



#### Slap the board



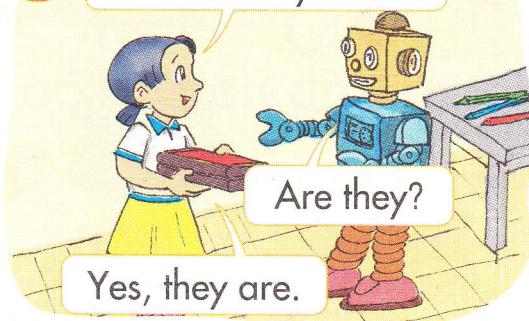
# Lesson 2

4

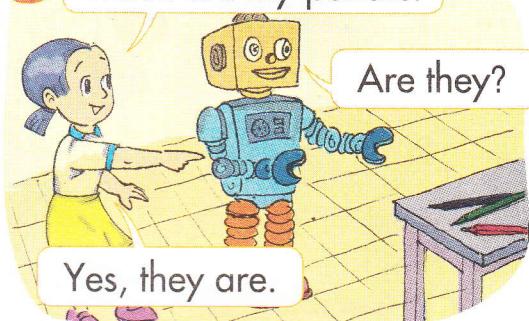
## 1 Look, listen and repeat.



a These are my books.



b Those are my pencils.



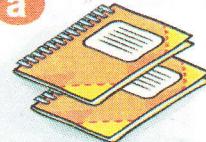
## 2 Point and say.



These are my \_\_\_\_\_.

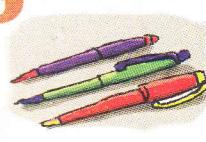


a



notebooks

b



pens

c



pencil cases

d



rubbers

## 3 Let's talk.



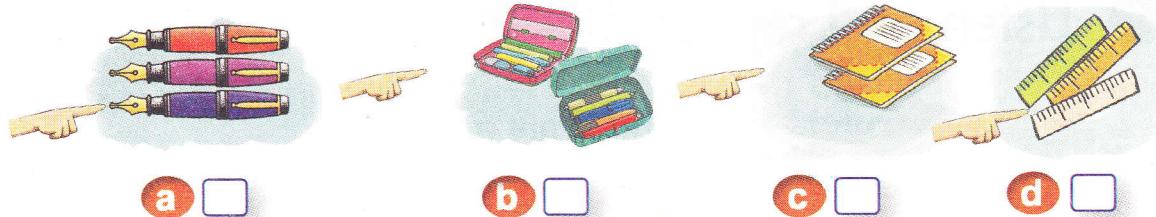
These \_\_\_\_\_.



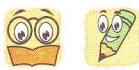
Those \_\_\_\_\_.

6

#### 4 Listen and number.



#### 5 Read and write.



My name's Nam.



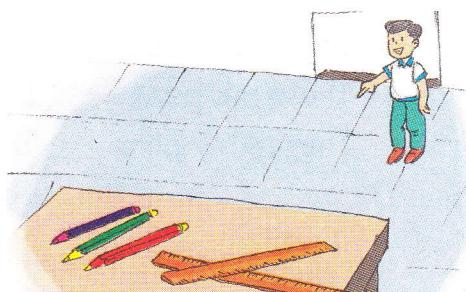
Hi! My name is Nam. This is my classroom. It is small but nice. This is my desk and these are my school things. This is my school bag. It is big. These are my books and notebooks. They are new. These are my pencil cases and pens. They are new too. Look! Those are my new friends.

1. My \_\_\_\_\_ is Nam.
2. My classroom is \_\_\_\_\_ but \_\_\_\_\_.
3. My \_\_\_\_\_ is big.
4. My \_\_\_\_\_ and \_\_\_\_\_ are new.
5. My \_\_\_\_\_ and \_\_\_\_\_ are new too.

#### 6 Let's write.



1. These \_\_\_\_\_ my \_\_\_\_\_ and \_\_\_\_\_.



2. Those \_\_\_\_\_ my \_\_\_\_\_ and \_\_\_\_\_.

## Lesson 3

### 1 Listen and repeat.



r

ruler

Those are rulers.

th

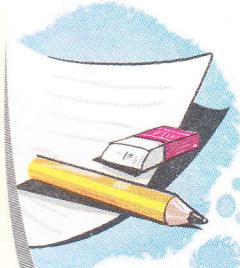
these

These are pens.

### 2 Listen and write.



1. These are my \_\_\_\_\_.



2. Are \_\_\_\_\_ your books?

### 3 Let's chant.



#### Look! Look! Look!

Look! Look! Look!

These are books.

They're my books.

Look! Look! Look!

These are pens.

They're my pens.

Look! Look! Look!

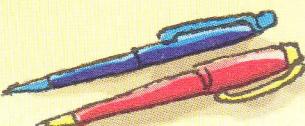
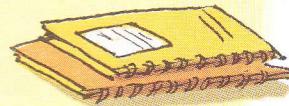
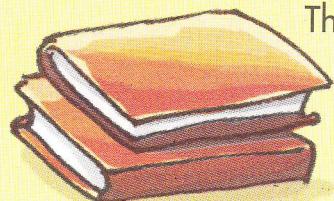
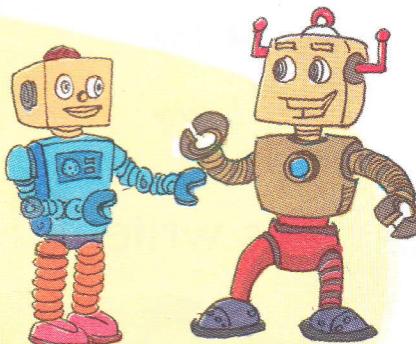
Those are robots.

They're my robots.

Look! Look! Look!

Those are notebooks.

They're my notebooks.



## 4 Read and match.



1 This is a

a cases.

2 That is a pencil

b pen.

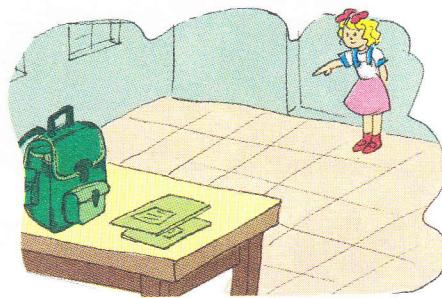
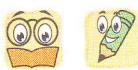
3 These are pencil

c books.

4 Those are

d sharpener.

## 5 Read and write.



1. Hello! My \_\_\_\_\_ is Linda.

4. Look! \_\_\_\_\_ my school bag.

2. \_\_\_\_\_ my rubber.

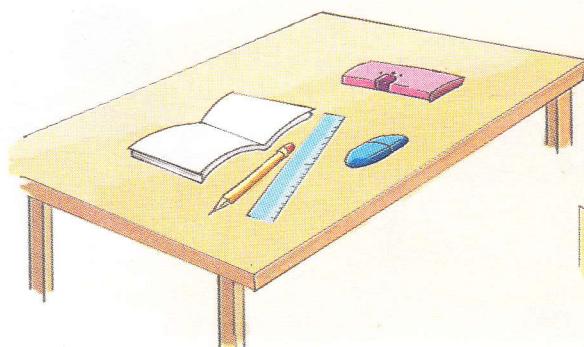
5. And \_\_\_\_\_ my notebooks.

3. \_\_\_\_\_ my \_\_\_\_\_ and \_\_\_\_\_.

## 6 Project



Draw your school things. Colour and write the names.  
Show them to your friends.

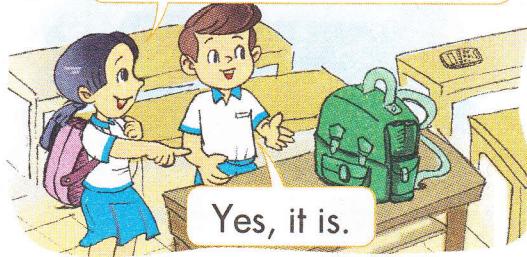




## Lesson 1

## 1 Look, listen and repeat.

a Is this your school bag?



Yes, it is.

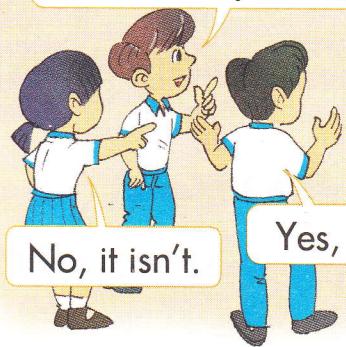
b Is that your pen?



No, it isn't. My pen is here.

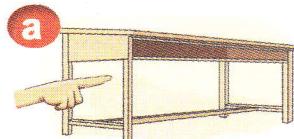
## 2 Point and say.

Is this/that your \_\_\_\_\_?

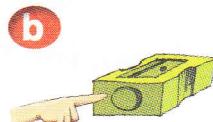


No, it isn't.

Yes, it is.



desk/yes



pencil sharpener/no



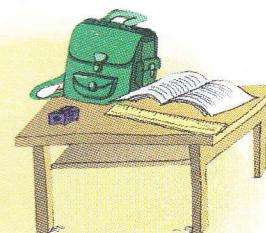
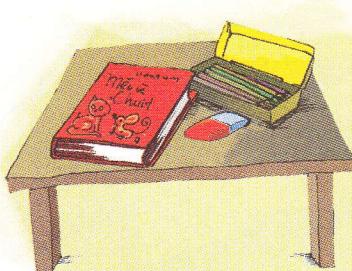
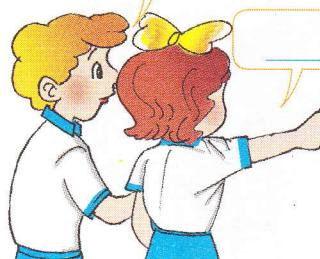
pen/yes



pencil case/no

## 3 Let's talk.

Is this/that \_\_\_\_\_?



#### 4 Listen and tick.

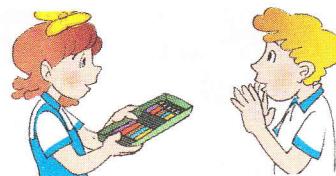
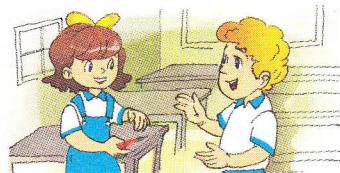


1. a  b

2. a  b

3. a  b

#### 5 Look, read and write.



1. Mary: Is this your \_\_\_\_\_? Peter: Yes, \_\_\_\_\_.

2. Mary: Is this your \_\_\_\_\_? Peter: No, \_\_\_\_\_.



3. Mary: Is that your \_\_\_\_\_? Peter: Yes, \_\_\_\_\_.

4. Mary: Is that your \_\_\_\_\_? Peter: Yes, \_\_\_\_\_.

#### 6 Let's write.

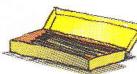


1. This is a \_\_\_\_\_.



2. Is this your \_\_\_\_\_? Yes, \_\_\_\_\_.

3. That is a \_\_\_\_\_.



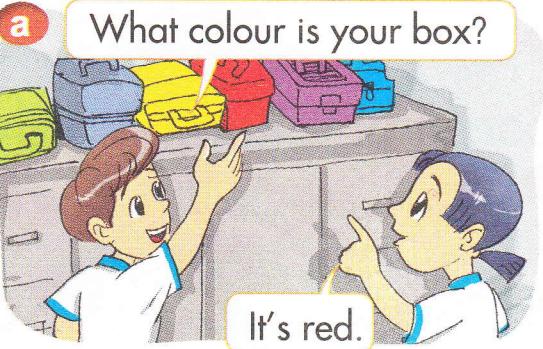
4. Is that your \_\_\_\_\_? No, \_\_\_\_\_.

# Lesson 2

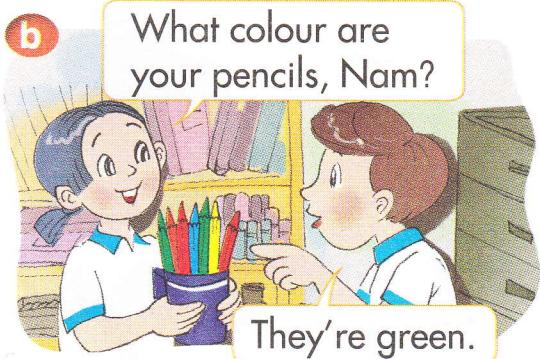
4

Li

## 1 Look, listen and repeat.

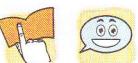


It's red.



They're green.

## 2 Point and say.

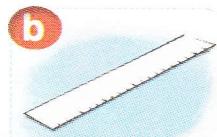


What colour is/are your \_\_\_\_\_?

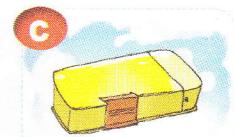
It's/They're \_\_\_\_\_.



pen/blue



ruler/white



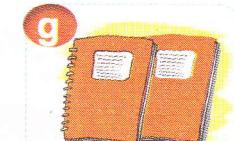
pencil case/yellow



school bags/brown



rubbers/green



notebooks/orange

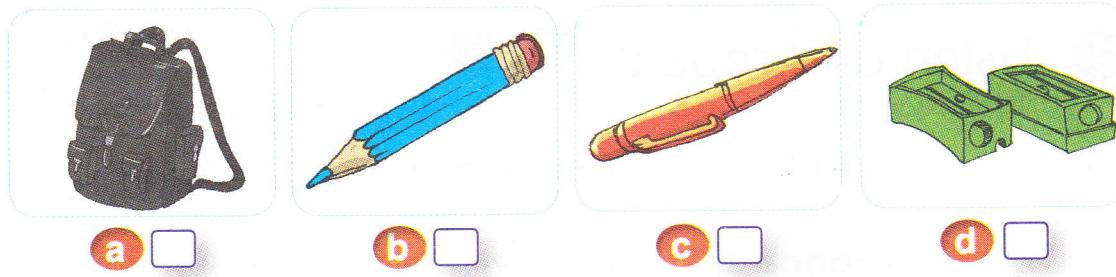
## 3 Let's talk.



What colour is/are \_\_\_\_\_?



#### 4 Listen and number.



a

b

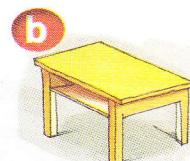
c

d

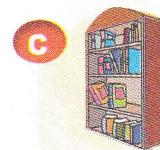
#### 5 Read and match.



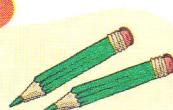
1. This is my desk. It is yellow.



3. That is my pen. It is black.



4. Those are my pencils. They are green.



5. That is my bookcase. It is brown.

#### 6 Let's sing.

##### My new pen

Linda, Mai, do you have any pens?

Yes, sir, yes, sir, here they are.

One is for Peter and one is for Mai.

And one is for you, sir. Thanks! Goodbye.



# Lesson 3

## 1 Listen and repeat.

i

it

What colour is it?

o

orange

It's orange.

## 2 Listen and write.



1. \_\_\_\_\_ is my school bag.
2. My favourite colour is \_\_\_\_\_.



## 3 Let's chant.

### What colour is it?



What colour is it?

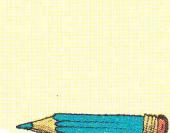


What colour is it?



What colour is it?

It's red. It's red.



What colour is it?

It's green. It's green.

It's orange. It's orange.

They're blue. They're blue.

They're brown. They're brown.

They're black. They're black.



#### 4 Read and match.



1 Is that your school bag?

a Yes, they are.

2 What colour is it?

b They're green.

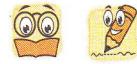
3 Are these your rubbers?

c Yes, it is.

4 What colour are they?

d It's black.

#### 5 Read and complete.



they

pens

colour

desk

green

This is my school bag. It is (1) \_\_\_\_\_. That is my

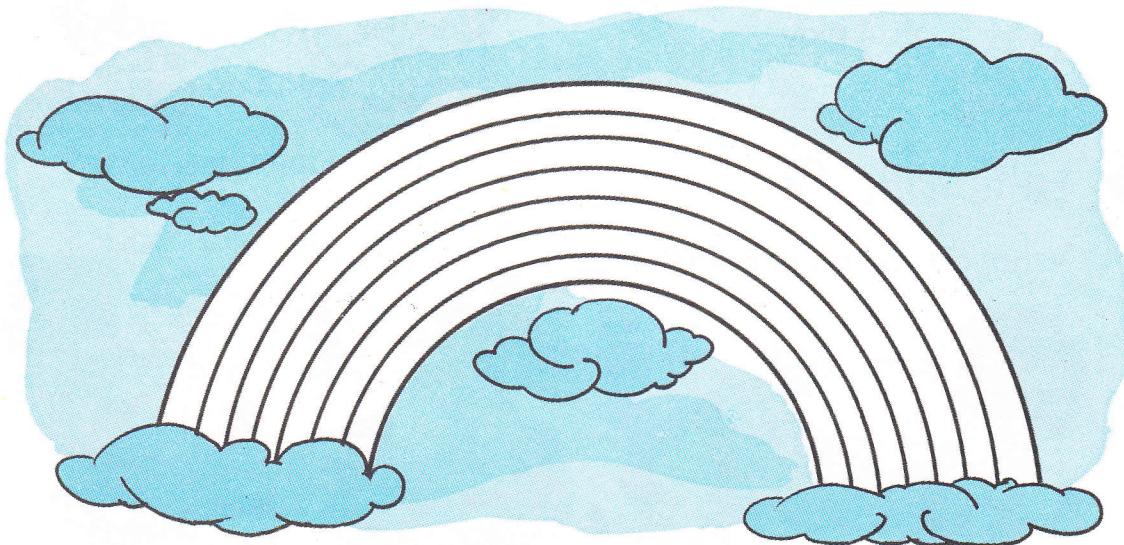
(2) \_\_\_\_\_. It is brown. These are my books.

(3) \_\_\_\_ are blue. Those are my (4) \_\_\_\_\_.  
They are black. And what (5) \_\_\_\_\_ is your school bag?

#### 6 Project



Colour the rainbow. Talk about it with your classmate.





## Lesson 1

## 1 Look, listen and repeat.

a What do you do at break time, Mai?



I play badminton.

b And what about you, Phong?



I play football.

## 2 Point and say.

What do you do at break time?



I play \_\_\_\_.



football



basketball



chess



table tennis

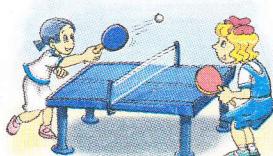
## 3 Let's talk.

What do you do at break time?

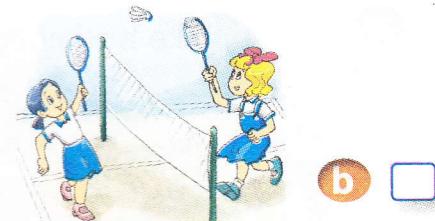


#### 4 Listen and tick.

1.

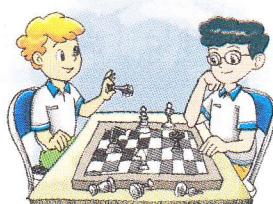


a



b

2.

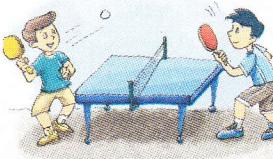


a



b

3.



a



b

#### 5 Read and write.

Hello. My name is Nam. These are my friends, Quan, Mai, Linda, Tony, and Phong. At break time, we play different games and sports. Quan and I play chess. Mai and Phong play table tennis. Linda and Tony play badminton.

1. Quan and Nam play \_\_\_\_\_.



2. Mai and Phong play \_\_\_\_\_.

3. Linda and Tony play \_\_\_\_\_.

#### 6 Write about you.

What do you play at break time?

I play \_\_\_\_\_.



## Lesson 2

### 1 Look, listen and repeat.

a

Do you like badminton, Linda?



Yes, I do.

b

Do you like hide-and-seek, Tom?



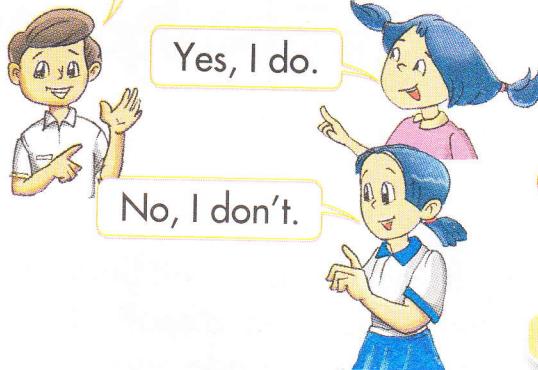
No, I don't. I like basketball.

OK. Let's play it now.

4

### 2 Point and say.

Do you like \_\_\_\_\_?



Yes, I do.

No, I don't.

a



skipping/yes

b



skating/yes

c



hide-and-seek/no

d



blind man's bluff/no

5

### 3 Let's talk.

Do you like \_\_\_\_\_?

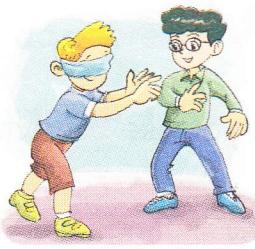


6

#### 4 Listen and number.



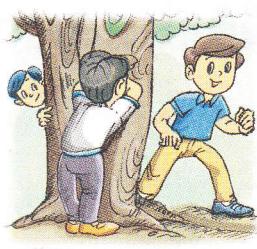
a



b

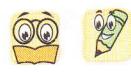


c



d

#### 5 Read and write.



Hi. I am Phong. I am at school with my friends now. I like table tennis. At break time, Nam and I play table tennis. Quan and Tony do not like table tennis. They like chess. Mai and Linda do not like chess or table tennis. They like badminton.

1. What do Phong and Nam like? They like \_\_\_\_\_.
2. What do Quan and Tony like? They \_\_\_\_\_.
3. What do Mai and Linda like? \_\_\_\_\_.

#### 6 Let's sing.



##### Hide-and-seek

Hide, hide, hide-and-seek.  
Let's play hide-and-seek.  
Where is Tony?  
Where is Mary?  
I can't find you all.



# Lesson 3

## 1 Listen and repeat.



bl

blind

Do you like **blind** man's bluff?

sk

skating

I like **skating**.

## 2 Listen and write.



1. I don't like chess. I like \_\_\_\_\_.

2. They like \_\_\_\_\_.

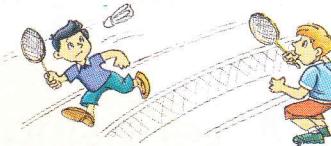


## 3 Let's chant.



### What do you do at break time?

Break time. Break time.



What do you do at break time? I play chess. I play chess.

Break time. Break time.

What do you do at break time? I play badminton. I play badminton.

Break time. Break time.

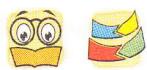
What do you do at break time? I play table tennis. I play table tennis.

Break time. Break time.

What do you do at break time? I play hide-and-seek. I play hide-and-seek.



## 4 Read and match.



- 1 What do you do at break time?
- 2 Do you like football?
- 3 Let's play football.
- 4 What do Mai and Linda like?

- a OK. Let's play it.
- b I play badminton.
- c Yes, I do.
- d They like chess.

## 5 Write about you.



Hi! My name is \_\_\_\_\_ . I like \_\_\_\_\_ .

At break time, I play \_\_\_\_\_ .

## 6 Project



### Bingo

badminton	volleyball	chess
football	table tennis	hide-and-seek
skipping	skating	blind man's bluff



## Lesson 1

## 1 Look, listen and repeat.



Who's that man?

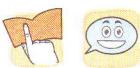


Really? He's young!

And that's my mother next to him.



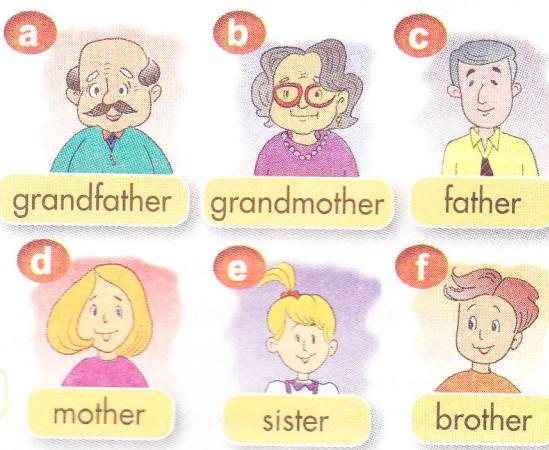
## 2 Point and say.



Who's that?



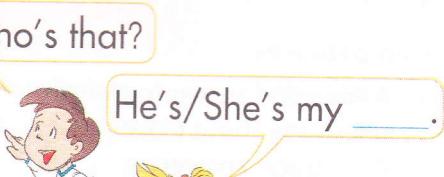
He's/She's my \_\_\_\_\_.



## 3 Let's talk.



Who's that?



He's/She's my \_\_\_\_\_.

## 5 Read

## 6 Let's



#### 4 Listen and tick.



1.



a



b



c

2.



a



b



c

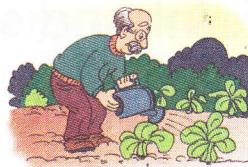
3.



a

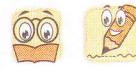


b



c

#### 5 Read and complete.



1. This is a photo of Mai's family.

2. The man is her \_\_\_\_\_.

3. The woman is her \_\_\_\_\_.

4. And the boy is her \_\_\_\_\_.

#### 6 Let's sing.



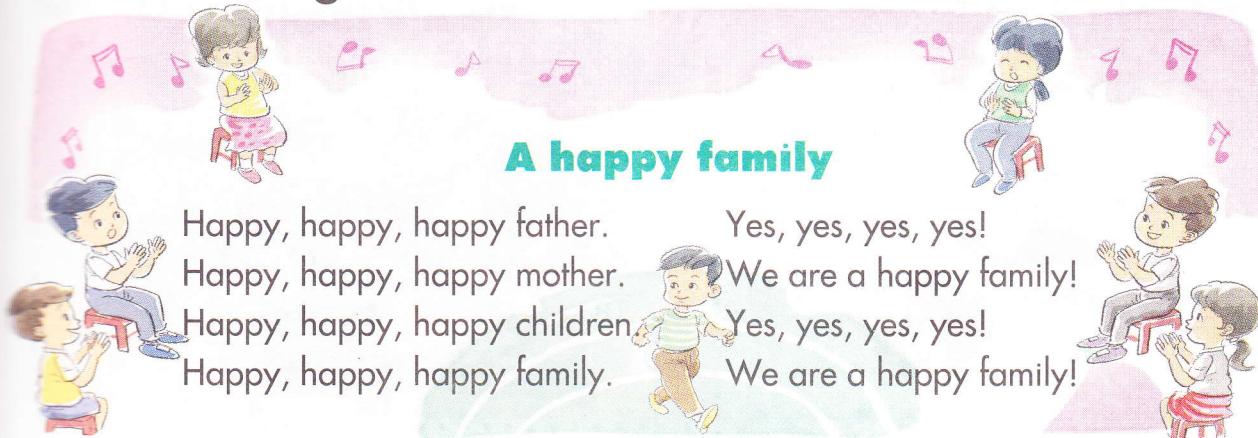
#### A happy family

Happy, happy, happy father. Yes, yes, yes, yes!

Happy, happy, happy mother. We are a happy family!

Happy, happy, happy children. Yes, yes, yes, yes!

Happy, happy, happy family! We are a happy family!



# Lesson 2

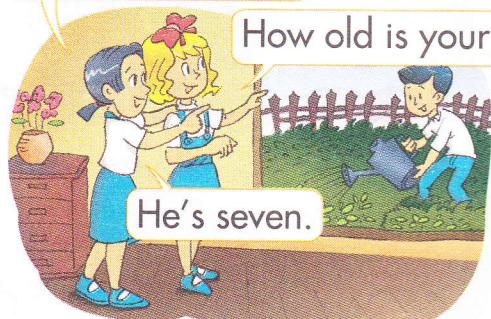
4

List

## 1 Look, listen and repeat.



a That's my brother.



b That's my grandmother.



## 2 Point and say.



How old is your \_\_\_\_\_?



a grandfather  
68



b grandmother  
65



c father  
42



d mother  
41



e brother  
13



f sister  
10

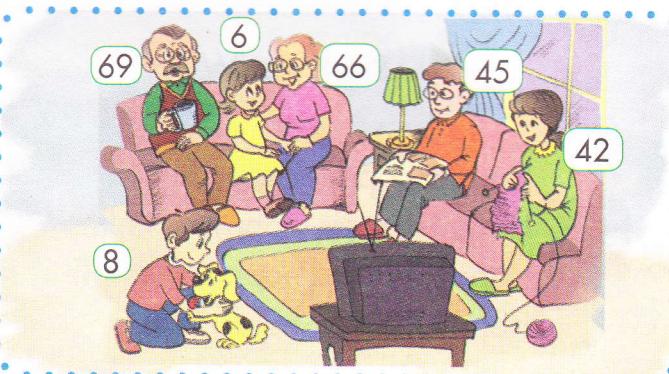
## 3 Let's talk.



How old is your \_\_\_\_\_?



### Nam's family



## 4 Listen and number.



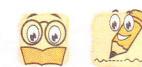
a

b

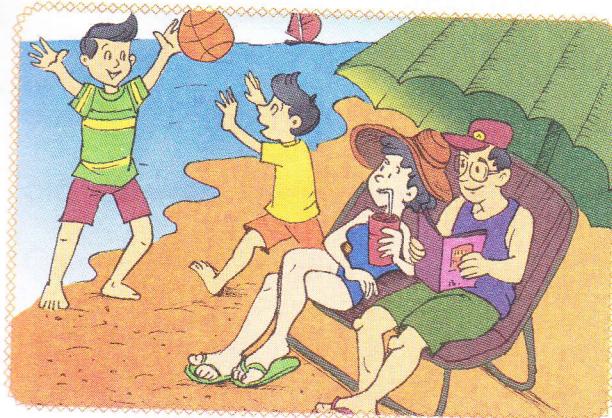
c

d

## 5 Read and complete.



Hi! My name is Quan. I am ten years old. That is a picture of my family. My father is forty-four years old. My mother is thirty-nine years old. My brother is fourteen years old.



	Age
Quan	10
His father	
His mother	
His brother	

## 6 Write about your family.



1. How old are you?

2. How old is your mother?

I am \_\_\_\_\_.

She is \_\_\_\_\_.

3. How old is your father?

4. How old is your brother/sister?

He is \_\_\_\_\_.

# Lesson 3

## 1 Listen and repeat.



br

brother

That's my brother.

gr

grandmother

My grandmother's fifty-five years old.

## 2 Listen and write.



1. My \_\_\_\_\_ is fifteen.

2. My \_\_\_\_\_ is fifty-three years old.

## 3 Let's chant.



### How old is he?

How old is he?

He's eight.

He's eight years old.

How old is she?

She's nine.

She's nine years old.

How old are you?

I'm ten.

I'm ten years old.



#### 4 Read and match.



- 1 Who's that?
- 2 How old are you?
- 3 How old is your father?
- 4 How old is your mother?

- a I'm ten.
- b He's fifty.
- c She's forty-five.
- d It's my mother.

#### 5 Look, read and write.



This is a photo of my (1) \_\_\_\_\_.

Look at the man. He is my (2) \_\_\_\_\_.

He is forty-four years old. The woman next to him  
is my (3) \_\_\_\_\_. She is thirty-nine  
years old. The boy is my (4) \_\_\_\_\_. He is fourteen years

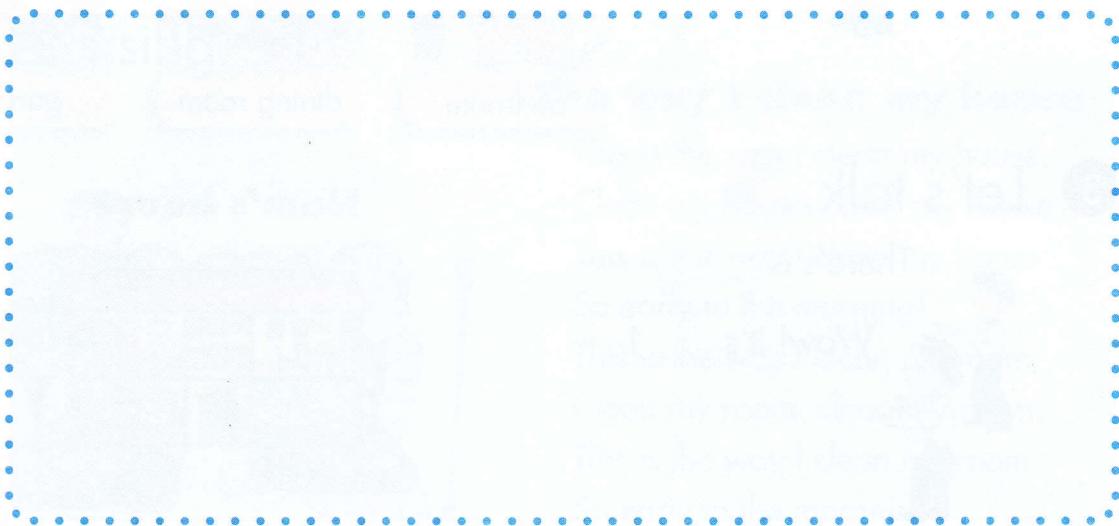
old. And the little girl is my (5) \_\_\_\_\_. She is five years old.

Can you find me and guess how old I am?

#### 6 Project

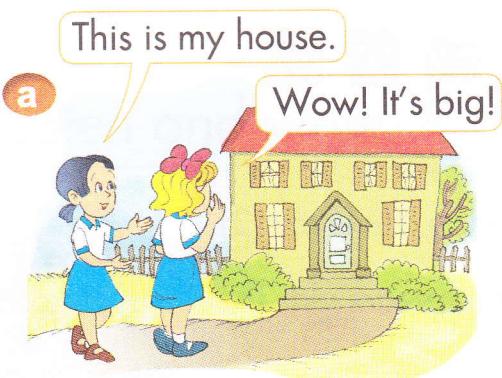


Draw your family. Tell your classmates about it.





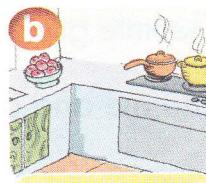
## Lesson 1

1 Look, listen and repeat.   2 Point and say.  

There's a \_\_\_\_\_.



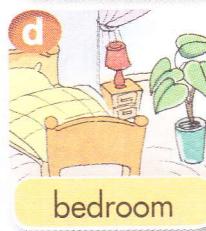
living room



kitchen



bathroom



bedroom



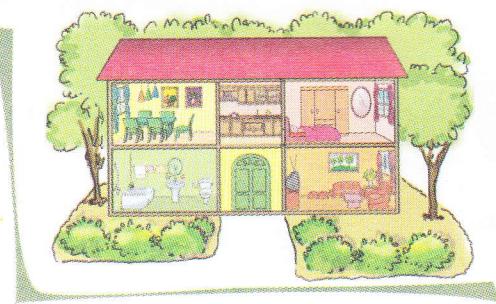
dining room



garden

3 Let's talk.  

## Nam's house



#### 4 Listen and tick.



1.

a

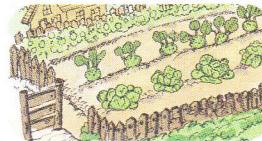


b



2.

a



b



3.

a



b

#### 5 Look and write.



1. This is \_\_\_\_\_.



2. There is \_\_\_\_\_.



3. There is \_\_\_\_\_.



4. There is \_\_\_\_\_.



5. There is \_\_\_\_\_.



6. There is \_\_\_\_\_.

#### 6 Let's sing.



#### The way I clean my house

This is the way I clean my house,  
Clean my house, clean my house.  
This is the way I clean my house  
So early in the morning!  
This is the way I clean my room,  
Clean my room, clean my room.  
This is the way I clean my room  
So early in the morning.

# Lesson 2

## 4 Listen

### 1 Look, listen and repeat.



This is the living room.



Yes, there is.  
Come and see it.

Wow! It's nice!  
Is there a garden?

Is there a fence?



No, there isn't.

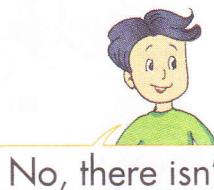
### 2 Point and say.



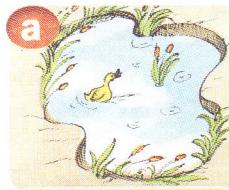
Is there a \_\_\_\_\_?



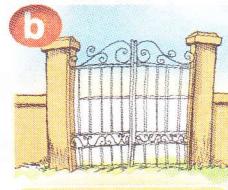
Yes, there is.



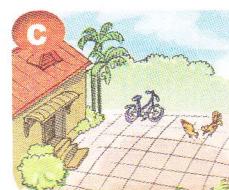
No, there isn't.



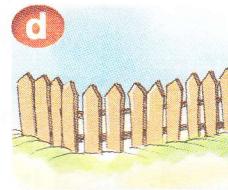
pond/yes



gate/yes



yard/yes



fence/no

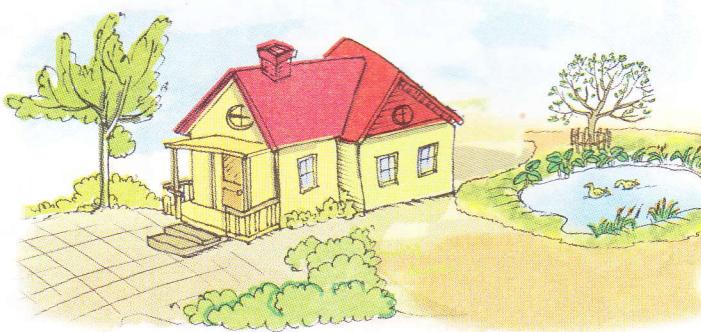
### 3 Let's talk.



Is there a \_\_\_\_\_?



### Tony's house



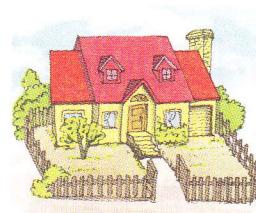
## 4 Listen and number.



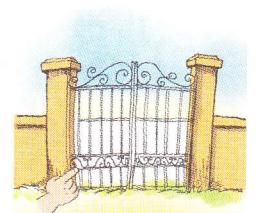
a



b



c



d

## 5 Read and complete.



Hi! My name is Phong.



pond tree house beautiful

Hi! My name is Phong. This is my (1) \_\_\_\_\_. There is not any fence around my house. There is not a yard, but there is a garden in front of the house. It is (2) \_\_\_\_\_. There is a (3) \_\_\_\_\_ and a (4) \_\_\_\_\_ in the garden.

## 6 Write about your house.



Yes, there is./No, there isn't.

1. Is there a garden? \_\_\_\_\_.

2. Is there a fence? \_\_\_\_\_.

3. Is there a yard? \_\_\_\_\_.

4. Is there a pond? \_\_\_\_\_.

5. Is there a tree? \_\_\_\_\_.

# Lesson 3

## 1 Listen and repeat.



ch

kitchen

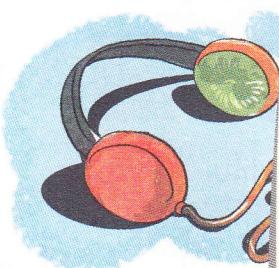
This is the kitchen.

th

bathroom

Is there a bathroom?

## 2 Listen and write.



1. The \_\_\_\_\_ is large.
2. Is there a \_\_\_\_\_?



## 3 Let's chant.



### Is there a garden?

Is there a garden behind the house?

Yes, there is. Yes, there is.

Is there a yard behind the house?

Yes, there is. Yes, there is.

Is there a gate behind the house?

No, there isn't. No, there isn't.

Is there a pond behind the house?

No, there isn't. No, there isn't.



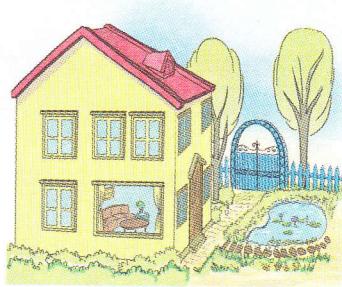
#### 4 Read and write.

Hi. My name is Mai. This is my (1) \_\_\_\_\_.

It is large. The gate of the house is blue. There is a (2) \_\_\_\_\_ in front of the house.

There is a (3) \_\_\_\_\_ in the garden.

You can see the (4) \_\_\_\_\_ room in the house. It is quite big.

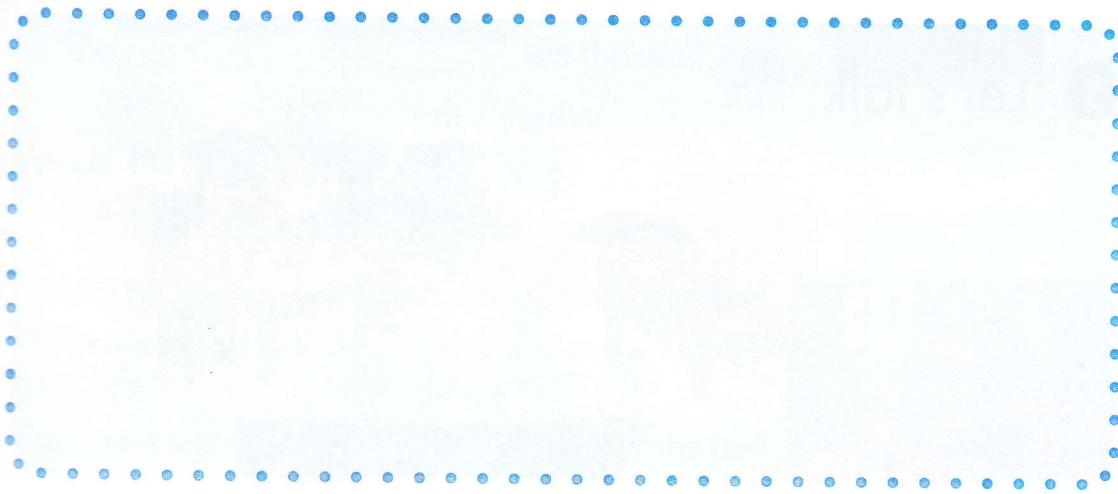


#### 5 Read again and write the answers.

1. Is Mai's house small?  
\_\_\_\_\_.
2. What colour is the gate?  
\_\_\_\_\_.
3. Is there a garden?  
\_\_\_\_\_.
4. Is there a pond in the garden?  
\_\_\_\_\_.
5. Is there a yard?  
\_\_\_\_\_.

#### 6 Project

Draw and colour your house.  
Write the names of the rooms in the house.



# Unit 13 Where's my book?



4 Lis

## Lesson 1

### 1 Look, listen and repeat.

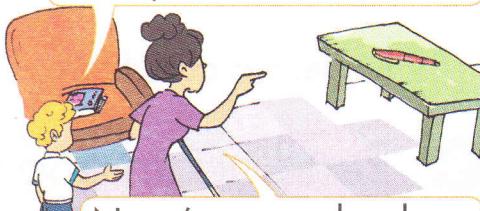
a Where's my book, Mum?  
I can't see it in my room!



It's here, dear.  
On the chair.



b Is the pen there too, Mum?



No, it's not on the chair.  
It's there, on the table.

1.

2.

3.

5 Re

1.

2.

3.

4.

6 Le

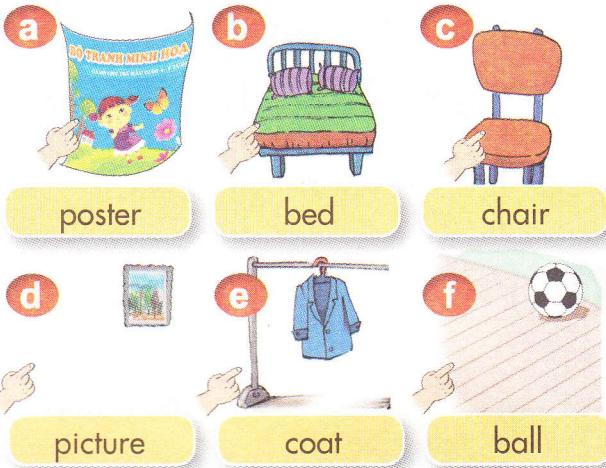
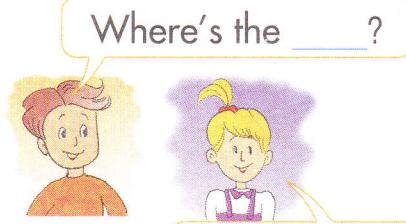
The

The

E-H

The

### 2 Point and say.



poster

bed

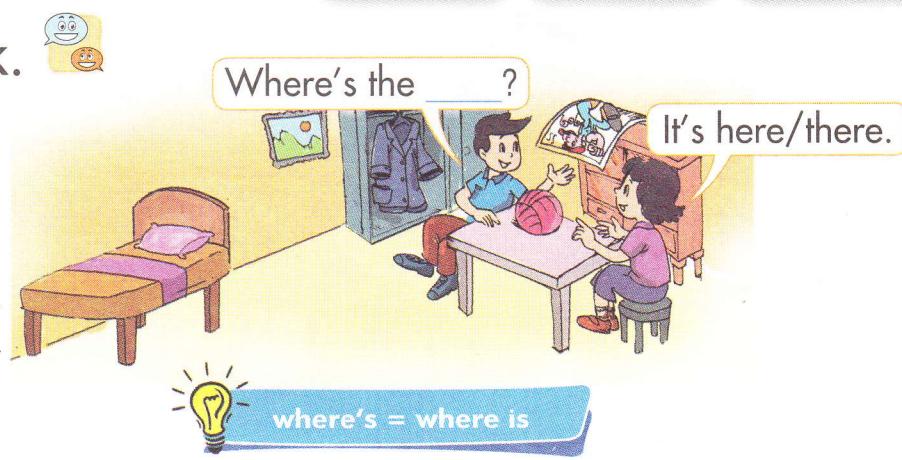
chair

picture

coat

ball

### 3 Let's talk.

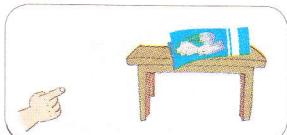


where's = where is

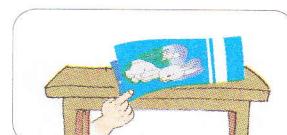
## 4 Listen and tick.



1.



a



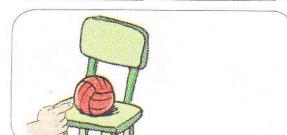
b



2.



a



b



3.



a



b



## 5 Read and complete.

here      there

1. This is my bed.

It is \_\_\_\_\_.



a

2. This is my desk.

It is \_\_\_\_\_, next to the bed.



b

3. These are my school bags and books.

They are \_\_\_\_\_, on the desk.



c

4. Those are posters, pictures and maps.

They are \_\_\_\_\_, on the wall.



d

## 6 Let's sing.



### The poster and the ball

The poster's on the wall.

The poster's on the wall.

E-I-E-I-O.

The poster's on the wall.

The ball's under the bed.

The ball's under the bed.

E-I-E-I-O.

The ball's under the bed.



# Lesson 2

4

## 1 Look, listen and repeat.



Where are my posters, Mum?



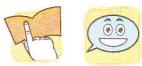
I don't know, dear.  
Look in your bedroom.



Oh, they're under my bed.  
Thanks, Mum.

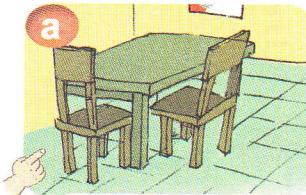
5

## 2 Point and say.

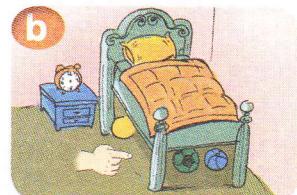


Where are the \_\_\_\_\_?

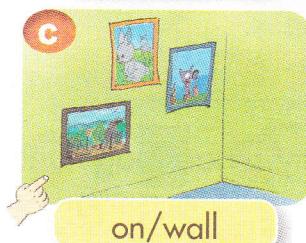
They're \_\_\_\_\_.



near/table



under/bed



on/wall



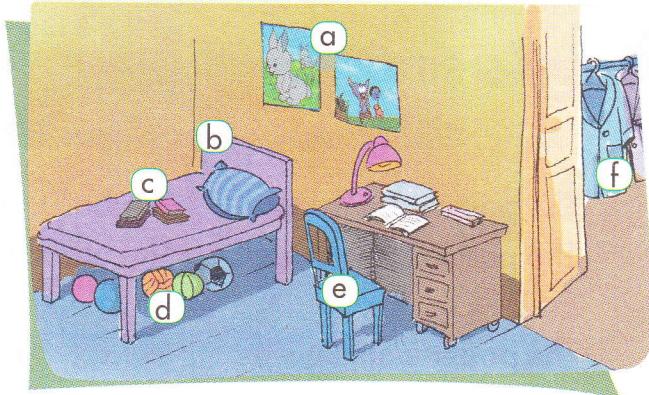
behind/door

6

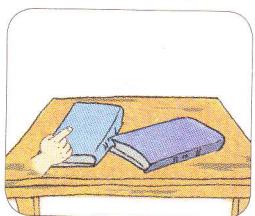
## 3 Let's talk.



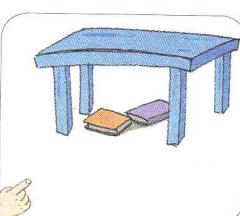
Where \_\_\_\_\_?



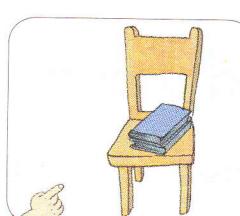
#### 4 Listen and number.



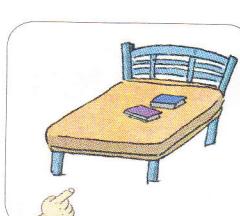
a



b

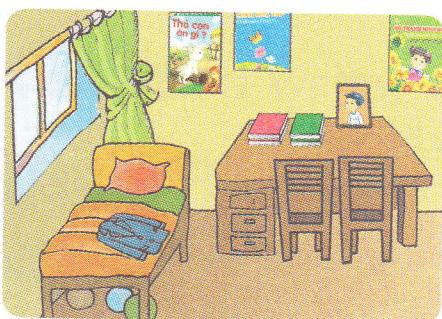


c



d

#### 5 Read and complete.



Hello! My name is Phong. Here is a picture of my room. This is my bed. My coat is on the bed. There are three balls under the bed. There are two chairs near the desk. There are four books and a photo on the desk. There are three posters on the wall.

1. Where is Phong's coat?  
It is \_\_\_\_\_.
2. Where are the balls?  
They are \_\_\_\_\_.
3. Where are the chairs?  
They are \_\_\_\_\_.
4. Where are the books and Phong's photo?  
They are \_\_\_\_\_.
5. Where are the posters?  
They are \_\_\_\_\_.

#### 6 Write about your bedroom.



There is \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

There are \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

# Lesson 3

4

## 1 Listen and repeat.



ch

chair

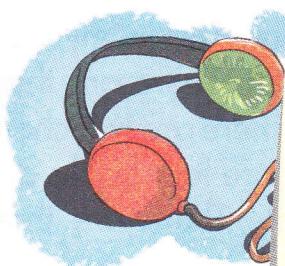
It's under the chair.

wh

where

Where's the ball?

## 2 Listen and write.



1. \_\_\_\_\_ the book?

2. The book is on the \_\_\_\_\_.

## 3 Let's chant.



### Where's the book?

Where's the book?

Here! Here!

It's here!

Where's the ball?

There! There!

It's under the chair.

Where are the posters?

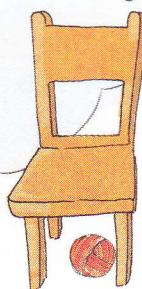
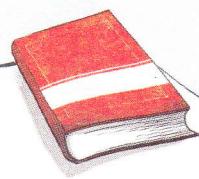
On the wall. On the wall.

They're on the wall.

Where are the pictures?

On the wall. On the wall.

They're on the wall.



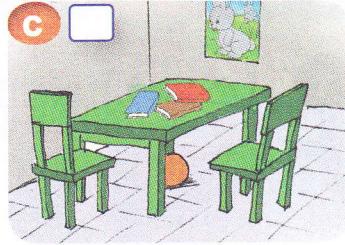
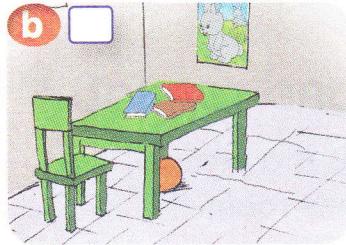
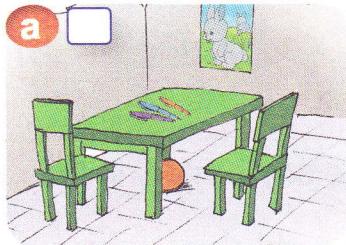
5

6

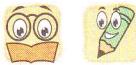
#### 4 Read and tick.



This is my room. There is a table and there are two chairs. There is a poster on the wall. There is a ball under the table. There are three books on the table.



#### 5 Read and write.



You: Look! This is a picture of my bedroom.

Your friend: It's nice. Tell me about the things in your room.

You: OK. Well, there's a \_\_\_\_\_ and two \_\_\_\_\_.

Your friend: What about books and posters?

You: \_\_\_\_\_.

#### 6 Project



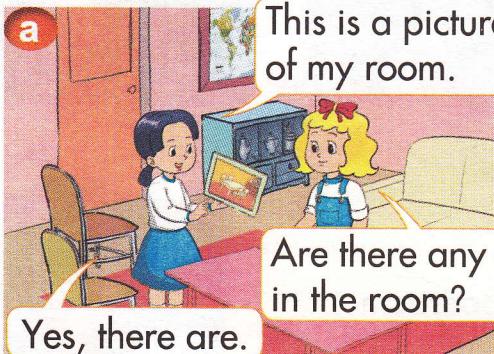
Draw your bedroom and describe it to your classmates.





## Lesson 1

## 1 Look, listen and repeat.



This is a picture  
of my room.

Are there any chairs  
in the room?

Yes, there are.



Are there any posters in the room?

b

No, there aren't.

## 2 Point and say.



Are there any \_\_\_\_\_  
in the room?



Yes, there are.

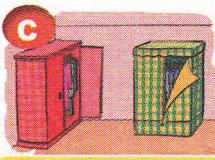
No, there aren't.



maps/yes



sofas/yes



wardrobes/no



cupboards/no

## 3 Let's talk.

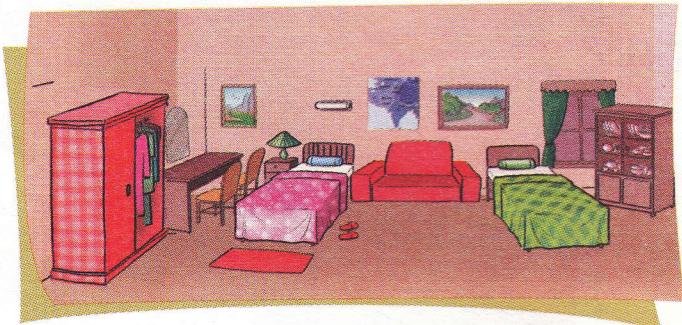


Are there any \_\_\_\_\_?



Yes, \_\_\_\_\_.

No, \_\_\_\_\_.

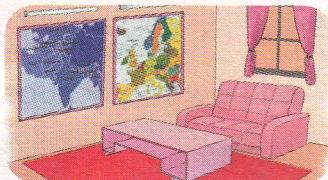


there aren't = there are not

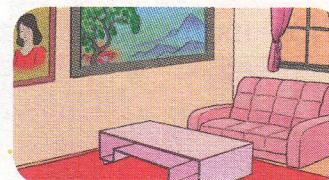
4 Listen and tick.



1.



a



b

2.



a



b

5 Look, read and write.



1. This is a living room.
2. There is a TV on the \_\_\_\_\_ in the room.
3. There are four pictures and a big \_\_\_\_\_ on the wall.
4. There are four \_\_\_\_\_ near the table.

6 Let's write.



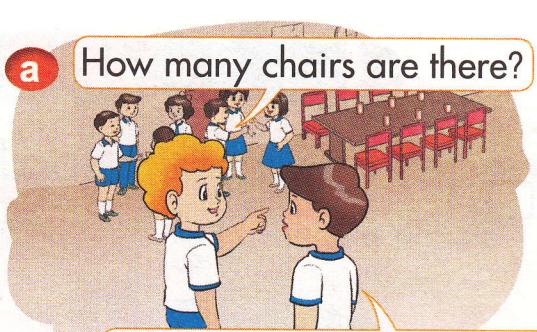
1. Are there any wardrobes in your bedroom? \_\_\_\_\_.
2. Are there any sofas in your living room? \_\_\_\_\_.
3. Are there any cupboards in your dining room? \_\_\_\_\_.
4. Are there any pictures or maps in your bedroom? \_\_\_\_\_.

# Lesson 2

## 1 Look, listen and repeat.



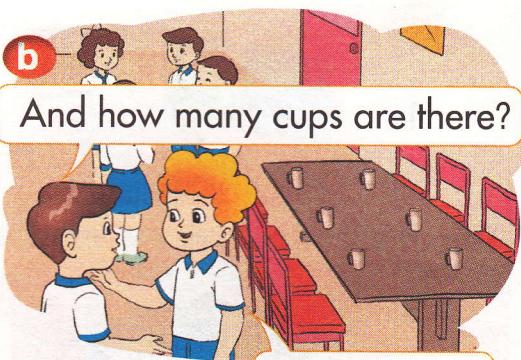
a How many chairs are there?



Let's count them. One, two, three, .... There are eight.

b

And how many cups are there?



There are six.

## 2 Point and say.

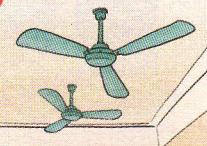


How many \_\_\_\_\_ are there?



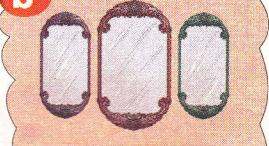
There are \_\_\_\_\_.

a



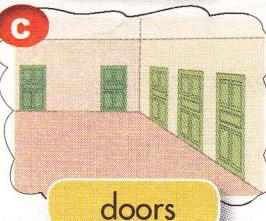
fans

b



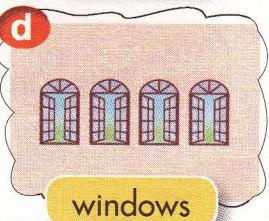
mirrors

c



doors

d



windows

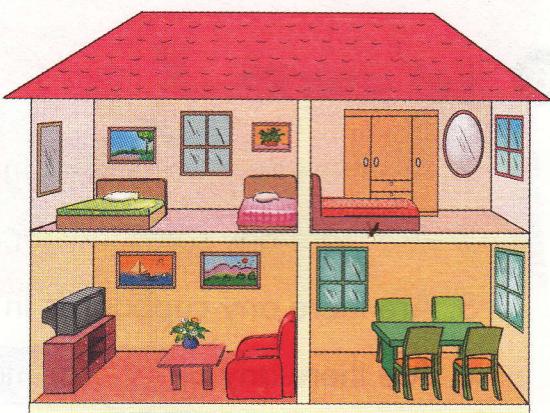
## 3 Let's talk.



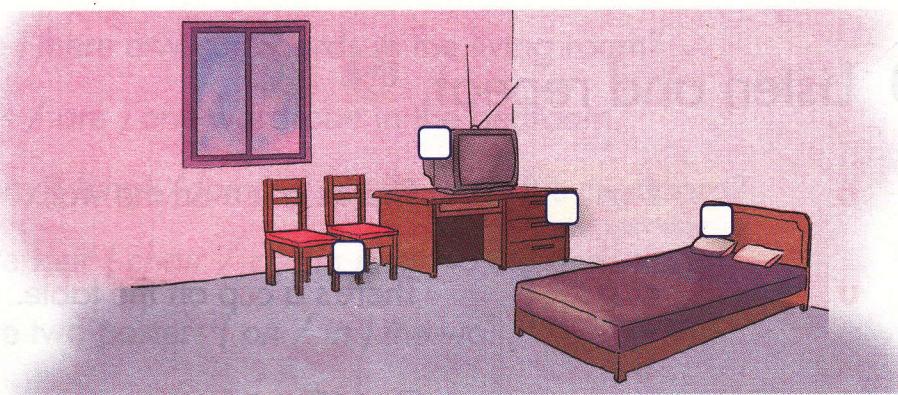
How many \_\_\_\_\_?



\_\_\_\_\_.



## 4 Listen and number.



## 5 Read and write.



This is my living room. There are many things in the room. There are two windows and one door. There are a sofa, a desk and eight chairs. There is a lamp on the desk and a TV on the cupboard. There are four pictures and two fans on the walls.

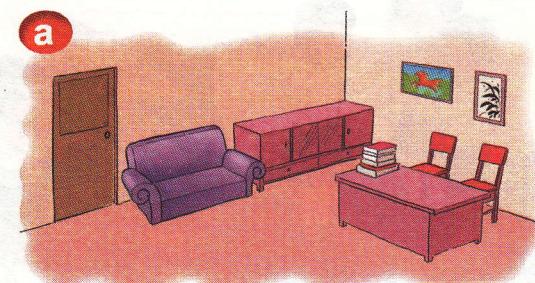
1. How many doors are there in the living room? \_\_\_\_\_.
2. How many windows are there? \_\_\_\_\_.
3. How many chairs are there? \_\_\_\_\_.
4. How many pictures are there? \_\_\_\_\_.
5. How many fans are there? \_\_\_\_\_.

## 6 Let's play.

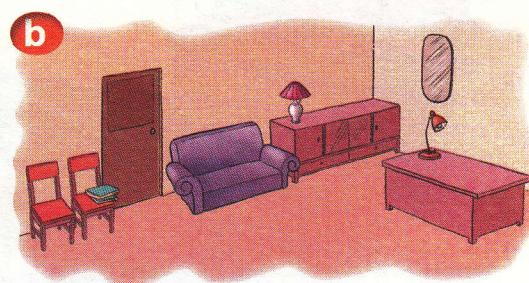


Spot the differences.

a



b



# Lesson 3

## 1 Listen and repeat.



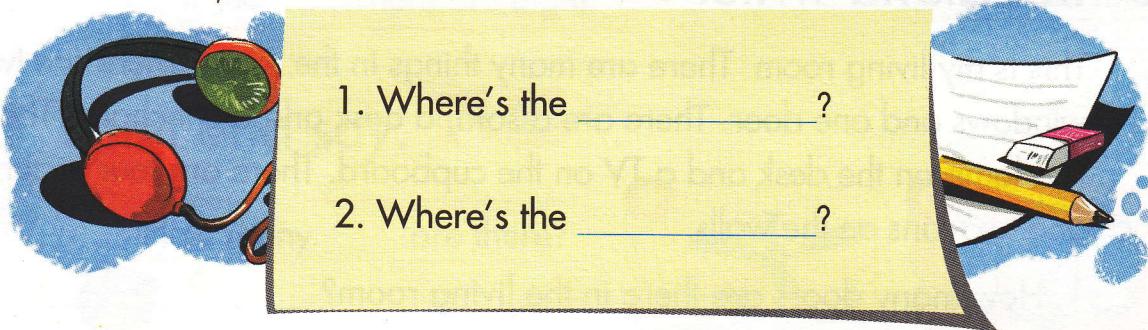
a **fan**

There's a **fan** on the wall.

u **cup**

There's a **cup** on the table.

## 2 Listen and write.



1. Where's the \_\_\_\_\_?

2. Where's the \_\_\_\_\_?

## 3 Let's chant.

### How many desks?

How many, how many,

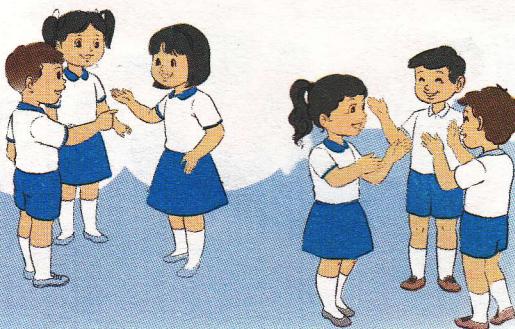
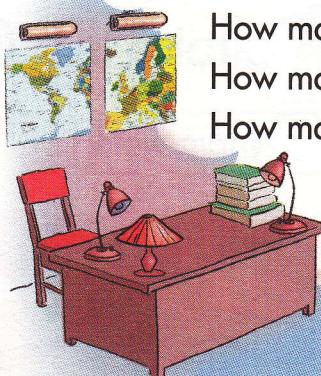
How many desks are there? One, one, there's one.

How many, how many,

How many maps are there? Two, two, there are two.

How many, how many,

How many lamps are there? Three, three, there are three.

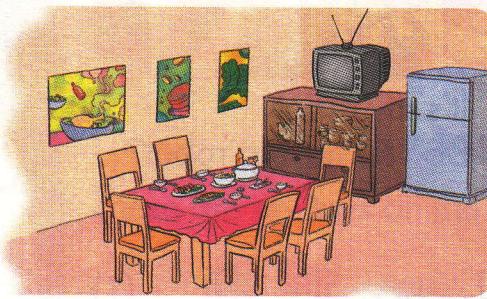


## 4 Read and circle.



1. ( Is / Are ) there any cupboards in the living room?
2. There ( is / are ) one wardrobe in the bedroom.
3. How many ( lamp / lamps ) are there on the cupboard?
4. There are four ( chair / chairs ) next to the desk.
5. There are two posters ( on / in ) the wall.

## 5 Read and write.



This (1) \_\_\_\_\_ a dining room. It is large. There is a table and there are six (2) \_\_\_\_\_ in the room. There is a (3) \_\_\_\_\_ on the cupboard. There are three (4) \_\_\_\_\_ on the wall.

## 6 Project



Interview your friends and complete the table.

How many tables are there in your house?

There are two.



Name	Doors	Windows	Tables	Chairs	Cupboards	Wardrobes
Nam			2			
You						

# Unit 15 Do you have any toys?



## Lesson 1

### 1 Look, listen and repeat.



a

What's that?



No, I don't.

It's my robot.  
Do you have a robot?

b

Do you have a teddy bear?



Yes, I do.

### 2 Point and say.



Do you have \_\_\_\_\_?



No, I don't.



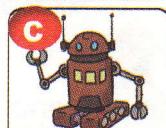
Yes, I do.



a doll/yes



a car/yes



a robot/no



a puzzle/no

### 3 Let's talk.



Do you have a \_\_\_\_\_?

Yes, \_\_\_\_\_.



No, \_\_\_\_\_.



## 4 Listen and number.



a



b

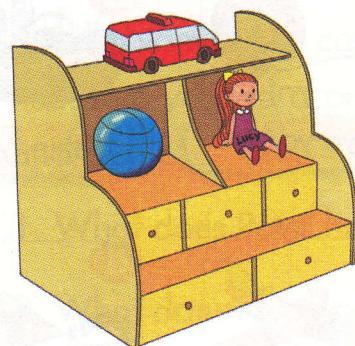


c



d

## 5 Read and write.



### My toys

These are my toys on the shelf. I have a

(1) \_\_\_\_\_. It is red. I have a

(2) \_\_\_\_\_. It is blue. And I have

a pretty (3) \_\_\_\_\_. It is Lucy. I like

my toys very much. (4) \_\_\_\_\_ you

have any toys? What are (5) \_\_\_\_\_ ?

## 6 Let's write.



1. Do you have a doll/car/teddy bear?

2. What colours are your toys?

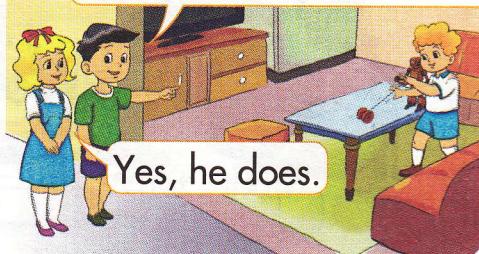
3. Where is your doll/car/teddy bear?

# Lesson 2

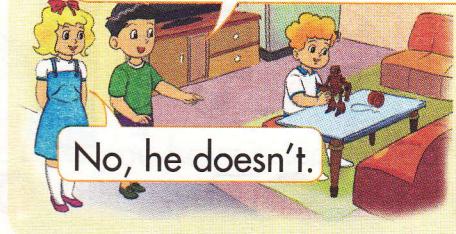
## 1 Look, listen and repeat.



**a** Does your brother have a robot?



**b** Does he have a puzzle?



## 2 Point and say.

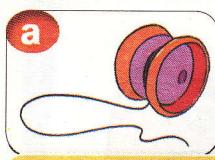


Does he/she have \_\_\_\_\_?

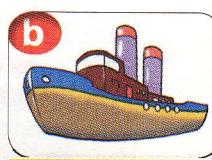
Yes, he/she does.



No, he/she doesn't.



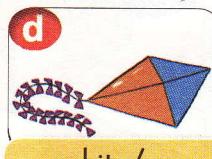
a yo-yo/yes



a ship/yes



a plane/no

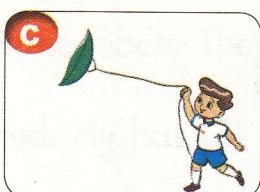


a kite/no

### 3 Let's talk.



#### 4 Listen and tick.



True      False

- a.
- b.
- c.
- d.

#### 5 Read and write.



I am Phong. Peter, Mai, Nam, and Linda are my friends. We have a lot of toys. Peter has a robot and a ball. Mai has a teddy bear and a doll. Nam has a car and a plane. Linda has a yo-yo and a puzzle. I have a plane and a ship.



1. What does Peter have?

He has a \_\_\_\_\_.

2. What does Mai have?

She \_\_\_\_\_.

3. Does Nam have a car and a plane?

\_\_\_\_\_.

4. What does Linda have?

\_\_\_\_\_.

5. Does Phong have a kite?

\_\_\_\_\_.

#### 6 Let's sing.



#### Linda has a little doll



Linda has a little doll,  
Little doll, little doll.  
Linda has a little doll.  
Its dress is white and brown.



Everywhere that Linda goes,  
Linda goes, Linda goes.  
Everywhere that Linda goes,  
That doll is sure to go.

# Lesson 3

## 1 Listen and repeat.



pl

plane

She has a **plane**.

sh

ship

Do you have a **ship**?

## 2 Listen and write.



1. Linda has a \_\_\_\_\_.

2. My brother doesn't have a \_\_\_\_\_.

## 3 Let's chant.



### Do you have a doll?



Do you have a doll?

Yes, I do. Yes, I do.

Do you have a car?

No, I don't. No, I don't.

Does he have a puzzle?

Yes, he does. Yes, he does.

Does he have a plane?

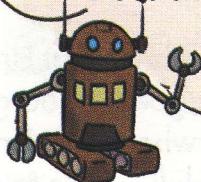
No, he doesn't. No, he doesn't.

Does she have a robot?

Yes, she does. Yes, she does.

Does she have a teddy bear?

No, she doesn't. No, she doesn't.



## 4 Read and complete.



ship green toys two orange

My brother has some (1)                   . He has

three robots. They are (2) \_\_\_\_\_, black and

red. He has (3) \_\_\_\_\_ cars. They are

blue and brown. He has a (4) \_\_\_\_\_.

It is (5) \_\_\_\_\_.



## 5 Write about you.



1. Do you have any toys? \_\_\_\_\_.

2. I have a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.

3. Does your friend have any toys? \_\_\_\_\_.

4. She/He has a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.

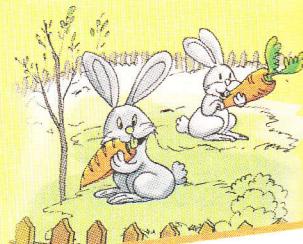
# 6 Project



## Make a paper toy.

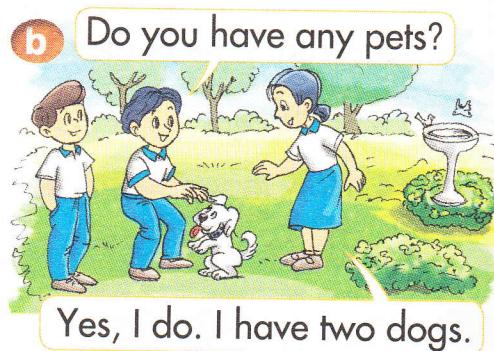
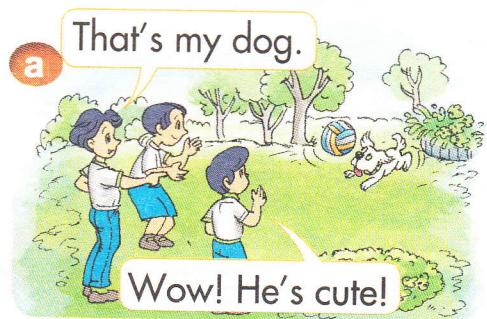
Do you have a \_\_\_\_\_?



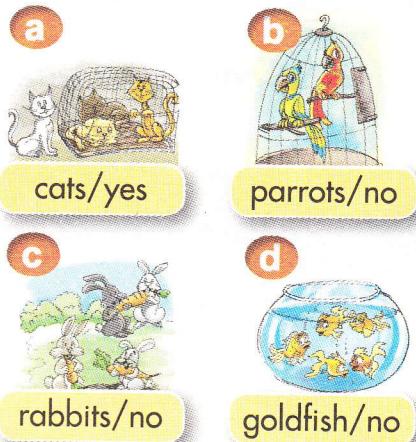
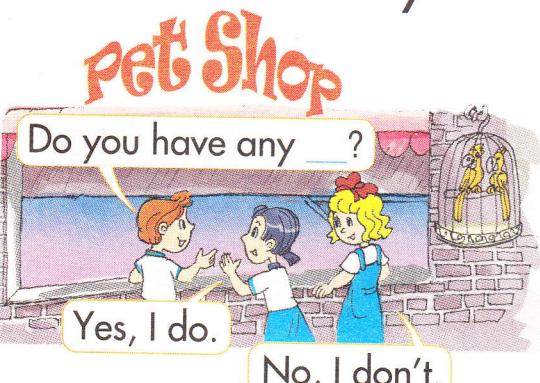


## Lesson 1

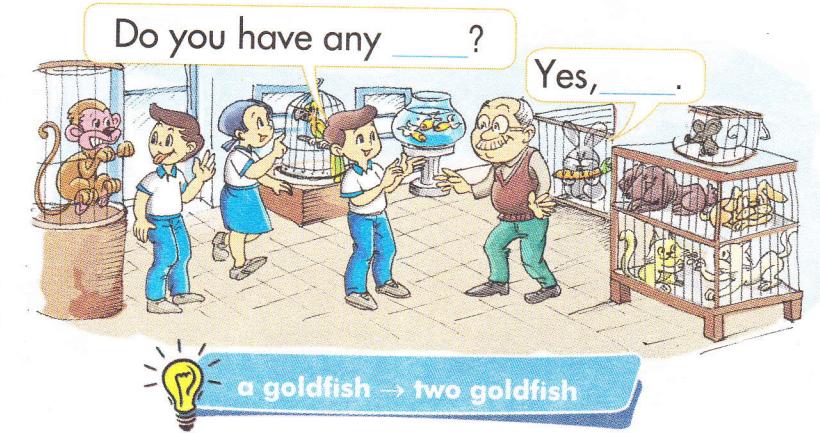
## 1 Look, listen and repeat.



## 2 Point and say.



## 3 Let's talk.



#### 4 Listen and tick.



1.



a



b

2.



a



b

3.

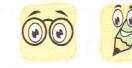


a



b

#### 5 Look and write.



I have a lot of pets. I have one (1) \_\_\_\_\_



and three (2) \_\_\_\_\_. I have four

(3) \_\_\_\_\_ in the cage and five

(4) \_\_\_\_\_ in the fish tank. Do you have a pet?

#### 6 Let's write.



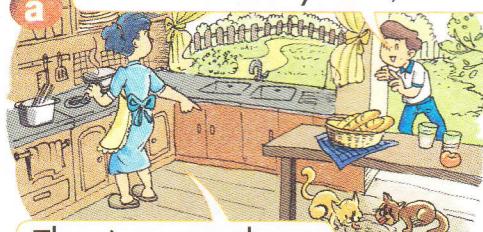
1. What pets do you have? \_\_\_\_\_

2. Where are your pets? \_\_\_\_\_

# Lesson 2

## 1 Look, listen and repeat.

Where are my cats, Mum?



They're over there,  
under the table.

Is the dog there with the cats, Mum?



No. He's in the garden.  
Look! He's there.

## 2 Point and say.

Where are the cats?



They're \_\_\_\_\_.



next to/flower pot



under/table



behind/TV



in front of/fish tank

## 3 Let's talk.

Where is/are the \_\_\_\_\_?



It's \_\_\_\_\_.

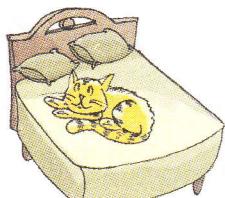
They're \_\_\_\_\_.



## 4 Listen and number.



1  
2  
3  
4



a



b



c



d

## 5 Read and write.



Hi! My name is Nam. I have a lot of pets. This is my cat. It is on the bed. And that is my dog. It is there, under the table. I also have two parrots and a rabbit. They are all in the garden.

1. Nam has a lot of \_\_\_\_\_.
2. He has a \_\_\_\_\_ . It is \_\_\_\_\_ the bed.
3. He has a \_\_\_\_\_ . It is \_\_\_\_\_ the table.
4. He has two \_\_\_\_\_ and a \_\_\_\_\_ . They are in the \_\_\_\_\_.

## 6 Let's sing.



### Do you have any pets?

Do you have any pets?

Yes, I do.

I have a rabbit and its name is Boo.

Do you have any pets?

Yes, I do.

I have a goldfish and its name is Blue.

Do you have any pets?

Yes, I do.

I have a parrot and its name is Sue.



I have a rabbit. He has a goldfish. She has a parrot. What about you? I have a rabbit. He has a goldfish. She has a parrot. What about you?

# Lesson 3

## 1 Listen and repeat.

•

**dog**

Where is your **dog**?

•

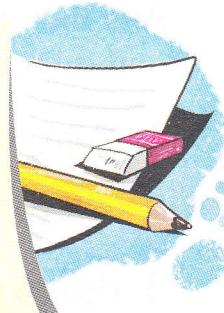
**parrot**

My **parrot** is in the garden.

## 2 Listen and write.

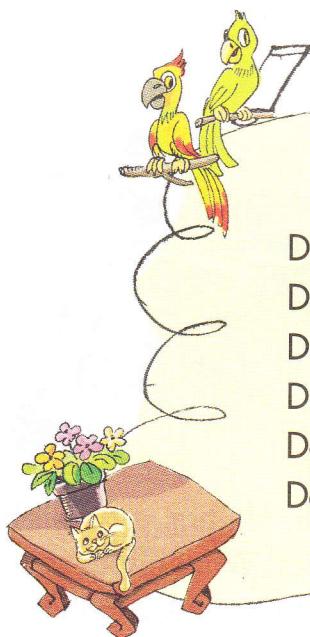


1. Peter has a \_\_\_\_\_.



2. Nam has a \_\_\_\_\_.

## 3 Let's chant.



### Do you have any cats?

Do you have any cats?

Yes, I do. Yes, I do.

Do you have any dogs?

Yes, I do. Yes, I do.

Do you have any birds?

Yes, I do. Yes, I do.

Do you have any rabbits?

No, I don't have any.

Do you have any parrots?

No, I don't have any.

Do you have any goldfish?

No, I don't have any.

#### 4 Read and match.



- 1 Do you have any pets? a It's in the garden, on the tree over there.
- 2 Do you have any goldfish? b They're in the yard.
- 3 Where's your cat? c Yes, I do. I have two dogs and a cat.
- 4 Where are your dogs? d No, I don't.

#### 5 Read and write.



Hi! My name is Mai. I am eight years old. I have a dog, two goldfish and two parrots. This is my dog. It is at the door. These are my goldfish. They are in the fish tank. And those are my parrots. They are in the cage. I love my pets very much.

1. How old is Mai?
2. Does she have any pets?
3. What pets does she have?
4. Where is her dog?
5. Where are her goldfish?

She is \_\_\_\_\_.

Yes, \_\_\_\_\_.

She has \_\_\_\_\_.

It is \_\_\_\_\_.

They are \_\_\_\_\_.

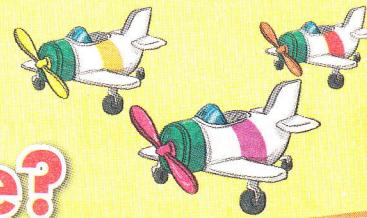
#### 6 Project



Draw a picture of your pet and tell your class about it.

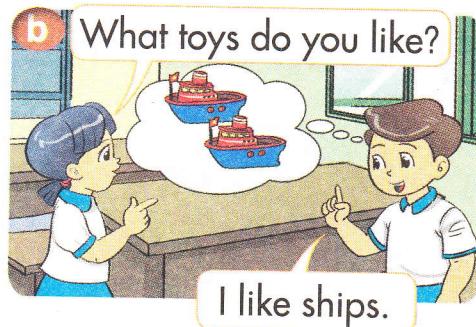


# What toys do you like?

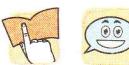


## Lesson 1

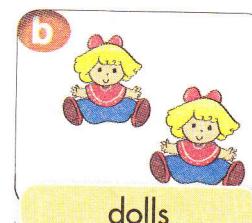
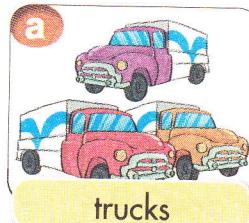
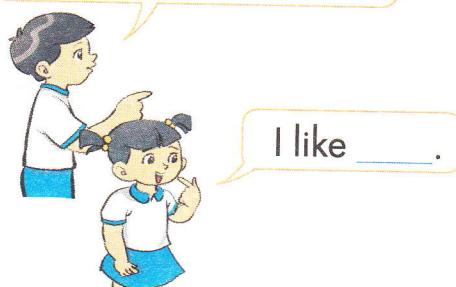
### 1 Look, listen and repeat.



### 2 Point and say.



What toys do you like?



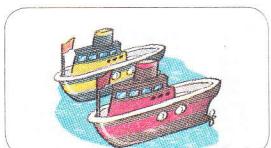
### 3 Let's talk.



#### 4 Listen and tick.

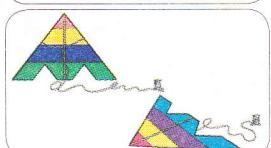


1.



a

2.

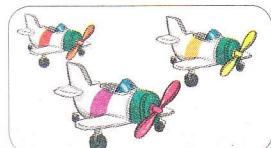


a

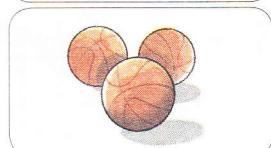
3.



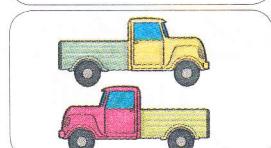
a



b



b



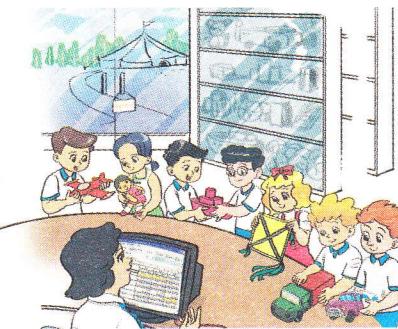
b

#### 5 Read and write.



Hi. My name is Nam. I am in the playroom with my friends. I like planes. Mai likes dolls. Quan and Phong like ships. Linda likes kites. Peter and Tony like trucks. We have a lot of fun in the playroom.

1. The children are in the \_\_\_\_\_.



2. Nam likes \_\_\_\_\_.

3. Mai likes \_\_\_\_\_.

4. Quan and Phong like \_\_\_\_\_.

5. Linda likes \_\_\_\_\_.

6. Peter and Tony like \_\_\_\_\_.

#### 6 Let's write.



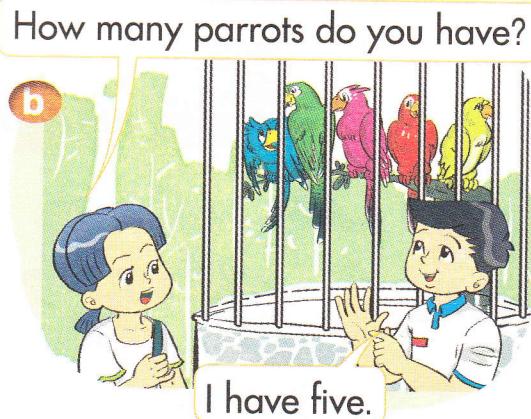
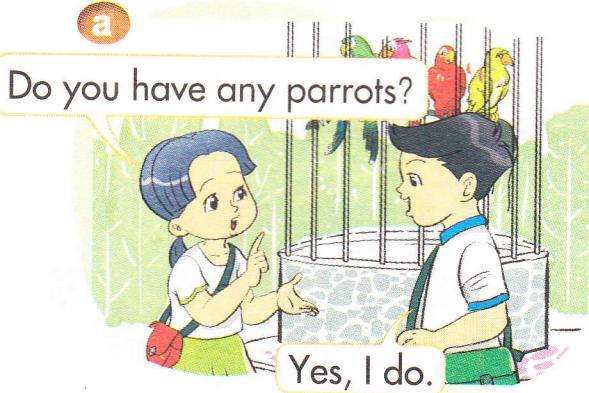
1. What toys do you have? \_\_\_\_\_.

2. Do you like trucks/ships/kites/planes? \_\_\_\_\_.

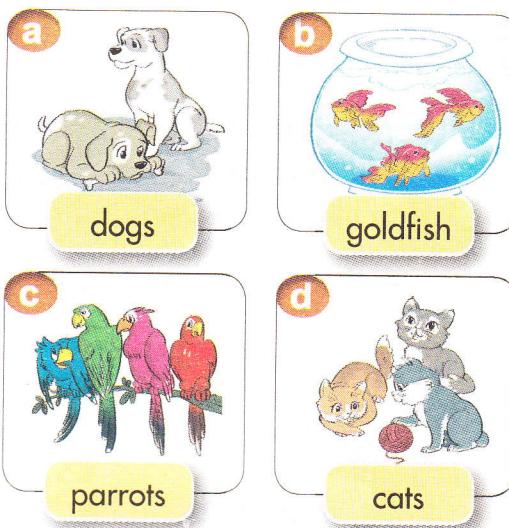
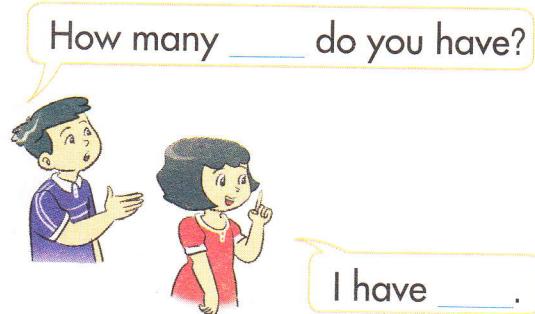
3. Where do you keep your toys? \_\_\_\_\_.

# Lesson 2

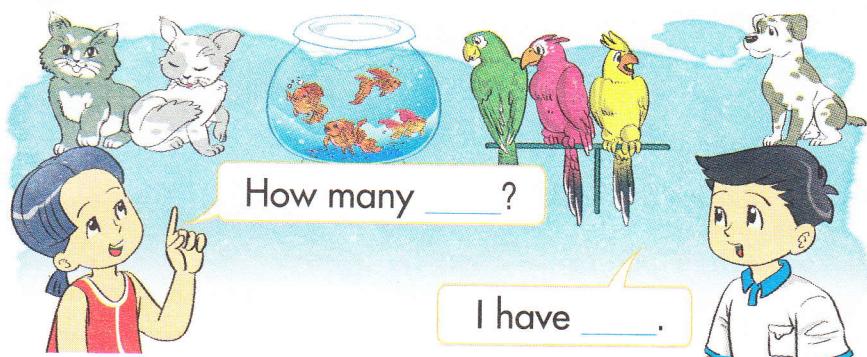
## 1 Look, listen and repeat.



## 2 Point and say.



## 3 Let's talk.



#### 4 Listen and number.



a



b

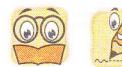


c



d

#### 5 Read and complete.



Nam, Linda and Mai like pets. They have different pets. Nam has two dogs and three parrots. Linda has three cats and one dog. Mai has four goldfish.



1. Nam has two \_\_\_\_\_ and three \_\_\_\_\_.
2. Linda has three \_\_\_\_\_ and one \_\_\_\_\_.
3. Mai has four \_\_\_\_\_.

#### 6 Let's write.



1. Do you like pets? \_\_\_\_\_.
2. What pets do you have? \_\_\_\_\_.
3. How many \_\_\_\_\_ do you have? \_\_\_\_\_.

# Lesson 3

## 1 Listen and repeat.



i-e

kite

This is my kite.

i

ship

I like ships.

## 2 Listen and write.



1. I have a new \_\_\_\_\_.



2. Do you like \_\_\_\_\_?

## 3 Let's chant.



### Do you like toys?

Do you like toys?

Yes, I do. Yes, I do.

Do you like trucks?

No, I don't. No, I don't.

What toys do you like?

I like ships. I like ships.

How many ships do you have?

I have four. I have four.

Do you like pets?

Yes, I do. Yes, I do.

Do you like dogs?

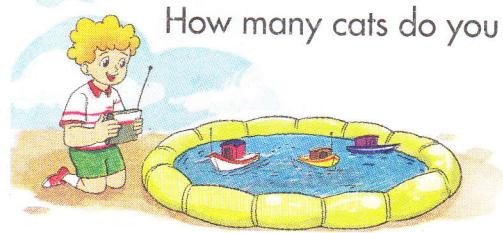
No, I don't. No, I don't.

What pets do you like?

I like cats. I like cats.

How many cats do you have?

I have two. I have two.



#### 4 Read and match.



- 1 Do you like toys?
- 2 What toys do you like?
- 3 What pets do you like?
- 4 How many cats do you have?

- a Robots.
- b Nine.
- c Yes, I do.
- d Cats.

#### 5 Read and complete.



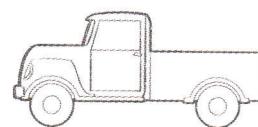
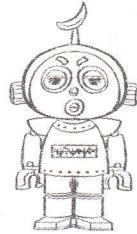
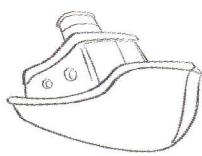
like has trucks How ten cats

I have many toys. I have five (1) \_\_\_\_\_, three planes, and (2) \_\_\_\_\_ yo-yos. My friend Mary has some pets. She (3) \_\_\_\_\_ two dogs and three (4) \_\_\_\_\_. What about you? What toys do you (5) \_\_\_\_\_? (6) \_\_\_\_\_ many pets do you have?

#### 6 Project



Draw and colour your toys or pets.  
Talk to your classmates about them.



# Unit 18

# What are you doing?



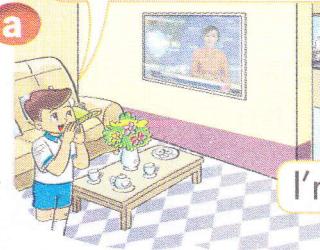
## Lesson 1

### 1 Look, listen and repeat.



I'm home. Where are you, Hoa?

a



I'm in my room.

b



I'm reading.

### 2 Point and say.



What are you doing?



I'm \_\_\_\_.



reading



cooking



listening to music



cleaning the floor

### 3 Let's talk.



What are you doing?



read + ing = reading

#### 4 Listen and tick.



1.



a



b

2.



a



b

3.



a



b

#### 5 Read and write.



Today Mai's family is at home. Mai's father is in the living room. He is reading. Mai's brother is listening to music. Mai and her mother are in the kitchen. They are cooking.

#### What are they doing?

1. Mai's father is \_\_\_\_\_.

2. Her brother \_\_\_\_\_.

3. Mai and her mother \_\_\_\_\_.

#### 6 Let's write.



1. What are you doing? \_\_\_\_\_.

2. What is your father doing? \_\_\_\_\_.

3. What is your mother doing? \_\_\_\_\_.

# Lesson 2

## 1 Look, listen and repeat.



a Where's Peter?



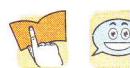
He's in his room.

b What's he doing there?

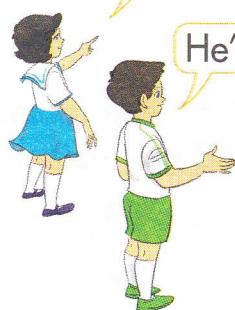


He's doing his homework.

## 2 Point and say.



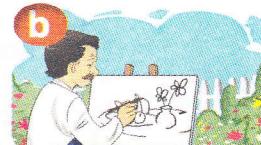
What's he/she doing?



He's/She's \_\_\_\_\_.



singing



drawing



playing the piano



watching TV

## 3 Let's talk.



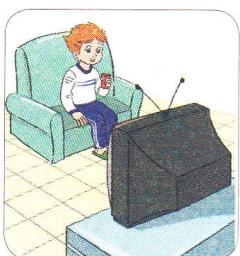
What's he/she doing?



## 4 Listen and number.



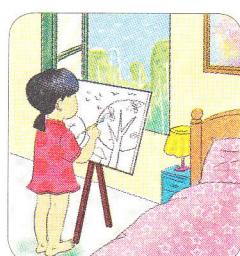
a



b



c



d

## 5 Read and match.



- 1 What are you doing?
- 2 What's Mai doing?
- 3 What's Peter doing?
- 4 What are Tony and Linda doing?

- a He's watching TV.
- b I'm playing the piano.
- c They're skating.
- d She's cooking.

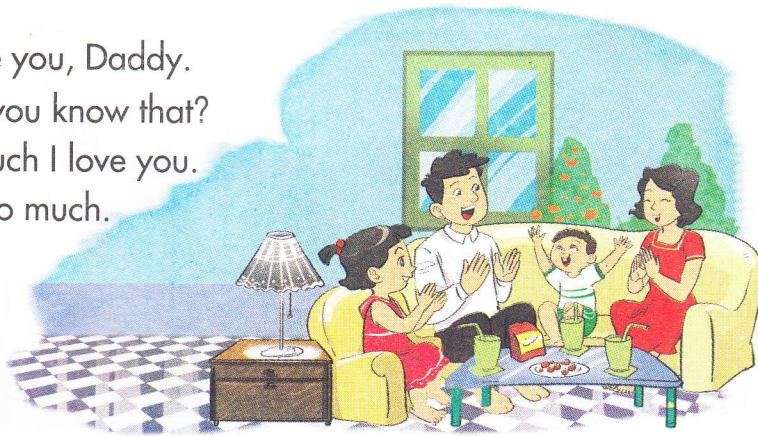
## 6 Let's sing.



### I love my parents

I love you, Mummy. I love you, Mummy.  
 I love you so much. Do you know that?  
 You never know how much I love you.  
 Oh, Mummy! I love you so much.

I love you, Daddy. I love you, Daddy.  
 I love you so much. Do you know that?  
 You never know how much I love you.  
 Oh, Daddy! I love you so much.



# Lesson 3

## 1 Listen and repeat.

ea

reading

He's reading.

aw

drawing

She's drawing a picture.

## 2 Listen and write.



1. My sister is \_\_\_\_\_.



2. Linda is \_\_\_\_\_ in her room.

## 3 Let's chant.

### What are you doing?

What are you doing?

I'm drawing. I'm drawing.

What is she doing?

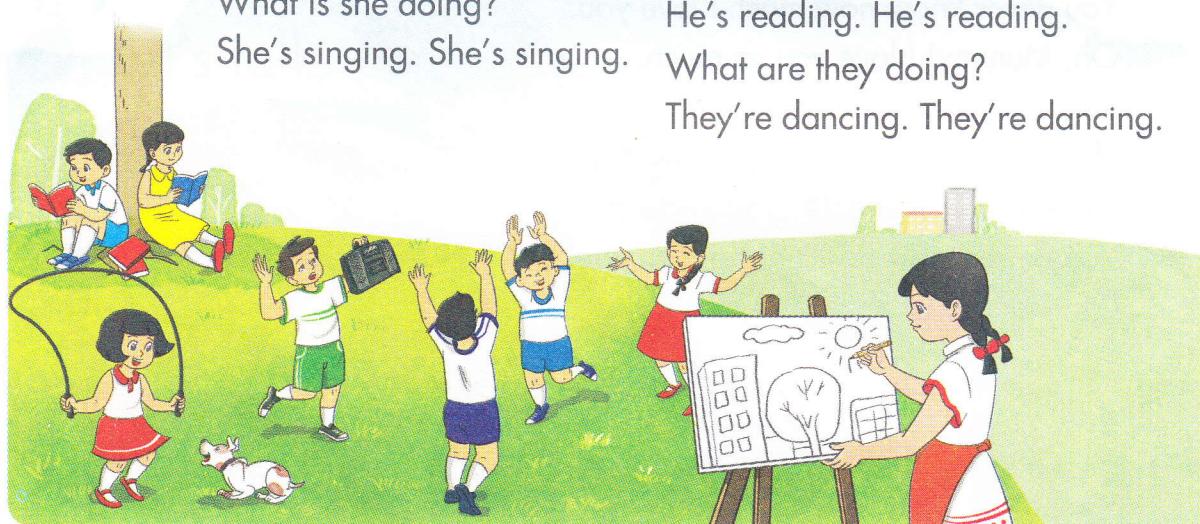
She's singing. She's singing.

What is he doing?

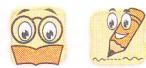
He's reading. He's reading.

What are they doing?

They're dancing. They're dancing.



#### 4 Read and complete.



watching      is      listening      playing      in

My name is Quan. Today my family (1) \_\_\_\_\_ at home. We are (2) \_\_\_\_\_ the living room. My father is (3) \_\_\_\_\_ TV. My mother is (4) \_\_\_\_\_ the piano. My brother is (5) \_\_\_\_\_ to music and I am singing.

#### 5 Let's write.



1. Where is Quan's family?

\_\_\_\_\_

2. What is his father doing now?

\_\_\_\_\_

3. What is his mother doing now?

\_\_\_\_\_

4. What is his brother doing now?

\_\_\_\_\_

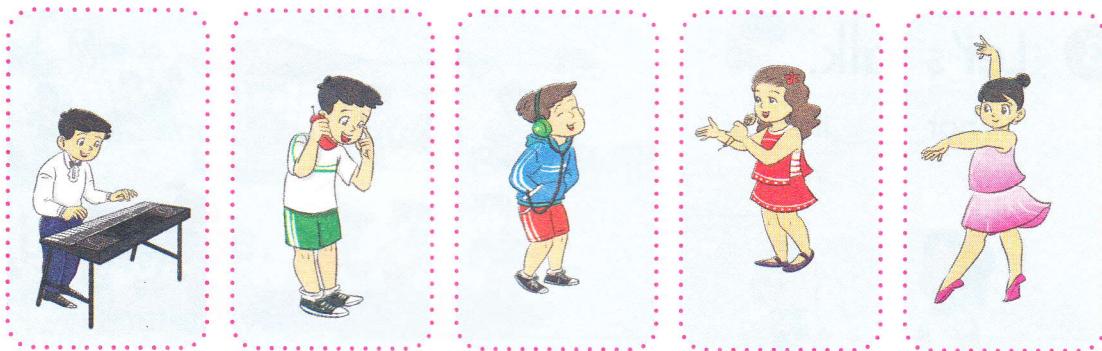
5. What is Quan doing now?

\_\_\_\_\_

#### 6 Project



Tell your classmates what they are doing.



# Unit 19 They're in the park



## Lesson 1

### 1 Look, listen and repeat.



Are Nam and Quan here?



No, they aren't. They're in the park.



They're skating.

### 2 Point and say.



What are they doing?

They're \_\_\_\_\_.



cycling



skating



flying kites

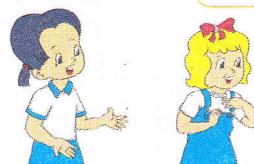


skipping

### 3 Let's talk.



What \_\_\_\_\_ they \_\_\_\_\_?



cycle + ing = cycling  
skip + ing = skipping



#### 4 Listen and tick.



1. a



b



2. a



b

#### 5 Read and write.



My name is Phong. Today I am in the park with my friends. We are doing sports and playing games. Some of the boys and I are playing football. Some of the girls are skipping. My friend Mai is cycling. Nam and Quan are flying kites. We are happy in the park.

1. The children are in \_\_\_\_\_.
2. Some of the boys are \_\_\_\_\_.
3. Some of the girls are \_\_\_\_\_.
4. Mai is \_\_\_\_\_.
5. Nam and Quan are \_\_\_\_\_.

#### 6 Let's write.



1. Where are you now? \_\_\_\_\_
2. What are you doing? \_\_\_\_\_

# Lesson 2

## 1 Look, listen and repeat.

Hello, Mai. This is Linda.  
I'm in Ho Chi Minh City.

a

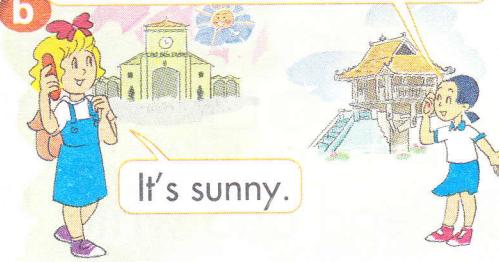


Oh, great!



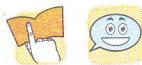
What's the weather like in  
Ho Chi Minh City, Linda?

b

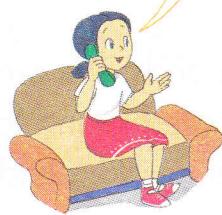


It's sunny.

## 2 Point and say.



What's the weather like?



It's \_\_\_\_\_.



sunny



rainy



cloudy



windy



snowy

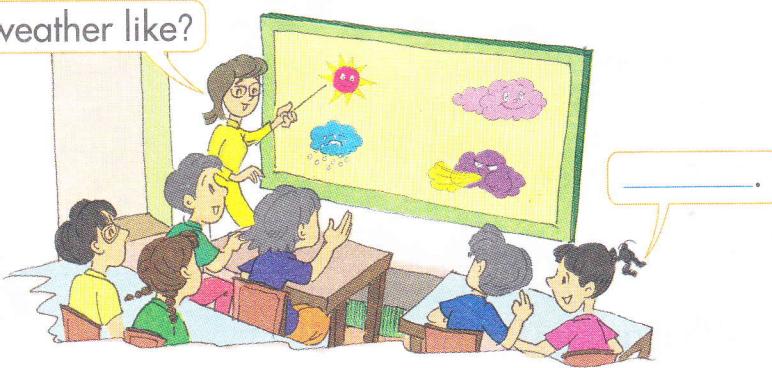


stormy

## 3 Let's talk.



What's the weather like?



#### 4 Listen and number.



a



b



c



d

#### 5 Look, read and write.

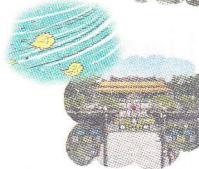


#### What's the weather like?

1. It is \_\_\_\_\_ in Ha Noi today.



2. It is \_\_\_\_\_ in Hue today.



3. It is \_\_\_\_\_ in Da Nang today.



4. It is \_\_\_\_\_ in Ho Chi Minh City today.



#### 6 Let's sing.



#### The weather song

What is the weather like?

What is the weather like?

It is sunny and windy

In my hometown.

What is the weather like?

What is the weather like?

It is cloudy and rainy

In my hometown.



# Lesson 3

## 1 Listen and repeat.



ai

rainy

It's rainy today.

a-e

skate

I often skate in the park.

## 2 Listen and write.



1. I like \_\_\_\_\_ days.

2. My sister and I \_\_\_\_\_ in the playground.

## 3 Let's chant.



### Where are you?

Where are you?

In the park. In the park.

What's the weather like?

It's sunny. It's sunny.

What are you doing?

I'm cycling. I'm cycling.

What are your friends doing?

They're skating. They're skating.

What are your friends doing?

They're skipping. They're skipping.



#### 4 Read and match.



- 1 Where are you?
- 2 What are you doing?
- 3 What's the weather like?
- 4 What is Nam doing?
- 5 What is Mai doing?

- a She's skipping.
- b It's sunny and windy.
- c I'm in the park with my friends.
- d We're skating.
- e He's cycling.

#### 5 Read and complete.



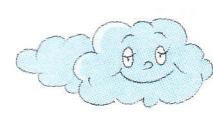
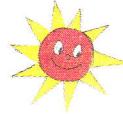
skating      playing      weather      flying      park

The (1) \_\_\_\_\_ is fine today. It is sunny and windy. We are in the (2) \_\_\_\_\_. Mai and Linda are (3) \_\_\_\_\_.  
kites. Nam, Phong and Tony are (4) \_\_\_\_\_. Peter and Quan are (5) \_\_\_\_\_. We are happy in the park.

#### 6 Project



Draw and colour a weather icon for tomorrow's weather in your place.  
Present them to your classs





## Lesson 1

### 1 Look, listen and repeat.



a

Where's Sa Pa, Mai?



It's in north Viet Nam.

b

This is a photo of Sa Pa.



Oh! It's very beautiful.

### 2 Point and say.



Where's \_\_\_\_\_?



It's in \_\_\_\_\_ Viet Nam.

a



Ha Noi/north

b



Ha Long Bay/north

c



Hue/central

d



Ho Chi Minh City/south

### 3 Let's talk.



Where is \_\_\_\_\_?



It's in \_\_\_\_\_.



#### 4 Listen and tick.



1.



Ha Noi

a



Da Nang

b

2.



Ha Long Bay

a



Ho Chi Minh City

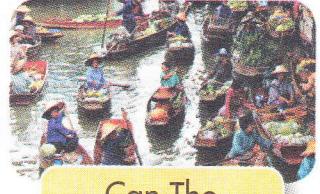
b

3.



Hue

a



Can Tho

b

#### 5 Look and write.



a



b



c

1. This is Ha Long Bay.

2. This is \_\_\_\_\_.

3. And this is \_\_\_\_\_.

It is in north Viet Nam.

It is in \_\_\_\_\_.

It is in \_\_\_\_\_.

#### 6 Let's write.



1. Where is your family? My family is in \_\_\_\_\_.

2. Where is your city? \_\_\_\_\_.

3. Do you like your place (city/town/village)? \_\_\_\_\_.

## Lesson 2

### 1 Look, listen and repeat.

a Look. This is a photo of Hai Duong.



Is Hai Duong near Ha Noi?  
Yes, it is.



b And this is a photo of Ha Long Bay.



Is Ha Long Bay near Ha Noi?  
No, it isn't. It's far from Ha Noi.

### 2 Point and say.

Is \_\_\_\_\_ near Hue?

Yes, \_\_\_\_\_.



No, \_\_\_\_\_. It's far from Hue.



a Ha Long Bay/  
no



b Da Nang/  
yes



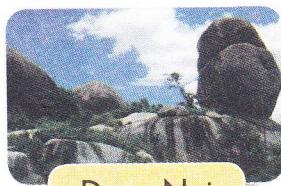
c Ho Chi Minh City/  
no



d Quang Tri/  
yes

### 3 Let's talk.

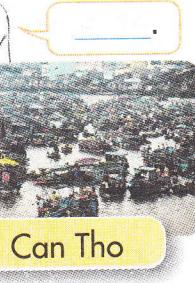
Is \_\_\_\_\_ near Ho Chi Minh City?



Dong Nai



Hue



Can Tho

#### 4 Listen and number.



a



b



c

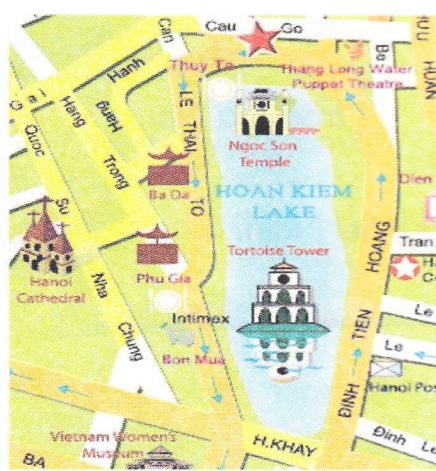


d

#### 5 Read and complete.



far      theatre      near      name



Hi! My (1) \_\_\_\_\_ is Nam. I am in Ha Noi now. I am at Thang Long Water Puppet Theatre. It is (2) \_\_\_\_\_ Hoan Kiem Lake. Ngoc Son Temple is near the (3) \_\_\_\_\_. The museum is not near the theatre. It is (4) \_\_\_\_\_ from the theatre.

#### 6 Let's play.

##### Card game



# Lesson 3

## 1 Listen and repeat.



ar

far

Can Tho is **far** from Ho Chi Minh City.

or

north

Sa Pa is in **north** Viet Nam.

## 2 Listen and write.



1. Ha Long Bay is \_\_\_\_\_ from Ha Noi.



2. Is Ha Noi in \_\_\_\_\_ Viet Nam?

## 3 Let's chant.



### Where's Ba Vi?

Where's Ba Vi?

It's in north Viet Nam.

Is it near Ha Noi?

Yes, it is. Yes, it is.

Where's Da Nang?

It's in central Viet Nam.

Is it near Hue?

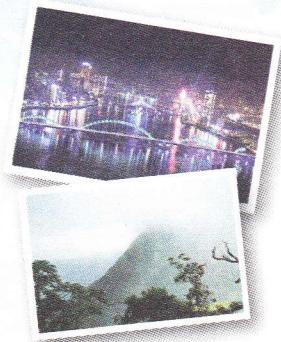
Yes, it is. Yes, it is.

Where's Can Tho?

It's in south Viet Nam.

Is it near Ho Chi Minh City?

No, it isn't. No, it isn't.



#### 4 Read and write.



Hello! My name is A Vung. I am eight years old. My family is in Sa Pa. It is in north Viet Nam. Sa Pa is near Lai Chau but very far from Ha Noi. There are a lot of mountains and trees in my place. How about your place? Where is it in Viet Nam?



1. Where is A Vung's family? \_\_\_\_\_.
2. How old is he? \_\_\_\_\_.
3. Where is Sa Pa? \_\_\_\_\_.
4. Is Sa Pa near Ha Noi? \_\_\_\_\_.

#### 5 Let's write.



1. Where is your family? \_\_\_\_\_.
2. Where are they in Viet Nam? In \_\_\_\_\_.
3. Is your place near Ha Noi? \_\_\_\_\_.
4. Is your place near Da Nang? \_\_\_\_\_.
5. Is your place near Ho Chi Minh City? \_\_\_\_\_.

#### 6 Project



Talk about your favourite place.



This is \_\_\_\_\_.  
It is in \_\_\_\_\_.

